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ABSTRACT

A three-phase study was conducted in California to assess the impact of a mandatory fee imposed in 1985 on enrollments in the California community colleges as measured by changes in students' ethnicity, income, and academic load, and changes in enrollment in college non-credit education. A benchmark study conducted in spring 1984 prior to the imposition of the fee was followed by post-fee surveys conducted in spring 1985 and 1986. Mailed surveys requested information on students' income, financial dependency, employment status, need for financial assistance, academic load, ethnicity, class level, socio-demographic characteristics, cumulative grade point average, expenditures, reasons for attendance, and future enrollment plans. The study sample included 10,247 students in 1984, 10,691 students in 1985, and 10,474 students in 1986 from 62 colleges in California. Study findings, based on response rates of 69% (1984), 66% (1985), and 62% (1986), included the following: (1) mean personal income was slightly higher in 1986 than in 1985 ($18,900 vs. $18,000), as was mean parents' income ($29,800 vs. $28,500); (2) in 1986, 21% of the respondents were not employed, 38% were employed 40 hours per week or more, and 39% were employed less than 40 hours per week; (3) total enrollment showed a slight increase from 1984 to 1986 in part-time students; (4) the 14% dropout rate in 1986 was significantly lower than the 20% reported in 1984 and slightly lower than the 15% reported in 1985; and (5) on the whole, the ethnic profiles of the 1986 full-time, part-time, and non-credit only students were similar to those obtained in 1984. Appendices provide information on the survey methodology, the survey instruments, a comparison the survey universe and study sample, and detailed findings for 1986. (EJV)

ED284618

A SURVEY OF COMMUNITY COLLEGE ENROLLMENT CONDUCTED AS PART OF FEE IMPACT STUDY

Second Follow-up Measure, Spring, 1986

conducted for

California Community Colleges
Office of the Chancellor

May-June, 1986

Field Research Corporation

FRC

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FOREWORD

This report presents the findings from a three-phase survey to assess the impact of the "mandatory" fee on California Community College enrollments. The study was mandated by Section 17 of AB 1XX (1984) which requires the Chancellor to study the impact of the "mandatory" fee on enrollments, specifically, its impact on ethnicity, income, academic load and enrollment in college non-credit education.

Objective of This Research

This research assesses the impact of the fee by providing accurate, reliable pictures of community college enrollments before and after the imposition of the fee. A benchmark study was conducted in Spring, 1984 prior to the fee. A second study was conducted in the Spring of 1985, after the fee was imposed. The results of these studies were summarized in a report titled, A Survey of Community College Enrollment Conducted as Part of Fee Impact Study. A third, post-fee, study was conducted in Spring, 1986. The results of that study are presented herein.

Four variables have been identified as being of particular importance in measuring the effects of the fee on community college enrollments:

ethnicity
income
academic load
enrollment in college non-credit education

Research Design

The data presented herein were gathered by means of self-administered questionnaires sent to a sample of students drawn from a sample of 62 schools. The 62 schools, as well as the procedures for drawing a sample of students from these schools, were the same in all three years (1984, 1985 and 1986).

In each year, the universe for study was defined as the "total active enrollment as of the first census," Spring term. Each sampled school was asked to provide a random sample of students using a systematic random counting interval. All 62 schools supplied FRC with the requested samples in all three years. FRC then drew a sample of students, stratified by ethnicity. This was done by applying a different sampling rate to each ethnic group using the samples provided by the schools.

The initial mailing included an individually typed letter to the student from the Chancellor, a six page questionnaire and a postage paid return envelope. The outgoing envelopes were stamped rather than postage metered. Approximately three weeks following the first mailing, a second mailing was made to all of the non-responders. This second mailing included a copy of the first letter, a questionnaire and a postage paid return envelope. It, too, was stamped rather than metered to assure a high level of response. Concurrent with the second mailing, faculty notices were sent to the schools. These notices, to be read in classes, were designed to encourage students to fill out the questionnaire.

Two additional follow-up efforts were made to all those who did not respond to the mailing: First, FRC sent lists of non-responders to the colleges and requested that they contact these persons. (Procedures varied somewhat between 1984, 1985 and 1986: In 1984, colleges were asked to summon non-responders to a central location where they were to fill out the questionnaire. This proved difficult for the colleges to

implement. In 1985 and 1986, FRC requested that the colleges send a letter to each non-responder. To make it as easy as possible for the colleges, FRC also supplied the colleges with mailing labels and a draft of the letter.)

Second, following the colleges' effort, FRC attempted to reach all of the remaining non-responders by telephone. Up to four attempts were made to complete the interview by telephone. These attempts were made on different days and at different times of day to maximize the chances of finding the student at home.

In 1986, these efforts yielded a total of 6,510 usable questionnaires representing a 62% response rate. As shown below, the response rate tended to decline somewhat each year following the benchmark study. (The lower response rate in 1986 could be due in part to the fact that a new series of questions was asked which necessitated a six page rather than four page questionnaire.)

	1984 Study			1985 Study			1986 Study		
	Initial mailing	Usable question-naires	Response rate	Initial mailing	Usable question-naires	Response rate	Initial mailing	Usable question-naires	Response rate
Total	10,247	7,094	69%	10,691	7,004	66%	10,474	6510	62%
Native American	285	212	74%	299	192	64%	331	211	64%
Asian	2,072	1,524	74%	2,126	1,472	69%	2,098	1,349	64%
Black	2,035	1,236	61%	2,073	1,233	59%	2,105	1,217	58%
White	2,471	1,863	75%	2,707	1,908	70%	2,576	1,723	67%
Hispanic	2,079	1,357	65%	2,158	1,355	63%	2,135	1,244	58%
Filipino	417	310	77%	425	297	70%	434	299	69%
Other	332	220	66%	319	199	62%	267	167	63%
Unknown	556	362	65%	584	348	60%	528	300	57%

Statistical Weighting

Because a stratified sample plan was used, statistical weights were used to bring each ethnic group back into its proper proportion to total enrollment for the total enrollment findings. In addition, it was decided to weight each ethnic group to known academic load distributions (full time, part time and non-credit status). The second weight was simply a matter of "fine-tuning" each ethnic sample on a critical variable--as can be seen below, the adjustment for academic load was quite small. (A more detailed discussion of the weighting proce ures can be found in Appendix A.)

The table below shows the 1986 unweighted and weighted survey data. (A similar table for the 1984 and 1985 studies can be found in the '84 and '85 reports.)

	1986 Study				
		Survey Sample			
	Total enrollment*	Unweighted		After weighting	
Base	1,175,549				
	%	#	%	100%	
Ethnicity					
Native American	1	211	3	1	
Asian	9	1,349	21	9	
Black	7	1,217	18	7	
Hispanic	13	1,244	19	13	
Filipino	2	299	4	2	
White	59	1,723	27	59	
Other	2	167	3	2	
Unknown	7	300	5	7	
Academic Load			(a)		(a)
Full time	22%	23	28%	18%	22%
Part time	64	48	59	52	64
Non-credit only	14	11	11	11	14
Not currently enrolled in credit or non-credit classes	-	14		14	
Not reported	-	5		5	

* *Data on enrollment supplied by Analytical Studies Unit, Office of the Chancellor. Uses Fall, 1985 data because Spring, 1986 data were not available for drawing the sample.*

(a) *Based on those claiming to be currently enrolled in credit or non-credit classes.*

The data gathering for the 1986 study was done during the period between April 10 and June 25, 1986.

Appendix A contains a complete description of the survey method. The questionnaire and related survey materials are included in Appendix B. Appendix C contains data on the sample of schools. Appendix D provides the distribution of responses to all questions asked in total and by ethnicity and academic load for the 1986 study. (Distributions of responses from the 1984 and 1985 studies can be found in the 1985 report.)

Statistical Reliability

In any survey based on a sampling, there is some unreliability introduced into the data by the process of sampling itself. If the sample has been drawn according to strict random processes, it is possible to apply probability principles to determine the potential range of such error. While survey samples of human populations rarely, if ever, meet all of the criteria theoretically required for the application of these principles, it is customary to use them as an approximation of the error that is introduced as a result of sampling.

The table below shows the range of error that is associated with samples of various sizes, assuming the use of the 95% confidence level which is customary for surveys of this type.

SAMPLING TOLERANCES FOR SAMPLES OF 1500 TO 250
(at the 95% level of confidence)

Base Size (N):	Percentage Division of Replies: 90/10	70/30	50/50
1500	2%	2%	3%
1000	2%	3%	3%
500	3%	4%	4%
250	4%	6%	6%

A guide to the size of the difference needed between two groups to be significant at the 95% level of confidence is provided below:

DIFFERENCE REQUIRED BETWEEN TWO SAMPLES
(at the 95% level of confidence)

	Percentage Division of Replies:		
	90/10	70/30	50/50
1500 and 1500	2%	3%	3%
1000 and 1000	3%	4%	4%
1000 and 500	3%	5%	5%
500 and 500	4%	6%	6%
500 and 200	5%	8%	8%

DESCRIPTIVE SUMMARY OF FINDINGS

Introduction

The following chapters compare the 1984, 1985 and 1986 findings with respect to some of the key variables of interest. This is not intended to be an exhaustive assessment of the pre- and post-fee enrollments. Rather, the intent of this report is to provide an overview of the 1986 findings and how they compare to the 1984 and 1985 findings.

To facilitate comparisons and simplify the presentation of the data, the tables typically compare 1984, 1985 and 1986 data using means, medians and/or selected percentages. The full distribution of replies to each question from the 1986 study are contained in Appendix D. The full distribution of replies from the 1984 and 1985 studies can be found in the 1985 report entitled A Survey of Community College Enrollment Conducted As Part of Fee Impact Study--First Follow-up Measure, Spring, 1985.

Statistical Tests

In comparing the pre- and post-fee studies, two types of tests were used--

For comparing proportions (i.e. the percent enrolled in credit classes), the standard test for the significance of differences between two independent samples has been used.

For comparing means (i.e. mean personal income), the standard test for the significance of differences in means between two independent samples has been used.

Median values are often shown along with the means. In general, the median is more useful for describing enrollments since it describes the typical person. The mean, however, is generally preferred for comparing two sets of data. Thus, for comparing pre- and post-fee enrollments, means are used.

Regarding Statistical Significance

The following notation scheme is used to identify statistically significant differences between the 1984, 1985 and 1986 data:

First, differences which are significant at the 0.1 level are identified with a double asterisk (**). Those significant at the 0.5 level are identified with a single asterisk (*).

Second, differences between 1984 and 1985 or between 1984 and 1986 are noted to the right of the statistic. Differences between 1985 and 1986 are noted to the left of the statistic.

Caveat Regarding Statistically Significant Differences

While these statistical tests provide a useful guide for interpreting the data, the reader is cautioned that such tests provide no guarantee of the accuracy of the findings nor do they indicate the importance of the findings. Therefore, the indications of statistical significance shown in the tables and discussed in the text should be used with a due regard for their inherent limitations. For example, while there are some statistically significant differences between the 1984 and 1986 enrollments, the differences are typically quite small. Judgment should be used to determine if these observed differences have any substantive meaning or implications, given the overall objectives of the research.

CHAPTER ONE: Income, Dependency and Working Status

A major objective of this study is to identify any significant changes in the pre-fee (1984) and post-fee (1985 and 1986) income levels among the total enrollment and among the major ethnic enrollments.

Accordingly, questions were included in each of the studies to measure:

- Respondent's personal income
- Parents' income

Questions were also included to classify persons as self-sufficient or dependent according to California State and Federal guidelines:

- Whether parents declared person as income tax dependent in any of the past four years (asked in 1984, 1985 and 1986)
- Whether received money from parents to support education (1984 questionnaire asked only for the current years; 1985 and 1986 asked for each of the preceding four years)
- Whether lived in parents' home (1984 asked only for the current year; 1985 and 1986 asked for each of the preceding four years)

In addition to the above, several other income related questions were included:

- Number of persons dependent on self for financial support
- Number of persons dependent on parents' income
- Number of hours worked at a job

This chapter provides an overview of some of the key findings1/ relating to income, specifically:

- personal income
- parents' income
- percentages of enrollment defined as dependent vs. self-sufficient (State of California and Federal definitions)
- personal income among those defined as self-sufficient (State and Federal)
- personal and parents' income among those defined as dependent (State and Federal)

To facilitate comparisons between pre- and post-fee data, the tables that follow show mean and median income levels or selected percentages (e.g. percent defined as dependent). The full distribution of replies to these questions for 1986 can be found in Appendix D, and for 1984 and 1985 in Appendices D and E of the 1985 report.

Standard tests for the differences between means and/or the differences between proportions were used to identify pre-fee versus post-fee changes in the total enrollment or in any of the major ethnic groups. (See Introduction, page b for a fuller discussion of the tests used).

1/ *Responses to other related questions having to do with income level can be found in Appendix D. These include (a) number of dependents (on personal and on parents' income) and (b) dependency as defined by the State and Federal government using the extended series of questions added in the 1985 questionnaire.*

Personal Income

Personal income			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Median	1984	$	9.5	9.4	4.9	5.7	11.4	6.4	8.6	7.1	11.0
	1985	$	11.0	9.3	4.7	6.1	14.0	7.0	9.6	8.8	15.1
	1986	$	11.7	12.4	5.5	7.5	14.8	7.6	9.0	8.9	16.7
Mean	1984	$	16.0	11.5	10.8	11.7	17.9	12.3	12.1	11.1	16.6
	1985	$	18.0**	12.5	11.4	12.7	20.3**	13.2	13.3	13.5	19.1
	1986	$	**18.9	12.0	*12.6	13.5	21.0	13.6	12.7	12.9	21.1
Base	1984		(7094)	(202)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986		(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Table 27 (1984, 1985 and 1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Personal Income

In the 1986 study, 7% of the students report that they earned no income in 1985; 17% earned less than $3,000; 25% earned between $3,001 and $12,000; 20% earned between $12,001 and $24,000; and 28% earned over $24,000. Four percent (4%) did not answer this question.

As shown in the adjacent table, median personal income among the total enrollment in the 1986 study is $11,700. It is highest among Whites ($14,800), next highest among Native Americans ($12,400), lower among Filipinos ($9,000), and lower still among Hispanics ($7,600) and Blacks ($7,500). It is lowest among Asians ($5,500).

The mean personal income of the total enrollment in 1986 is slightly higher than in 1985: $18,900 vs. $18,000. While this difference is statistically significant at the .01 level (i.e. real), it is relatively small and it does not reflect any cost of living adjustment. (Such adjustments are beyond the scope of this preliminary overview of the 1986 findings.)

Examination of the data by ethnicity indicates that only the Asian enrollment shows a significantly higher mean personal income in 1986: $12,600 vs. $11,400 in 1985 ($p < .05$). There is an increase in mean personal income among Blacks (from $12,700 in 1985 to $13,500 in 1986) but the difference is not statistically significant at the .05 level.

NOTE: Those not reporting personal income (5% in 1985, 4% in 1986) are included in the computation of the means and medians.

Parents' Income

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Parents' income											
% reporting parents' income											
	1984		38%	40%	38%	34%	39%	44%	40%	40%	28%
	1985		42**	42	43**	36	41	50**	50*	43	33
	1986		42	43	45	36	42	47	51	46	32
	Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
		1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(368)
		1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)
Among those reporting--											
Median	1984	$	23.0	20.5	11.1	14.7	28.2	16.4	18.4	16.5	19.6
	1985	$	23.5	23.6	10.5	14.9	28.6	16.3	19.4	20.0	26.8
	1986	$	25.0	24.2	11.0	16.4	31.3	16.2	21.6	22.3	18.0
Mean	1984	$	27.7	11.5	15.8	16.0	31.0	18.4	11.6	14.5	17.7
	1985	$	28.5	10.5	16.1	17.1	31.9	19.1	13.3	15.4	18.8
	1986	$	*29.8	10.3	17.2	17.2	33.5	19.5	13.4	14.1	18.2
	Base	1984	(2717)	(85)	(582)	(420)	(734)	(592)	(127)	(87)	(100)
		1985	(2935)	(80)	(636)	(438)	(788)	(682)	(148)	(85)	(114)
		1986	(2734)	(90)	(608)	(435)	(720)	(583)	(153)	(78)	(97)

For question wording and complete distribution of replies: Table 29 (1984), 38 (1985) and 29 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Parents' Income: 1986

Fifty-eight percent (58%) of all respondents in 1986 did not report their parents' income. (The same percentage, 58%, did not respond in 1985.) This high non-response rate is most probably due to the fact that parents' income is not relevant for many students. As noted in the 1984 and 1985 reports, the response to this question needs further analysis. Meanwhile, for the purposes of this preliminary report, it can be useful to examine those parents' incomes which have been reported.

As shown in the opposite table, the median parents' income among those reporting it is $25,000 in 1986. The median is highest among Whites ($31,300), lower among Native Americans ($24,200) and Filipinos ($21,600), and lower still among Blacks ($16,400) and Hispanics ($16,200). It is lowest among Asians ($11,000).

The mean parents' income in 1986, at $29,800, is slightly higher than the 1985 mean of $28,500 ($p < .05$). No statistically significant differences are observed in mean parents' income levels among any of the major ethnic enrollments.

Financial Dependency

The state of California defines financial dependency for financial aid purposes as a person who, in any of the past four years, meets any one of these conditions:

- claimed as dependent by parents or legal guardian
- lived in parents' or legal guardian's home for more than six weeks
- received $750 or more in support from parents or legal guardian

The Federal definition is similar except that it defines a dependent as anyone who meets any of the above conditions in either of the past two years.

TECHNICAL NOTE: The 1984 questionnaire included measures to determine whether the person had been declared as a dependent for income tax purposes in each of the four preceding years, but questioning about the other two criteria (residency and financial support) were limited to the current year only. As a result, dependency was defined as meeting any of these conditions: (a) lived in parents' home while attending college this year, declared as dependent for income tax purposes in any of preceding four (for State) or two (for Federal) years, or parents contributed $750 or more to education during current year. The 1985 and 1986 questionnaires obtain information about each of the three criteria for each of the preceding four years, thus permitting a more precise calculation of dependency.

For consistency, the 1984/1985/1986 comparisons that follow use the more limited 1984 definition. Appendix D contains tables for 1986 describing dependency using the 1984 definition (more limited set of questions) as well as the 1985 definition (the fuller set of questions).

Financial Dependency

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknow
Financial Aid: State Defined (84 questions)										
Percent who are--										
Dependent	1984	41.4	32.4	39.7	42.5	40.8	49.9	46.8	42.0	33.2
	1985	39.3*	37.5	40.6	39.3	37.9	47.7	50.3	37.8	31.7
	1986	39.3*	40.9	39.5	38.9	38.6	46.7	51.7	43.2	25.6
Self-Sufficient	1984	58.6	67.6	60.3	57.5	59.2	50.1	53.2	58.0	66.8
	1985	60.7*	62.5	59.4	60.7	62.1	52.3	49.7	62.2	68.3
	1986	60.7*	59.1	60.5	61.1	61.4	53.3	48.3	56.8	74.4
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(30C
Financial Aid: Federally Defined (84 questions)										
Percent who are--										
Dependent	1984	38.5	28.1	37.8	40.1	37.5	47.8	44.7	40.2	31.C
	1985	36.6*	34.0	38.3	36.5	35.2	44.8	45.9	35.6	29.E
	1986	36.1**	37.6*	37.7	36.8	34.8	44.0	49.3	42.7	22.E
Self-Sufficient	1984	61.5	71.9	62.2	59.9	62.5	52.2	55.3	59.8	69.(
	1985	63.4*	66.0	61.7	63.5	64.8	55.2	54.1	64.4	70.4
	1986	63.9**	62.4*	62.3	63.2	65.2	56.0	50.7	57.3	77.3
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(30C

29 For question wording and complete distribution of replies: Tables 42 (1984), 31 (1985) and 42 (

Financial Dependency

Using State of California definitions, 39% of the 1986 enrollment can be classified as dependent for financial aid purposes. This percentage is slightly lower than the 1984 figure of 41% ($p < .05$), but exactly the same as the 1985 figure (39%).

Using Federal definitions, the percentage classified as dependent is 36% in 1986, which is somewhat lower than the 1984 figure of 39% ($p < .01$). The percentage of 1986 dependents is also slightly lower than in 1985; however, this difference is not statistically significant.

Examination of the data by ethnicity indicates that the percentage meeting the dependency criteria has changed very little within the individual groups since 1984 and 1985. Only among the Native American enrollment has the percentage of Federally defined dependents increased significantly over the 1984 level ($p < .05$).

NOTE: For consistency, the more limited 1984 questioning sequence was used in determining dependency for both years.

Parents' and Personal Income among Those Defined as Dependent

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent (State definition, 84 question)											
Own income											
Median	1984	$	3.1	3.2	2.0	1.3	4.0	2.4	1.6	3.3	3.1
	1985	$	3.5	3.0	2.0	2.0	4.3	2.9	2.6	2.6	2.4
	1986	$	3.7	5.0	2.1	2.0	4.2	3.4	2.9	3.6	3.7
Mean	1984	$	6.8	5.6	5.9	4.8	7.4	5.9	5.2	6.3	7.3
	1985	$	7.6**	7.0	5.5	5.9	8.5	6.7	7.5	6.5	6.2
	1986	$	7.7	7.2	6.4	6.0	8.3	7.2	7.3	6.8	6.8
Base	1984		(3092)	(74)	(628)	(532)	(769)	(706)	(155)	(94)	(134)
	1985		(2921)	(73)	(613)	(496)	(724)	(672)	(151)	(75)	(117)
	1986		(2720)	(88)	(540)	(484)	(673)	(614)	(161)	(76)	(84)
Parents' income											
Median	1984	$	25.9	26.2	14.8	17.9	30.5	18.4	23.7	23.7	24.5
	1985	$	27.5	27.2	14.8	18.7	33.7	19.1	23.9	22.0	27.5
	1986	$	29.8	26.8	14.7	20.8	36.9	20.8	25.6	25.4	27.8
Mean	1984	$	29.4	8.9	15.9	15.1	32.3	18.2	9.7	11.8	15.7
	1985	$	31.0	8.9	16.9	15.9	33.9	19.1	12.0	12.5	16.1
	1986	$	*32.7	9.0	17.2	14.8	35.6	19.7	11.7	12.1	13.9
Base	1984		(1861)	(52)	(395)	(277)	(476)	(439)	(85)	(54)	(70)
	1985		(1922)	(49)	(426)	(276)	(471)	(482)	(100)	(52)	(73)
	1986		(1976)	(64)	(446)	(287)	(473)	(459)	(123)	(57)	(52)
% reporting parents' income--	1984		60%	70%	63%	52%	62%	62%	55%	57%	52%
	1985		66**	67	70*	56	65	72**	66	70	62
	1986		65	71	61	45	65	68	69	68	54

For question wording and complete distribution of replies: Table 43 (1984), 32, 33 (1985), 43 an 44 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Parents' and Personal Income Among Those Defined as Dependent

State Definition

In 1986, the median personal income among the total enrollment defined as dependent (State) is $3,700. It is highest among Native Americans ($5,000), lower among Whites ($4,200), Hispanics ($3,400) and Filipinos ($2,900), and lower still among Asians ($2,100) and Blacks ($2,000).

The study finds no significant changes in personal income between 1985 and 1986 either among the total enrollment or among any of the major ethnic dependent enrollments.

The median parents' income among the total dependent enrollment is $29,800 in 1986. It is highest among Whites ($36,900), lower among Native Americans ($26,800) and Filipinos ($25,600), lower still among Blacks ($20,800) and Hispanics ($20,800), and lowest among Asians ($14,700).

Statistical tests applied to the observed differences in the mean parents' incomes between 1985 and 1986 show a slight increase in the 1986 mean among the total dependent enrollment ($p < .05$). There are no statistically significant differences observed among the major ethnic dependent enrollments; but the Whites appear to show a larger increase in parents' income (1985 to 1986) than the other groups (difference not significant at the .05 level).

Parents' and Personal Income among Those Defined as Dependent

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent (Federal definition, 84 questions)											
Own income											
Median	1984	$	2.8	2.8	1.8	1.3	3.5	2.2	1.4	3.2	2.8
	1985	$	3.1	3.0	2.0	1.8	3.9	2.7	2.2	2.3	2.1
	1986	$	3.2	4.7	1.9	3.6	3.1	2.7	3.5	3.3	2.5
Mean	1984	$	6.2	5.0	5.8	4.7	6.7	5.7	5.0	6.2	6.6
	1985	$	7.0**	6.7	5.4	5.5	7.9*	6.3	6.9	6.3	5.4
	1986	$	7.0	6.7	5.8	5.8	7.4	6.9	6.9	6.9	6.3
Base	1984		(2911)	(65)	(598)	(502)	(706)	(677)	(148)	(90)	(125)
	1985		(2727)	(66)	(579)	(461)	(672)	(633)	(137)	(70)	(109)
	1986		(2547)	(80)	(515)	(458)	(609)	(580)	(154)	(75)	(76)
Parents' income											
Median	1984	$	26.0	26.0	14.9	18.1	30.9	13.3	24.0	23.7	23.6
	1985	$	27.5	28.1	14.9	18.0	33.6	19.0	24.3	24.5	27.8
	1986	$	29.9	26.7	14.6	20.3	37.6	20.5	25.5	24.7	29.7
Mean	1984	$	29.3	8.5	15.8	14.9	32.0	18.2	9.5	11.6	15.2
	1985	$	31.0	8.6	16.4	15.7	33.8	18.9	11.8	12.0	16.0
	1986	$	*32.5	8.7	16.9	14.5	35.4	19.3	11.5	12.1	13.3
Base	1984		(1782)	(47)	(376)	(264)	(444)	(426)	(82)	(52)	(66)
	1985		(1827)	(43)	(407)	(259)	(447)	(458)	(94)	(48)	(70)
	1986		(1833)	(58)	(414)	(264)	(439)	(426)	(114)	(51)	(47)
% reporting parents' income--	1984		61%	72%	63%	53%	63%	63%	55%	57%	53%
	1985		67**	65	70*	56	67	72**	69*	69	64
	1986		66	72	71	56	67	**60	68	68	56

For question wording and complete distribution of replies: Tables 46, 47 (1984), 35, 36 (1985), 46 and 47 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Parents' and Personal Income Among Those Defined as Dependent

Federal Definition

The same general pattern observed on the previous page is evident here for the dependent segment under the Federal definition (see opposite page).

There is no significant change in the mean personal income between 1985 and 1986 among either the total dependent enrollment or the major ethnic dependent enrollments.

The mean parents' income for the total dependent enrollment has increased slightly in 1986 compared to 1985 ($p < .05$). There is no statistically significant difference in mean parents' incomes (1985 to 1986) among the dependent segments of any of the major ethnic enrollments, although it again appears that the increase in parents' incomes between 1985 and 1986 is greatest among Whites (not significant at the .05 level).

Personal Income among Those Defined as Self-Sufficient

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknow
Self-sufficient (State definition, 84 questions)											
Own income											
Median	1984	$	17.8	14.5	8.1	12.0	20.9	14.1	17.9	10.9	19.1
	1985	$	20.2	16.1	8.9	12.5	23.3	14.9	20.8	15.6	25.1
	1986	$	21.4	17.3	9.9	13.7	25.0	14.3	20.3	18.2	25.2
Mean	1984	$	23.9	12.3	14.6	16.6	26.2	18.4	13.4	13.3	20.3
	1985	$	24.7	11.8	14.7	15.6	27.1	17.6	12.9	14.3	21.7
	1986	$	**25.9	11.5	15.8	16.5	28.4	17.8	12.1	12.6	22.8
Base	1984		(4002)	(138)	(896)	(704)	(1094)	(651)	(165)	(126)	(228)
	1985		(4083)	(119)	(859)	(737)	(1184)	(683)	(146)	(124)	(231)
	1986		(3790)	(123)	(809)	(733)	(1050)	(630)	(138)	(91)	(216)
Self-sufficient (Federal definition, 84 questions)											
Own income											
Median	1984	$	17.3	14.2	8.0	11.5	20.2	13.6	17.5	10.9	18.8
	1985	$	19.6	15.6	8.8	12.2	22.7	14.5	19.5	14.9	24.7
	1986	$	20.7	17.0	10.0	13.2	23.8	14.1	20.0	18.0	24.1
Mean	1984	$	22.0	11.6	13.4	15.2	24.2	17.0	12.8	12.4	19.1
	1985	$	24.3**	11.9	14.5	15.5	26.7**	17.5	13.3	14.4	21.7
	1986	$	*25.4	11.7	15.8	16.3	27.8	17.6	12.3	12.6	22.7
Base	1984		(4183)	(147)	(926)	(734)	(1157)	(680)	(172)	(130)	(237)
	1985		(4277)	(126)	(893)	(772)	(1236)	(722)	(160)	(129)	(239)
	1986		(3963)	(131)	(834)	(759)	(1114)	(664)	(145)	(92)	(224)

For question wording and complete distribution of replies: Table 45,48 (1984), 34, 37 (1985), 45 and 48 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Personal Income Among Those Defined as Self-Sufficient

State Definition

In 1986, the median income among those defined as self-sufficient (State) is $21,400. It is highest among Whites ($25,000), lower among Filipinos ($20,300) and lower still among Native Americans ($17,300) and Hispanics ($14,300). It is lowest among Blacks ($13,700) and Asians ($9,900).

Statistical tests applied to the means indicate a slight increase in the average income of the total self-sufficient enrollment in 1986 compared to 1985 ($p < .01$). Across the major ethnic self-sufficient enrollments, no statistically significant differences are evident, although every group (except the Native Americans and the Filipinos) shows a slight increase in mean income.

Federal Definition

Using the Federal definition for self-sufficiency, the mean income of the total self-sufficient enrollment is higher in 1986 ($25,400) than in 1985 ($24,300) ($p < .05$). The personal incomes among the self-sufficient segments in the major ethnic groups show no statistically significant change although average incomes show a tendency to be higher among Whites, Blacks and Asians (differences not significant at .05 level).

Responses to Individual Criteria Used for Determining Dependency

Percent who--	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Lived in parents' home									
1984	32.2	22.0	30.1	36.0	30.7	42.2	38.1	31.2	27.4
1985	30.3*	28.9	29.9	31.8*	28.8	38.7	41.7	25.5	25.5
1986	29.7**	27.0	28.5	32.8	27.9	39.4	42.4	34.4	20.3*
Parents contributed $801 or more									
1984	4.1	3.5	5.4	3.5	4.4	3.1	5.9	7.1	2.6
1985	4.7	3.4	7.0	3.0	4.6	3.6	4.9	9.3	5.0
1986	4.7	4.1	6.5	2.7	5.0	3.6	7.1	8.9	*2.0
Claimed as income tax dependent									
In the last 2 years									
1984	25.5	19.9	21.3	23.0	27.0	28.8	31.4	22.0	16.4
1985	22.8**	23.2	20.4	20.4	23.2*	26.7	25.2	18.0	19.5
1986	23.7**	26.7	21.0	21.2	24.8	24.6*	*32.6	*26.6	14.8
In the last 4 years									
1984	30.9	26.1	25.4	28.3	32.7	34.8	35.4	26.1	21.4
1985	28.0**	30.1	24.3	26.2	28.3**	32.6	32.1	21.8	23.5
1986	29.3*	33.1	24.2	26.3	30.4	32.4	37.8	*31.7	19.8
Base 1984	(7094)	(212)	(1536)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 6, 31, 32 (1984); 6, 40, 30 (1985); 6, 31 and 34 (1986).

Responses to Individual Criteria Used for Determining Dependency: 1984 - 1986

The table opposite summarizes the key criteria used to determine dependency for financial aid purposes.

Of the total 1986 enrollment, 30% claimed to have lived in their parents' home in the past year; this represents a slight decline from the 1984 figure of 32% ($p < .01$). Across the major ethnic groups, there were no significant differences in 1986, compared to 1984 and 1985, in terms of the percentages who lived in their parents' home during that year.

The percentages of students whose parents contributed $801 or more in the past year also remained about the same across all three studies, in the total enrollment as well as in the individual ethnic groups.

A slight decrease is evident, from 1984 to 1986, in the percentage of the total enrollment which claims to have been declared as income tax dependent in the last two years ($p < .01$); and a similar decrease is seen, again comparing 1986 to 1984, in those claiming to have been dependents in the last four years ($p < .05$). Among the major ethnic groups, the percentage of the Hispanic enrollment claiming to have been declared as dependents in the last two years decreased from 1984 to 1986 ($p < .05$). The other major ethnic groups show no significant change in this percentage from 1984 to 1986.

Comparing 1985 with 1986 findings, the percentage claimed as dependents, either within the past two years or within the past four years, shows no significant changes. Although very slight increases can be observed in this figure both in the total enrollment and in the major ethnic enrollments, the only one which approaches statistical significance is among Filipinos who have been declared as dependents in the past two years ($p < .05$).

Incidence of Working and Hours Worked Per Week

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Number of hours work at a job per week									
40 or more									
1984	38.2	32.9	29.0	37.1	40.4	37.5	39.4	32.9	36.9
1985	38.7	35.6	26.5	40.2	40.6	37.5	40.1	29.6	42.2
1986	37.9	43.8*	29.7	38.4	38.7	36.1	43.0	29.2	45.0*
None									
1984	21.6	24.9	30.4	28.5	18.3	21.8	24.1	25.1	27.6
1985	21.6	25.6	31.7	25.2	19.3	20.4	23.0	28.9	23.4
1986	21.0	21.6	30.2	26.6	18.1	22.6	18.6	25.4	23.6
Base 1984	(7094)	(212)	(1536)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Table 26 (1984, 1985 and 1986).

Incidence of Working and Hours Worked Per Week

In 1986, 21% of the total enrollment is not employed. Two percent (2%) did not answer the question (see Table 26). Thus, 77% of the enrollment is employed: 38% are employed 40 hours a week or more and the remaining 39% are employed less than 40 hours a week.

The median number of hours worked per week among the total enrollment in 1986 is 29. This median of hours worked per week does not vary greatly by ethnic group, except that it is lower among Asians than among the other ethnic enrollments.

As shown in the opposite table, there are no significant differences between the three studies in terms of the incidence of working at a job or of the incidence of working 40 hours or more a week, except among Native Americans. The Native American enrollment has shown a slight increase, comparing 1986 to 1984, in the incidence of working 40 hours or more a week ($p < .05$).

Chapter Two: Financial Assistance

Several questions were asked in 1984, 1985 and 1986 to determine the extent to which the total enrollment and various ethnic groups received financial aid from sources other than their parents (parents' support is shown on page 10). These questions included:

- Whether received any money from public assistance programs
- Whether awarded any scholarships, fellowships or assistance this year
- Whether applied for financial aid for next Fall

In 1985, this additional question was asked:

- Whether received any financial assistance specifically to pay the community college enrollment fee

Responses to the above questions are discussed on the following pages.

NOTE: In 1986, a more detailed series of questions about financial assistance was included in the questionnaire at the request of the California Student Aid Commission. These questions were identical to those used in its Student Expenses and Resources Survey (SEARS). Responses to these questions are shown in Chapter 8.

Incidence of Receiving Public Assistance

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who--										
Received any public assistance										
1984		7.2	11.3	15.8	13.1	4.8	7.3	5.2	13.9	7.3
1985		6.3*	9.8	14.1	13.2	4.6	6.3	2.4	10.3	2.9*
1986		6.1*	7.8	*11.0**	12.8	4.4	6.6	2.7	7.9	6.4*
Received any scholarships										
1984		11.2	14.4	20.0	17.9	8.6	13.8	8.0	13.0	8.4
1985		10.4	19.0	20.3	18.1	7.5	12.8	7.4	13.7	8.0
1986		9.8*	*9.7	20.1	18.5	7.1	12.1	10.0	7.3	6.7
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Table 49, 51 (1984), 29, 41 (1985), 5: and 52 (1986).

Incidence of Receiving Public Assistance

As shown in the adjacent table, 6% of the total enrollment in 1986 claims to have received some type of public assistance. This is a slight decrease from the 1984 figure ($p < .05$), but is about the same as in 1985.

In 1986, Blacks are the most likely to have received some form of public assistance (13%); Asians rank next (11%), followed by Native Americans (8%), Hispanics (7%), Whites (4%) and Filipinos (3%).

The Asian enrollment has received slightly less public assistance in 1986 than in 1984 ($p < .01$) or in 1985 ($p < .05$). Among the other major ethnic groups, there are no significant differences in the incidence of receiving public assistance between the 1984, 1985 or 1986 studies.

NOTE: Because of the small percentages receiving such assistance, means and median amounts received have not been calculated. The reader can find the distribution showing the amounts of aid received for 1986 in Appendix D. For the distribution of aid in 1985 and 1984, please refer to Appendices D and E in the 1985 report.

Incidence of Receiving Scholarships

In 1986, 10% of the total enrollment claims to have received some type of scholarship. This is slightly less than the 1984 percentage ($p < .05$), but about the same as in 1985.

Incidence of receiving some type of scholarship is highest among Asians (20%) and Blacks (19%). It is lower among Hispanics (12%), Filipinos (10%) and Native Americans (10%), and lowest among Whites (7%).

Among the Native American enrollment, the incidence of receiving scholarships has dropped substantially; from 19% in 1985 to 10% in 1986 ($p < .05$). Among the other major ethnic groups, there are no significant differences in the incidence of receiving scholarships.

Whether Applied for Financial Aid for Fall Term

Percent who--	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Applied for financial aid next semester/quarter									
Yes									
1984	10.3	15.2	19.7	14.3	8.6	10.0	7.6	12.2	8.1
1985	8.9**	10.7	19.1	14.0	6.4*	10.4	8.6	13.7	6.6
1986	8.5**	8.7*	18.7	15.9	5.9**	9.2	7.6	10.8	8.0
No, but intend to apply									
1984	14.7	17.8	16.1	27.4	11.2	19.7	28.0	16.5	13.2
1985	16.1*	16.2	20.5**	28.9	12.7	21.6	21.7	24.1	10.7
1986	15.3	24.0	18.5	26.6	12.6	21.5	24.2	16.3	7.2
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 42 (1984), 52 (1985) and 63 (1986).

Whether Applied for Financial Aid for Fall Term

Nine percent (9%) of the total enrollment claims to have applied for financial aid for Fall, 1986. Another 15% have not done so, but say they plan to do so. Seventy-three percent (73%) say they do not intend to do so. Three percent (3%) failed to answer.

As in 1984 and 1985, Asians are the most likely to have applied for aid (19%). Blacks are the next most likely to have applied for aid (16%), followed by Hispanics (9%), Native Americans (9%) and Filipinos (8%). Whites are the least likely to have applied for financial aid (6%).

Incidence of applying for financial aid showed a small decline in 1985 ($p < .01$), but showed no further decline in 1986. Applications for financial aid have decreased among Whites ($p < .01$) and Native Americans ($p < .05$).

The intention to apply for financial aid remains highest among Blacks (27%), Native Americans (24%) and Filipinos (24%), lower among Hispanics (22%) and Asians (19%), and lowest among Whites (13%). Intention to apply increased in 1985 ($p < .05$), but dropped back slightly in 1986 so that the difference between 1984 and 1986 is no longer statistically significant.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 1

Q.39 DID YOU RECEIVE ANY FINANCIAL ASSISTANCE THIS SEMESTER/ QUARTER SPECIFICALLY TO PAY THE COMMUNITY COLLEGE FEE?

1985 QUESTION	TOTAL ******	ETHNICITY: NA-TIVE AMER-ICAN ****	A-SIAN ****	BLCK ****	WHTE ****	HIS-PNIC ****	FILI-PINO ****	OTHR ****	DN'T KNOW ****	ACADEMIC LOAD: FULL TIME ****	PART TIME ****	NON-CRDT ****	NO CRDT/ NON-CRDT ****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL ASSISTANCE													
YES, DID RECEIVE FINANCIAL ASSISTANCE	7.9	12.8	14.1	17.2	5.5	10.4	5.1	11.8	5.6	17.8	5.6	2.3	7.0
NO, DIDN'T RECEIVE FINANCIAL ASSISTANCE	88.5	84.0	78.3	79.3	91.8	85.6	92.7	85.4	88.9	78.7	92.3	90.5	89.3
DON'T KNOW	2.1	2.9	6.3	2.1	1.5	2.2	1.3	2.4	2.0	3.1	1.2	3.1	2.5
NO ANSWER	1.4	0.3	1.3	1.5	1.2	1.8	0.9	0.4	3.6	0.4	0.9	4.2	1.2
1986 QUESTION													
Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...													
E. A FEE WAIVER, FEE GRANT OR BOARD OF GOVERNORS GRANT TO HELP PAY THE ENROLL-MENT FEE													
NO, DIDN'T APPLY	89.9	88.0	83.3	78.4	92.7	87.4	93.0	87.2	90.7	79.4	93.4	92.3	91.1
YES, AND I RECEIVED IT	4.7	5.8	7.7	13.3	3.2	5.5	2.2	3.9	3.7	12.7	3.3	1.2	2.8
YES, BUT I DID NOT RECEIVE IT	0.4	0.5	0.7	1.0	0.3	0.4	0.6	0.5	-	1.2	0.2	-	0.2
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.2	-	0.4	0.4	0.1	0.3	0.3	-	0.3	0.6	0.1	-	0.2
NO ANSWER	4.9	5.7	7.9	6.9	3.7	6.5	3.9	8.4	5.4	6.1	2.9	6.6	5.6

Whether Applied for Fee Waiver, Fee Grant or BOGG

In 1985, students were asked simply if they had "received any financial assistance this semester/quarter specifically to pay the community college fee?" Responses are shown opposite.

In 1986, students were asked a series of more detailed questions about financial aid they might have received. Responses to the entire series of new questions are shown in Chapter 8. Response to the question concerning fee waivers is shown opposite.

There are some substantial differences between 1985 and 1986 in the percentages reporting that they received this type of financial assistance. Since the difference may well be due to the fact that the questions were asked differently, considerable caution is urged in attempting to make direct comparisons of the two sets of data. The best use of these data is probably for within years analyses, e.g. rates of application among various ethnic groups.

Chapter Three: Academic Load and Ethnicity

Two variables of key interest in assessing the impact of the mandatory fee are ethnicity and academic load. Ethnicity is obtained from the colleges as part of the sample, that is, each student is identified as Native American, Asian, Black, White, Hispanic, Filipino, Other or Unknown. A stratified sample necessitated post-weighting to bring each ethnic group back into its proper proportion to total enrollment. Thus, it should be understood that ethnicity is not a product of the survey -- it is pre-determined based on enrollment data. (Respondents were, however, asked their ethnicity in the questionnaire. As would be expected, responses varied somewhat from the information obtained in the sample. For consistency, ethnicity in this report refers to the ethnicity specified in the sample. A table showing ethnicity as reported in the 1986 questionnaire is included in Appendix D for reference.)

Academic load was obtained by asking--

"Are you enrolled in any credit classes at this college now?"
IF SO: "How many credit units are you carrying?"

"Are you enrolled in any non-credit classes at this college now?"
IF SO: "How many hours of scheduled instruction do you receive per week in the non-credit classes?"

Students were also asked whether the college runs on a semester or a quarter basis. In this way, all units could be converted to semester units.

Using responses to the preceding questions, the following categories were established for describing academic load:

Full time	Currently enrolled in 12 or more semester credit units
Part time	Currently enrolled in 1-11 semester credit units
Non-credit	Enrolled in non-credit classes and no credit classes
Neither	Not enrolled in either credit or non-credit classes (most probably have withdrawn from school)
Not reported	Self-explanatory

In 1985 and 1986, colleges were asked to indicate, for each sampled student, (a) whether the student is enrolled in any credit classes and (b) the number of credit units the student is taking. These data were coded onto each questionnaire as part of the serial number. Since these data were not obtained in 1984, comparisons with the 1984 study must use the academic load data reported by the student. (A table has been included in this chapter showing how those in the 1986 study who claimed to be taking no credit or non-credit classes at this time, i.e. presumably had dropped out, distribute on the credit information supplied by the college.)

NOTE: It should be noted that the findings were weighted by ethnicity and academic load using enrollment data supplied by the Office of the Chancellor. (See Appendix A, page 18.) The adjustment made for academic load was very small; it simply served to "fine tune" each sample on this important variable.

Academic Load (Respondent Testimony)

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent --									
Full time									
1984	17.3	18.7	20.5	20.4	16.8	17.8	17.9	19.9	11.9
1985	18.8*	21.3	22.5	22.6	18.0	19.6	20.4	21.4	12.8
1986	18.1	18.9	22.9	22.5	17.3	18.8	20.7	20.0	10.5
Part time									
1984	48.0	50.4	36.6	47.9	51.0	43.4	47.4	45.4	45.1
1985	50.5**	51.5	38.3	50.0	54.0	46.2	48.1	46.6	45.3
1986	51.9**	55.7	40.3*	51.8	55.8**	47.3*	49.5	47.6	43.9
Non-credit only									
1984	9.0	5.0	17.1	6.0	6.5	13.1	9.2	8.8	17.3
1985	9.5	5.9	18.0	6.1	6.7	12.9	10.2	10.7	20.6
1986	**11.3**	6.6	18.0	6.8	8.1	15.1	11.1	13.3	26.8*
No credit/non-credit									
1984	19.7	20.3	19.4	20.7	19.6	19.6	20.3	18.6	19.3
1985	15.4**	13.8	15.4**	15.4**	15.6**	14.6*	14.9	16.3	15.1
1986	*13.8**	12.4*	13.7**	13.1**	13.9**	14.4**	14.2*	13.1	12.2*
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 62 (1984), 54 (1985) and 66 (1986).

Academic Load (Respondent Testimony)

Using responses to the questionnaires and weighting each ethnic group to known Fall academic load data, the 1986 survey shows 18% enrolled full time, 52% part time and 11% in non-credit-only classes. A total of 14% report that they are not enrolled in either credit or non-credit classes "at this college now;" that is, they have most probably dropped out. Five percent (5%) did not respond to questions about course load and could not, therefore, be classified.

The 14% "dropout" rate in 1986 is significantly lower than the 20% reported in 1984 ($p < .01$); it is also slightly lower than the 1985 rate of 15% ($p < .05$). This decreasing trend is echoed among each of the major ethnic groups: There is a statistically significant difference between the 1984 and the 1986 rates across all the ethnic enrollments. Also between 1985 and 1986, a tendency toward a lower dropout rate is consistent across all the ethnic groups; however, none of the decreases approaches statistical significance.

As in 1984 and 1985, the percentage claiming to be no longer enrolled in the college does not vary significantly by ethnic group. To the extent that these are, in fact, "dropouts," this indicates that the dropout rate continues to be about the same across ethnic groups.

The total enrollment shows a slight increase from 1984 to 1986 in part time students: from 48% in 1984 to 52% in 1986 ($p < .01$). Among the major ethnic groups, a similar increase is seen from 1984 to 1986 in the White enrollment ($p < .01$), the Asian enrollment ($p < .05$) and the Hispanic enrollment ($p < .05$). Again, the 1985 vs. 1986 figures show no statistically significant differences, although the tendency toward an increase in part time enrollment is consistent across all groups.

The percentage of the total 1986 enrollment in non-credit-only courses has shown an increase from 1984 ($p < .01$) and 1985 ($p < .01$); however, no significant changes are observed across the major ethnic groups. Participation in non-credit-only courses does vary significantly by ethnicity, as it did in 1984 and 1985. For example, it ranges from a high of 18% among Asians to a low of 7% among Native Americans and Blacks.

Differences can also be seen in the full time to part time ratios across ethnic groups.

Ethnicity by Academic Load

	Academic Load											
	Full-time			Part-time			Non-credit			No credit/ non-credit		
	'84	'85	'86	'84	'85	'86	'84	'85	'86	'84	'85	'86
Ethnicity:												
Native American	1.5	1.5	1.3	1.5	1.4	1.3	0.8	0.8	0.7	1.4	1.2	1.1
Asian	10.1	10.4	11.7	6.5	6.6	7.2	16.2	16.6	14.8	8.4	8.7	9.2
Black	9.4	8.8	8.5	8.0	7.3	6.8	5.3	4.8	4.1	8.4	7.4	6.5
White	56.7	56.7	56.4	62.0	63.3	63.2	41.9	42.0	42.3	58.3	60.0	59.5
Hispanic	12.2	12.7	13.4	10.8	11.2	11.7	17.3	16.6	17.2	11.8	11.6	13.4
Filipino	2.0	2.3	2.4	1.9	2.1	2.0	2.0	2.3	2.0	2.0	2.1	2.1
Other	2.9	3.0	2.5	2.4	2.4	2.1	2.4	3.0	2.7	2.4	2.8	2.1
Unknown	5.1	4.4	3.9	7.0	5.8	5.7 *	14.2	13.9	16.2	7.2	6.3	6.0
Bases ('84)('85)('86)	(1524)	(1574)	(1496)	(3184)	(3285)	(3102)	(543)	(609)	(687)	(1418)	(1101)	(891)

For question wording and complete distribution of replies: Tables 64 (1984), 56 (1986) and 68 (1986).

NOTE: Significant differences between 1984 and 1985 and between 1984 and 1986 are noted below the statistic. Differences between 1985 and 1986 are noted above the statistic.

Ethnicity by Academic Load

The opposite table provides an ethnic profile of the full time, part time, non-credit only and no longer enrolled students.

On the whole, the ethnic profiles of the 1986 full time, part time, non-credit only and "dropouts" are similar to those obtained in 1984.

The table on the following page shows the credit/non-credit and number-of-credit-units data obtained from the colleges and the distribution of the "dropouts" among these data.

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TABLE 69

CREDIT/NON-CREDIT SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AS SUPPLIED BY COLLEGE													
CREDIT	88.9	89.2	78.8	91.4	92.5	81.7	87.2	90.0	83.2	98.7	98.0	50.1	74.7
NON-CREDIT	11.1	10.8	21.1	8.6	7.5	18.3	12.8	10.0	16.8	1.3	2.0	49.8	25.3
NOT REPORTED	*	-	0.1	-	-	-	-	-	-	-	-	0.1	-
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	44.1	43.1	28.2	36.1	49.6	32.4	31.8	44.5	52.0	5.9	58.0	37.6	43.4
6- 8	13.2	13.8	12.1	18.7	13.1	14.6	14.7	10.8	7.9	3.1	19.9	3.5	10.6
9-11	9.7	10.7	10.6	11.8	9.3	10.1	13.6	10.8	7.4	9.1	13.0	1.9	5.6
12 OR MORE	20.5	20.2	26.6	23.9	19.2	23.6	26.0	22.5	11.6	80.1	6.1	4.1	12.3
NOT GIVEN	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	6.9	7.0	8.4	7.6	6.5	7.8	8.0	7.2	5.6	12.9	5.3	4.0	5.8
STANDARD DEVIATION	4.81	4.79	5.09	4.67	4.70	4.82	4.67	5.22	4.58	3.61	3.39	3.65	4.63
STANDARD ERROR	0.06	0.35	0.16	0.14	0.12	0.15	0.29	0.43	0.29	0.09	0.06	0.21	0.19

Credit/Non-Credit and Number of Credit Units Supplied by Colleges

Each sampled college was asked to indicate, for each sampled student, whether the student was enrolled in credit classes and, if so, the number of credit units in which the student had enrolled.

As shown opposite, the 891 presumed "dropouts" in 1986 are more likely than the total enrollment to have been enrolled in non-credit classes: 25% vs. 11%. The "dropouts" who had been enrolled in credit classes (75%) took fewer units on average than did the total credit enrollment.

Two other observations about the table shown opposite: First, almost all of the colleges were able to provide this information. Second, while there is some discrepancy between the college enrollment data and the data obtained in this questionnaire, such discrepancies are not uncommon when respondent testimony is compared with other types of records.

Credit Enrollment

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Enrolled in any CREDIT classes									
1984	69.2	72.1	61.9	71.6	71.4	65.5	70.2	70.1	61.8
1985	71.8**	77.8	64.1	75.6*	74.3*	69.1	71.0	70.7	60.3
1986	72.9**	80.4*	66.2*	78.3**	75.8**	68.7	73.5	71.4	58.2
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
Base 1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
Base 1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)
Mean credit units									
1984	7.7	7.9	8.6	8.4	7.4	8.1	7.9	8.3	7.1
1985	7.5*	8.0	9.0	8.2	7.1	8.2	8.3	8.4	7.1
1986	*7.3**	7.5	8.6	8.1	6.9**	7.9	8.0	7.9	*6.2*
Base 1984	(5001)	(164)	(1000)	(856)	(1352)	(942)	(241)	(156)	(250)
1985	(5071)	(148)	(981)	(964)	(1436)	(978)	(204)	(130)	(229)
1986	(4804)	(170)	(894)	(974)	(1307)	(900)	(226)	(123)	(210)

For question wording and complete distribution of replies: Tables 11 and 12 (1984, 1985 and 1986).

Enrollment in Credit Classes

In total, 73% of the 1986 enrollment claims to be enrolled in credit classes. Credit enrollment is slightly higher in 1986 than in 1984 ($p < .01$), but not appreciably different from the 1985 percentage.

The slight increase in the total credit enrollment figure over the two year period (1984 to 1986) is seen across the major ethnic groups except in the Hispanic and Filipino enrollments, where the increases are too small to be statistically significant.

As in 1984 and 1985, Native Americans (80%) and Blacks (78%) are most likely to be enrolled in credit classes; Whites (76%) and Filipinos (74%) are somewhat less likely to enroll, while Hispanics (69%) and Asians (66%) are least likely to enroll.

In 1986, the mean number of credit units among those enrolled in credit classes is 7.3; this represents a decline from the 1984 mean of 7.7 ($p < .01$) and also a slight decrease from the 1985 mean of 7.5 ($p < .05$). This decrease is primarily due to a significant decline in the mean credit units of the White enrollment from 1984 to 1986 ($p < .01$); across the other major ethnic groups, there is no statistically significant change in the mean number of credit units taken.

Non-Credit Enrollment

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Enrolled in any NON-CREDIT classes									
1984	13.7	11.7	22.1	10.6	10.9	18.3	12.4	12.3	22.4
1985	13.5	10.2	22.2	10.2	10.7	17.0	13.2	15.3	25.1
1986	**15.4**	11.7	23.3	11.2	12.1	19.4	13.5	17.4	30.4*
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)
Mean hours instruction/wk									
1984	6.1	3.7	9.0	6.9	4.7	8.1	5.7	7.5	5.3
1985	5.9	6.8**	9.8	6.5	4.4	7.3	6.4	8.5	4.3
1986	6.0	4.9	8.9	7.8	4.8	7.9	6.9	*5.0	5.0
Base 1984	(890)	(18)	(287)	(111)	(194)	(172)	(31)	(23)	(54)
1985	(901)	(26)	(253)	(106)	(206)	(190)	(34)	(30)	(56)
1986	(976)	(31)	(283)	(130)	(232)	(189)	(44)	(23)	(44)

For question wording and complete distribution of replies: Tables 13 and 14 (1984, 1985 and 1986).

Enrollment in Non-Credit Classes

Fifteen percent (15%) of the total enrollment in the 1986 study claims to be enrolled in non-credit classes. This is slightly higher than in either 1984 ($p < .01$) or in 1985 ($p < .01$).

Across the major ethnic groups, there is no significant change in non-credit enrollment in 1986. As in 1984 and 1985, Asians (23%), followed by Hispanics (19%), are most likely to be enrolled in non-credit classes; Filipinos (14%), Whites (12%), Native Americans (12%) and Blacks (11%) are less likely to enroll.

Among those enrolled in non-credit classes, the mean number of hours of instruction per week in 1986 is 6.0. This remains virtually the same as in 1984 (6.1) and in 1985 (5.9).

The mean hours of instruction per week varies across ethnic groups as it did in 1984 and 1985. Whites and Native Americans have the fewest hours per week, while Asians and Hispanics have the highest hours of instruction per week; that is, not only are Asians and Hispanics more likely to be enrolled in non-credit classes than the other ethnic groups, they also tend to take more hours of instruction.

NOTE: The number of hours of non-credit instruction taken by Native Americans showed a statistically significant increase in 1985; however, the base is very small.

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TABLE 10

Q.9 DO CLASSES AT THIS COLLEGE RUN ON A SEMESTER OR QUARTER BASIS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SYSTEM COLLEGE RUNS ON													
SEMESTER	92.1	92.7	92.3	90.5	92.7	92.1	87.8	95.4	88.7	98.7	93.1	86.7	87.0
QUARTER	7.9	7.3	7.7	9.5	7.3	7.9	12.2	4.6	11.3	1.3	6.9	13.3	13.0
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

Semester vs. Quarter Plan

The adjacent table shows the number of students in the sample who are enrolled in colleges using a semester system and the number of students enrolled in colleges using a quarter system. The question was asked so that the credit units could be converted into semester units for the purposes of the study.

The 1986 data (shown in the opposite table) show a slight decrease from 1984 and 1985 in the number of students enrolled in colleges on the quarter system. This could be because one of the schools in the sample switched from the quarter to the semester system for the 1986 school year.

Chapter Four: Class Level

One of the important variables identified for study was class level. Class level refers to the number of credit units earned as of the time of enrollment in the term. The questionnaire does not ask this question directly. Instead, using a formula specified by the Chancellor's Office, class level was derived from answers to four questions:

- Highest level of educational achievement prior to taking courses at this college (Question 16)
- Total credit units earned at this college by the end of this term (Question 15)
- Credit units being taken now at this college (Question 10)
- Total credit units earned at other institutions (Question 17)

Responses to Question 16 were used to divide students into two groups: those who had a four year degree or higher and those who did not. Class level was then determined for those who did not have a four year degree using the following formula:

Question 15 minus Question 10 plus Question 17

Responses are presented on the following pages.

NOTE: Generally speaking, the potential error increases when the question is not asked directly. Thus, the class levels reported herein should be interpreted with a due regard for the inherent difficulties posed by combining responses to several questions as was done here.

Total College Level Units Completed Prior to Coming to This College
Educational Institution Last Attended

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
College level units completed prior to coming to this college (answers shown in semester units)										
None	1984	52.5	60.5	55.1	51.4	50.2	65.2	45.8	55.0	48.3
	1985	49.9**	56.2	50.8	47.7	47.8	62.1	45.4	48.1	48.4
	1986	50.5*	*45.8**	52.5	*53.0	47.9	63.1	38.7	52.8	47.6
Mean	1984	25.0	13.7	22.1	22.0	28.3	13.6	33.0	20.6	26.1
	1985	26.4	21.4*	25.0	22.9	29.4	14.7	29.5	21.2	29.6
	1986	27.4*	28.7**	25.2	21.5	30.1	15.4	34.0	28.2	35.1*
Last attended--										
High school	1984	46.6	52.6	44.0	46.1	45.0	56.9	43.8	43.5	46.0
	1985	45.1	54.0	44.6	41.2*	44.1	55.6	40.3	40.7	40.6
	1986	43.5**	45.4	47.1	42.8	41.5*	54.0	40.4	49.9	34.6**
4 year college	1984	22.2	14.1	20.6	17.8	24.7	12.0	27.6	23.0	25.7
	1985	22.9	16.6	21.2	17.2	25.0	12.7	31.1	23.8	29.5
	1986	24.0*	17.0	22.2	*20.6	25.8	15.3*	31.8	21.7	30.6
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 5 and 23 (1984, 1985 and 1986).

Number of College Level Units Completed Prior to Coming to This College

In 1986, 51% of the total enrollment had not completed any college level units prior to coming to this college. Among the Native American enrollment, the percentage with no college level units prior to coming has declined from 60.5 in 1984 to 45.8 in 1986 ($p < .01$). Among Blacks, the percentage with no college level units prior to coming increased from 1985 to 1986, but the 1986 level is not significantly higher than it was in 1984. The average number of units completed in the total enrollment is 27.4 in 1986; this represents a slight increase over the 1984 average of 25.0 ($p < .05$). Among the Native American enrollment, the mean number of college level units completed prior to coming to this college shows an increase from 13.7 in 1984 to 28.7 in 1986 ($p < .01$).

As in 1984 and 1985, Filipinos and Whites have the highest number of credits prior to coming. Unlike 1984 and 1985 however, the 1986 study shows the Native American enrollment to have a higher number of credits prior to coming than the Asian or the Black enrollments. Hispanics continue to have the fewest number of college level credits when coming to this college.

Educational Institution Last Attended

In a related question, respondents were asked what type of educational institution they last attended prior to entering this college. Detailed responses for the 1986 study can be found in Appendix D. The 1985 and 1984 responses can be found in Appendices D and E of the 1985 report.

For comparison with 1984 and 1985, the adjacent table shows the percentages of students claiming to have last attended high school and the percentages claiming to have last attended some type of four year college. These data indicate that there has been a slight decrease from 1984 to 1986 ($p < .01$) in students who have last attended high school (seen primarily in the White enrollment) and an increase in students who have last attended a four year college ($p < .05$) (seen primarily among the Blacks and Hispanics).

Credits Earned at this College

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Credits earned at end of this semester/quarter at this college											
None	1984		15.1	10.5	25.7	10.4	12.8	18.3	15.2	14.4	23.2
	1985		15.3	10.1	24.4	12.1	12.7	18.8	16.0	16.7	25.0
	1986		15.5	10.6	22.4*	10.6	12.3	20.5	17.8	16.0	29.6
Mean	1984		24.6	27.6	22.6	24.6	25.4	23.8	21.5	28.1	20.4
	1985		21.8**	23.9	21.9	21.0**	22.2**	21.4*	23.2	20.5*	19.1
	1986		21.5**	25.8	21.6	19.9**	22.7*	*18.9**	22.3	20.9*	17.0
	Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
		1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
		1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Table 20 (1984, 1985 and 1986).

Number of Credit Units Earned at this College (by the end of this term)

In total, 16% of the 1986 enrollment will have earned no credit units at their college by the end of the term. As was the case in 1984 and 1985, further examination of these data indicate that they represent primarily those persons who are not enrolled in any credit classes (non-credit only) or those who are no longer enrolled in either credit or non-credit classes, e.g. the "dropouts" (see Table 20).

The mean number of credit units that will have been earned among the total enrollment (including those who claim they will have earned no credits by the end of the term) declined in 1985 and remains at that lower level in 1986. The decline in 1985 was significant among Blacks, Whites and Hispanics. In 1986 there are no further declines among Blacks and Whites, but there is a further decline among Hispanics ($p < .05$).

Class Level (Derived)

Class level (derived)	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Freshman (1)									
1984	43.0	47.1	44.8	44.7	40.3	53.9	43.1	42.7	41.5
1985	40.9	39.7	44.5	44.4	37.9	52.0	35.6	47.4	38.6
1986	42.1	38.0	43.0	46.7	40.1	53.0	33.8*	39.7	38.2
Sophomore (2)									
1984	16.8	21.3	14.4	19.5	18.5	13.5	11.1	11.8	11.0
1985	17.5	20.5	12.7	17.5	19.1	17.0*	14.7	9.9	13.2
1986	*15.8	*12.8*	14.9	18.6	16.6	14.4	17.1*	*18.0	9.2
Upper Division (3)									
1984	12.3	12.3	10.3	13.1	12.7	10.9	12.2	13.9	11.8
1985	13.7*	13.3	12.7	17.0*	14.1	10.1	13.9	12.3	14.0
1986	13.7*	*22.0*	10.6	**11.2	15.3*	9.9	16.7	11.5	11.2
Four-year degree or more (4)									
1984	13.4	4.7	14.9	6.9	15.3	4.8	21.1	13.9	16.1
1985	14.1	7.6	14.1	6.3	15.9	6.6	18.6	17.3	19.8
1986	15.2**	11.7*	16.7	8.2	16.3	7.4**	20.4	16.7	23.5*
Mean*									
1984	2.0	1.7	1.9	1.8	2.0	1.6	2.1	2.0	2.0
1985	2.0	1.8	1.9	1.8	2.0	1.6	2.1	1.9	2.1
1986	2.0	**2.1**	*2.0*	1.8	*2.1*	*1.7*	*2.3*	2.1	2.2*
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

* *Using score values ranging from 1 (Freshman) to 4 (four year degree or more)*

For question wording and complete distribution of replies: Table 22 (1984, 1985 and 1986).

Class Level (Derived)

The facing table shows class level as derived from the responses to questions 16, 15, 10 and 17 in the questionnaire. (See page 24 for derivation.)

Using the derived class level, 42% of the total 1986 enrollment consisted of freshmen; that is, they had earned fewer than 31 credits prior to their enrollment. Sixteen percent (16%) enrolled as sophomores (had earned 31 to 60 credits), 14% enrolled as upper division students (had earned 61 or more units of credit but did not have a baccalaureate degree), and 15% reported having enrolled with a baccalaureate degree or higher. Thirteen percent (13%) could not be classified.

There has been no significant change since 1984 in the percentages of the enrollment defined as freshmen.

In the recent year (1985 to 1986), the percentage of sophomores declined somewhat--this tendency is seen in the White and Hispanic enrollments, where one also sees some increase in upper division students (Whites) and in four year degree holders (Hispanics). There is a notable change in the Native American enrollment from 1985 to 1986, with fewer sophomores and many more classified as upper division students or as four year degree holders.

Overall, the percentage of the total enrollment defined as upper division increased in 1985 and remained at that higher level in 1986. Increases are seen among Whites ($p < .05$) and especially Native Americans ($p < .05$), although the percentage of Blacks defined as upper division dropped this past year ($p < .01$).

The percentage defined as having four year degrees has also tended to increase since the pre-fee study. Increases in four year degree holders are seen among all ethnic groups, but are statistically significant only among Hispanics ($p < .01$) and Native Americans ($p < .05$).

Chapter Five: Socio-Demographic Characteristics and Cumulative GPA

This chapter describes the 1984, 1985 and 1986 enrollments in terms of:

- Sex and age
- Marital status
- Cumulative grade point average

To facilitate comparisons and identify changes in the socio-demographic profiles of the pre-and post-fee enrollments, summary data are used. Tables showing the full distribution of the 1986 enrollment on these characteristics can be found in Appendix D of this report. Similar tables showing the full distribution of the 1984 and 1985 enrollments on these characteristics can be found in Appendices D and E of the 1985 report.

Sex and Age

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent:										
Male	1984	45.7	41.2	53.3	40.3	44.8	48.0	49.5	45.4	45.9
	1985	44.4	43.3	51.1	41.1	42.7	48.9	49.1	48.6	42.7
	1986	43.2**	37.7	51.2	*36.3*	41.1*	47.3	48.9	47.6	47.0
20 or under	1984	21.8	16.3	18.4	25.2	22.1	26.0	24.0	20.6	13.6
	1985	19.2**	20.6	19.1	22.2	18.1**	24.2	24.5	19.1	15.1
	1986	*20.8	20.2	20.3	23.7	20.3	25.0	25.2	21.4	13.2
Median age	1984	26	28	26	27	24	25	26	30	21
	1985	27	28	26	26	28	25	25	27	31
	1986	27	26	26	26	28	24	24	26	31
Mean age	1984	30.5	31.5	29.8	29.1	30.9	27.3	29.0	29.8	35.3
	1985	31.2**	31.0	30.0	29.1	31.9*	27.8	29.4	30.5	35.0
	1986	31.4**	30.8	30.1	29.8	32.2**	27.5	28.5	30.6	36.9
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 2 and 3 (1984, 1985 and 1986).

Sex and Age

Sex:

In 1986, 43% of the total enrollment is male and 57% is female. There appears to be a slight overall decrease in the proportion of men in the 1986 enrollment compared to the 1984 enrollment ($p < .01$). Decreases in the proportion of men are seen in the Black and White enrollments ($p < .05$).

As in 1984 and 1985, the Asian enrollment reflects a higher proportion of men compared to the remainder of the enrollment.

Age:

In 1986, 21% of the total enrollment is under 20 years of age. Another 18% are 21 to 24, 16% are 25 to 29, 22% are 30 to 39 and 21% are 40 or over.

The 1985 study showed a slight decrease in enrollment of students 20 years of age or younger compared to the 1984 pre-fee study. In 1986, the 20 or under age group increased slightly, with the result that there is no longer any significant difference between the current and pre-fee percentages. Across the major ethnic groups, no significant changes are seen in the enrollments of the 20 or under age group, pre-fee vs. 1986.

The average age of the enrollment increased in 1985 and remains at that slightly higher level in 1986. This increase in average age is seen primarily in the White enrollment.

Marital Status

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Never married	1984	51.6	43.3	54.5	56.9	50.6	56.4	54.2	49.9	44.6
	1985	49.7*	45.2	57.2	56.7	46.9*	57.2	55.1	48.4	43.1
	1986	49.9*	*55.3*	56.3	57.6	46.9*	57.5	59.4	57.7	37.8
Married	1984	35.0	36.5	38.8	23.8	36.3	31.7	37.2	33.2	38.0
	1985	36.0	36.5	37.2	23.9	37.5	32.5	39.0	37.0	39.8
	1986	36.6	29.5	37.6	23.1	38.6	30.5	33.5	31.1	*47.7*
Separated, widowed, divorced	1984	12.9	19.3	6.2	18.6	12.8	11.2	7.5	16.0	16.6
	1985	13.8	17.4	5.3	18.7	15.1*	10.1	5.2	14.1	16.9
	1986	13.2	15.2	5.8	18.7	14.3	11.7	7.1	11.1	14.3
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Table 4 (1984, 1985 and 1986).

Marital Status

In 1986, 50% of the total enrollment is single and has never married. About 37% is married and another 13% is separated, divorced or widowed.

There are no significant changes in marital status between 1985 and 1986. In 1985, the percentage of never marrieds declined slightly (principally among Whites). In 1986, the percentage remains at that lower level.

As in 1984 and 1985, marital status continues to vary by ethnic group. For example, in the 1986 study Whites and Asians reflected the highest proportions of married students, followed by Filipinos and Hispanics; Native Americans and Blacks showed the smallest proportions of married students in their enrollments.

Cumulative Grade Point Average

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Mean GPA (a)	1984	3.1	3.1	3.1	2.9	3.1	2.9	2.9	3.0	3.1
	1985	3.1	3.0	3.0**	2.9	3.1	3.0**	2.9	3.0	3.1
	1986	3.1	3.1	**3.1	2.9	**3.2**	**2.9	2.9	3.0	3.1
Percent--										
Not completed any courses at this school										
	1984	13.1	12.7	13.2	12.9	13.0	13.6	11.4	15.2	12.9
	1985	13.2	10.1	12.3	14.7	12.7	14.7	15.4	18.1	12.2
	1986	12.9	12.1	11.3	13.9	13.4	13.5	11.4	*10.5	10.1
Courses of this school are not graded										
	1984	7.2	3.6	13.9	4.4	6.0	8.9	6.0	6.5	10.5
	1985	8.3	3.9	16.8*	3.9	7.0	8.1	5.4	9.8	16.0
	1986	8.5**	7.6	*13.4	5.1	6.7	9.5	6.1	7.0	21.3**
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

(a) *Among those who have received grades at this school. Based on values assigned to distribution as follows: 3.5 or higher (4), 3.0-3.4 (3), 2.5-2.9 (2), 2.4 or less (1).*

For question wording and complete distribution of replies: Tables 24 and 25 (1984, 1985 and 1986).

Cumulative Grade Point Average

Twenty percent (20%) of the 1986 enrollment, or about one in five students, claims to have a 3.5 or higher GPA, 23% claim a 3.0 to 3.4 GPA, 18% claim a 2.5 to 2.9 GPA, and 10% claim a GPA of 2.4 or lower. Thirteen percent (13%) of the enrollment has not completed any courses at this college and 9% claim the courses they are taking are not graded. Eight percent (8%) failed to answer the question.

The mean GPA among the total enrollment is 3.1 -- the same as it was in 1984 and 1985. While the mean GPA among the total enrollment has remained the same, some slight shifts are seen among the Asians, Whites and Hispanics. However, it is only among Whites that there is a net increase in GPA since the pre-fee study ($p < .01$). Among Asians and Hispanics, the current GPA is the same as it was pre-fee.

In 1986, the proportion of the total enrollment whose courses at this school are not graded is higher than it was in the pre-fee study ($p < .01$). As in 1984 and 1985, Asians remain more likely to report that their classes are not graded; this is consistent with the high percentages of non-credit students among the Asian student population. Across the other major ethnic groups, there are no statistically significant changes in enrollment into courses that are not graded.

Chapter Six: Expenditures

A number of questions were asked in 1984, 1985 and 1986 to ascertain the amount students pay for various educational expenses. These questions, taken together, provide a pre- and post-fee profile of expenditures of the total enrollment and for each ethnic group. The specific questions asked in all three years included:

- Amount borrowed to help pay for educational expenses
- Monthly transportation costs to and from classes
- Monthly child care costs
- Amount spent for books/supplies this term
- Amount spent for parking, instructional materials, health and other fees
- Whether paid non-resident tuition and, if so, how much

To facilitate comparisons and to identify any changes in the profiles of pre- and post-fee expenditures, only selected, summary percentages and means are shown on the following pages. The full distribution of replies to each of the above questions for 1986 can be found in Appendix D of this report and, for 1985 and 1984, in Appendices D and E of the 1985 report.

Amount Borrowed This Year for Educational Expenses

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who borrowed--										
Nothing	1984	83.0	79.3	83.2	79.6	83.6	82.1	85.1	80.1	84.4
	1985	85.2**	81.9	82.9	81.5	87.0**	81.9	83.6	80.3	84.8
	1986	84.9	80.9	83.1	**76.7	87.4	79.9	80.9	84.5	85.1
Less than $500	1984	8.7	11.7	6.0	10.2	8.5	12.1	9.1	7.0	6.7
	1985	7.6*	7.2	5.6	9.9	6.6*	11.4	11.8	11.2	7.5
	1986	**5.9	7.7	4.8	11.2	**4.4	10.6	11.7	*5.0	5.0
$501 or more	1984	6.4	8.5	9.4	8.6	6.2	4.5	4.5	9.9	4.7
	1985	5.5*	9.7	9.3	7.8	4.7*	4.7	4.3	6.8	4.7
	1986	6.1	8.8	9.7	9.7	5.3	6.4	5.0	6.6	3.6
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 53 (1984), 43 (1985) and 50 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Amount Borrowed This Year for Educational Expenses

As in 1985, a majority of students in 1986 (85%) report borrowing nothing to help pay for their educational expenses this year. In total, 6% borrowed $500 or less and 6% borrowed more than $500.

As shown opposite, the percentage borrowing nothing was up slightly in 1985. It dropped back slightly in 1986, with the result that incidence of borrowing among the total enrollment in 1986 is no longer statistically different from its pre-fee level. Among Blacks, incidence of borrowing nothing declined in 1986 from the 1985 level ($p < .01$).

Monthly Transportation Costs

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Monthly transportation costs to and from class											
Nothing	1984		7.2	8.7	8.1	5.5	7.5	6.8	5.1	4.3	7.9
	1985		5.9**	5.6	8.3	6.0	5.4*	6.5	3.5	4.4	6.5
	1986		6.0	6.2	6.5	5.5	5.9	5.6	5.5	3.1	8.8
Some amount	1984		91.4	90.8	90.7	93.6	91.4	92.0	93.9	92.9	87.8
	1985		92.5*	93.3	89.5	92.7	93.3*	91.6	95.2	94.2	91.3
	1986		**90.6	90.4	91.2	91.0	**90.5	90.6	92.7	93.9	88.2
Median amount	1984	$	21	25	26	25	19	26	26	29	17
	1985	$	21	27	24	24	19	24	25	29	17
	1986	$	21	25	25	28	18	25	25	26	16
Mean amount	1984	$	27.8	32.2	31.1	31.1	26.5	30.5	33.6	35.3	24.9
	1985	$	27.9	34.1	30.8	30.3	26.9	30.2	32.4	33.8	25.1
	1986	$	27.2	33.0	31.0	**32.9	*25.5	30.5	31.6	32.6	23.4
Base	1984		(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986		(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 54 (1984), 44 (1985) and 53 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Monthly Transportation Costs To and From Class

A majority of students in 1986 reports incurring transportation expenses (91%). This percentage has decreased slightly since 1985 ($p < .01$), primarily among the White enrollment ($p < .01$).

The median expenditure for gasoline, auto upkeep, bus fares, and getting to and from classes remains unchanged at $21 (and includes those who have no transportation costs). As in 1984 and 1985, median expenditures for Whites ($18) are somewhat lower than for other ethnic groups ($25 to $28).

Since 1985, the mean transportation costs have increased slightly among Blacks ($p < .01$) and decreased slightly among Whites ($p < .05$). Across the other major ethnic groups and in the total enrollment, there is no significant change in mean transportation costs.

Monthly Child Care Costs

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Monthly child care costs as a result of attending classes											
Nothing	1984		89.3	88.5	89.4	83.9	91.1	85.3	84.3	84.6	90.2
	1985		89.0	85.6	88.4	82.5	91.1	85.9	86.8	86.3	85.7
	1986		**86.8**	87.3	87.7	81.5	**88.0**	*82.8	82.9	87.2	88.7
Some amount	1984		9.0	9.3	8.4	14.1	7.8	13.3	13.0	12.8	7.0
	1985		9.2	13.2	9.1	15.8	7.3	12.6	11.5	12.5	10.6
	1986		9.8	8.8	9.4	15.6	8.6	13.5	13.6	8.6	7.2
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)	
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)	
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)	

For question wording and complete distribution of replies: Tables 55 (1984), 45 (1985) and 55 (1986).

Monthly Child Care Costs

As in 1984 and 1985, a majority of the 1986 enrollment (87%) reports spending nothing on child care. Three percent (3%) of the enrollment failed to answer and 10% do report child care expenditures as a result of attending classes.

No statistically significant changes are seen in incidence of child care costs among any of the various ethnic groups studied since the pre-fee study1/.

The incidence of having child care costs remains highest among blacks (16%). In 1986, it is slightly lower among Filipinos (14%) and Hispanics (14%) and lowest among Whites (9%), Native Americans (9%) and Asians (9%).

1/ *The percentage of Whites reporting no child care costs shows a significant (albeit slight) decrease in 1986 (from 1985 and 1984 levels). The corresponding percentage reporting that they have child care costs is up in 1986 but is not quite significant at the .05 level.*

Amount Spent for Books and Supplies This Term

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Amount spent for books and supplies this term											
Median	1984	$	55	64	60	61	54	58	69	65	44
	1985	$	61	77	71	68	59	64	77	71	54
	1986	$	58	66	71	68	55	65	83	68	42
Mean	1984	$	78.9	74.6	80.0	79.8	76.0	76.0	77.7	79.6	66.5
	1985	$	82.4**	79.4	85.7**	84.6*	80.7*	83.0**	82.4	83.5	73.5
	1986	$	**78.6	75.7	84.7	82.8	*76.5	80.7	84.2	78.7	*62.7
	Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
		1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
		1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 56 (1984), 46 (1985) and 57 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Amount Spent for Books and Supplies This Term

In 1986, the median expenditure for books and supplies is $58 and the mean expenditure is $79.

Mean expenditure for books and supplies increased in 1985 and dropped back to pre-fee levels in the 1986 study.

It should be noted that no adjustments have been made for cost of living increases.

Amount Spent for Parking, Instructional Materials, Health and Other College Fees This Term

Amount spent			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Nothing	1984		20.9	16.7	27.0	30.4	17.6	23.8	24.2	20.2	24.8
	1985		23.0**	19.0	30.3*	30.9	20.1	24.9	19.9	26.4	27.8
	1986		**26.4	26.4	29.4	*35.7	**24.2	27.4	23.8	30.9	29.3
Some amount	1984		77.7	82.3	70.9	68.0	81.3	74.3	74.0	76.5	72.2
	1985		75.1**	79.3	67.7	66.8	78.1*	73.3	79.2	72.0	69.6
	1986		**70.1	70.8	68.4	**60.6	**72.3	*68.8	74.6	65.6	66.3
Median amount	1984	$	16	17	14	11	17	15	15	16	14
	1985	$	17	22	15	12	18	17	19	19	15
	1986	$	14	14	13	10	14	15	16	13	11
Mean amount	1984	$	24.8	27.9	24.4	20.9	25.9	23.8	23.9	29.1	23.1
	1985	$	28.9**	36.6**	27.9**	24.6**	29.5**	30.2**	32.4**	33.1	25.6
	1986	$	**23.9	**26.0	*25.5	*21.6	**23.8	**26.5	29.8	**23.8	*20.5
Base	1984		(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986		(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

For question wording and complete distribution of replies: Tables 57 (1984), 47 (1985) and 58 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Amount Spent for Parking, Instructional Materials, Health and Other College Fees This Term

In 1986, the median expenditure for parking, instructional materials, health and other college fees is $14. The majority (70%) have incurred such expenses. About one in four (26%) reports no expenses of this kind.

Mean expenditures for these items increased in 1985 but returned to 1984 (pre-fee) levels in 1986. This pattern is generally seen across ethnic groups.

Whether Paid Non-Resident Tuition and, If So, How Much

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who--											
Paid non-resident tuition											
	1984		3.7	3.5	9.0	4.4	3.1	2.9	5.0	8.3	1.5
	1985		2.8**	3.1	6.1**	3.8	2.0*	2.3	2.5	8.6	3.3
	1986		2.8	2.6	*8.0	3.9	2.1	2.3	4.6	3.8	*0.8
Median *(a)*	1984	$	522	365	734	495	445	504	420	1107	945
	1985	$	585	300	1016	520	442	590	522	1056	598
	1986	$	710	729	1043	379	557	387	705	778	300
Mean *(a)*	1984	$	347.9	58.4	145.0	93.2	227.1	96.9	65.5	74.1	61.4
	1985	$	335.5	57.6	113.8	87.8	203.8	97.3	59.3	81.3	80.9
	1986	$	**264.9	54.4	123.7	83.3	**166.5	84.6	63.8	60.4	*56.6
Base	1984		(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986		(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

(a) Among those paying (bases are <u>very</u> small because few pay).

For question wording and complete distribution of replies: Tables 59 (1984), 49 (1985) and 59 and 60 (1986).

NOTE: Statistical tests of significance not made on differences between 1984 and 1986, only made on differences between 1984 and 1985 (on right) and 1985 and 1986 (on left).

Whether Paid Non-Resident Tuition and, If So, How Much

As in 1985, 3% of the total enrollment in the 1986 study claimed to have paid non-resident tuition this term. The median amount among those paying was $710.

Across the major ethnic groups, the percentages paying non-resident tuition have stayed about the same as in 1985 except for the Asian enrollment, where the percentage paying non-resident tuition has increased slightly ($p < .05$).

Among those paying non-resident tuition, the mean amount paid has decreased slightly since 1985 ($p < .01$). While there are declines in the mean amount paid among the major ethnic groups, the only one which approaches statistical significance is that of the White enrollment ($p < .01$).

NOTE: *The medians and means shown opposite are based on those paying non-resident tuition. Therefore, the bases are very small and the reader is urged to use extreme caution in making any further use of these data.*

Chapter Seven : Reasons for Attendance and Future Enrollment Plans

A number of questions were asked to determine the reasons for attending a community college and future plans. These include:

- Reasons for attending and whether plan to transfer
- If planning to transfer, where
- Plans for Fall, 1986

Responses to these questions are shown for the 1986 study along with selected comparisons with the 1984 and 1985 studies.

Q.8A WHICH ONE OF THE FOLLOWING REASONS BEST DESCRIBES WHY YOU ARE ATTENDING THIS COLLEGE?

TABLE 8

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE													
PREPARING FOR TRANSFER TO A FOUR-YEAR COLLEGE	32.5	35.8	35.3	39.1	32.6	30.9	40.4	33.0	21.8	65.1	29.0	7.7	26.7
TRAINING TO UPGRADE SKILLS ON YOUR PRESENT JOB	16.5	17.5	10.7	15.0	17.9	15.9	14.9	14.0	16.4	4.1	20.8	13.6	18.8
TRAINING FOR A NEW AND DIFFERENT CAREER	16.4	17.7	12.4	19.7	17.3	14.8	18.0	11.1	14.2	11.7	19.4	11.6	14.5
TRAINING FOR YOUR FIRST CAREER JOB	11.6	12.6	13.5	12.9	10.1	16.9	13.9	13.0	9.7	17.4	10.4	6.3	12.0
IMPROVING BASIC LANGUAGE OR COMPUTATIONAL SKILLS	8.0	3.4	19.9	7.0	4.9	13.6	6.0	9.6	9.7	2.9	5.7	22.5	10.4
OTHER	18.2	18.4	9.5	10.8	20.8	10.8	9.6	21.0	30.0	3.8	18.1	38.2	19.6
NO ANSWER	1.7	0.8	1.2	1.0	2.0	1.6	1.3	1.4	1.7	0.4	1.9	2.5	1.5

Reasons for Attending This College

Slightly more than three in ten students in the 1986 study (33%) say they are attending this community college to prepare for transfer to a four year college. A little less than half of the students (45%) say they are training for a job--17% to upgrade skills on their present job, 16% for a new and different job and 12% for their first career job. A total of 8% say they are attending to improve basic language or computational skills. Eighteen percent gave reasons not listed on the questionnaire.

In general, the reasons for attending the college in 1986 are quite similar to those expressed in 1984. There are, however, these slight differences:

(1) A decline between 1984 and 1985 in the percentages saying they are...

	1984	1985	1986
... training to upgrade skills	17.9	16.5	16.5*

(Slight declines are seen in all groups although none of the declines among individual groups is significant at the .05 level.)

(2) A decline this past year in the percentages saying they are...

	1984	1985	1986
... training for first career job			
Total Enrollment	14.7	14.6	11.6**
Asians	16.7	15.3	13.5*
Blacks	18.4	16.5	12.9**
Whites	12.6	13.4	10.1*
Hispanics	20.7	19.0	16.9*

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.8E DO YOU PLAN TO TRANSFER TO...

TABLE 9

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = PLAN TO TRANSER (UNWEIGHTED BASE)	2300	79	485	493	569	413	127	59	75	949	982	67	228
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLAN TO TRANSFER TO...													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	57.4	66.0	54.6	56.8	57.5	56.2	60.6	53.8	64.2	55.6	59.4	61.3	55.6
A UNIVERSITY OF CALIFORNIA CAMPUS	17.7	13.5	26.9	15.5	16.1	20.7	16.5	23.4	14.0	19.2	17.1	15.5	16.6
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	5.7	4.6	4.6	8.3	5.9	4.8	9.8	1.9	3.7	7.6	3.7	3.1	8.5
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	3.8	4.9	1.2	7.2	4.7	1.1	-	3.7	1.3	4.5	3.7	0.7	3.0
ANOTHER COMMUNITY COLLEGE	1.7	-	1.1	1.2	1.4	3.0	1.7	1.9	5.2	1.5	1.0	8.4	2.9
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	0.8	-	0.6	0.2	0.9	1.3	-	1.9	-	0.7	0.9	-	1.0
UNDECIDED	11.5	9.6	10.4	9.7	12.4	10.8	8.7	13.5	9.1	10.3	12.9	10.1	11.0
NO ANSWER	1.3	1.5	0.6	1.0	1.1	2.1	2.8	-	2.5	0.5	1.4	0.9	1.5
NET: 4 YEAR SCHOOL	84.7	88.9	87.3	87.9	84.2	82.8	86.8	82.8	83.2	86.9	83.9	80.6	83.7

Where Plan to Transfer

The majority of those who plan to transfer in 1986 say they plan to attend a four year school: 57% plan to attend a California State College or University campus, 18% plan to attend a University of California campus, 6% plan to attend a private four year college or university in California, and 4% plan to attend an out-of-state college or university.

About one in eight (12%) are undecided.

There are no significant differences in transfer plans among any of the various ethnic groups between 1984, 1985 and 1986.

As in 1984 and 1985, there are some variations across the ethnic groups in what type of four year college transferring students plan to attend. These differences can be seen in the adjacent table.

Q.42A IN THE FALL, 1986, DO YOU PLAN TO...

TABLE 64

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLANS FOR FALL, 1986													
ATTEND YOUR PRESENT CAMPUS	60.7	59.9	59.1	62.1	60.5	64.8	55.8	59.2	58.6	66.0	65.8	56.0	40.8
TRANSFER TO ANOTHER SCHOOL	11.6	10.7	12.9	13.9	12.0	8.2	15.3	11.6	10.2	19.1	10.6	3.8	13.8
NOT ENROLL IN COLLEGE	6.0	6.6	4.0	4.9	6.5	5.4	4.0	4.5	8.2	2.7	4.7	8.3	12.2
OTHER	2.8	4.1	2.3	1.4	3.0	2.7	4.0	3.7	2.7	2.7	2.6	2.5	3.7
UNDECIDED	16.9	16.9	19.6	16.3	16.4	16.8	19.5	19.2	16.6	8.9	15.4	25.8	25.7
NO ANSWER	1.9	1.8	2.1	1.4	1.7	2.1	1.5	1.9	3.6	0.5	0.9	3.6	3.8

Attendance Plans for Fall, 1986

About three out of five (61%) of the 1986 respondents plan to re-enroll at their current campus next Fall. Twelve percent (12%) plan to transfer to another school, and 6% say they do not plan to enroll in college in the Fall. Seventeen percent (17%) are undecided.

Plans for Fall, 1986 are significantly different from plans for Fall, 1984, although they are about the same as plans were for Fall, 1985. The table on the next page summarizes the differences. The differences between these pre- and post-fee plans remain the largest seen in this three-year study. 1/

1/ *See note, page 47.*

Differences in Plans for Next Fall

Plans for Fall Term		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who plan to--										
Attend present campus										
	1984	52.1	58.1	47.4	45.3	54.1	53.3	45.2	45.6	49.7
	1985	59.4**	62.6	59.6**	60.3**	58.9*	63.3**	60.6**	63.4**	52.1
	1986	60.7**	59.9	59.1**	62.1**	60.5**	64.8**	55.8*	59.2*	58.6*
Transfer to another school										
	1984	27.0	23.4	36.3	36.5	23.3	31.0	37.9	31.1	25.0
	1985	11.1**	9.0**	12.4**	15.0**	10.6**	10.8**	11.0**	8.9**	11.7**
	1986	11.6**	10.7**	12.9**	13.9**	12.0**	*8.2**	15.3**	11.6**	10.2**
Are undecided										
	1984	12.6	9.1	10.3	11.9	13.5	9.9	10.7	13.9	13.6
	1985	19.3**	16.7*	19.4**	17.6**	19.3**	17.3**	20.5**	18.0	24.6**
	1986	**16.9**	16.9*	19.6**	16.3**	*16.4*	16.8**	19.5**	19.2	*16.6
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
	1986	(6510)	(211)	(1349)	(1217)	(1723)	(1244)	(299)	(167)	(300)

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For question wording and complete distribution of replies: Tables 60 (1984), 50 (1985) and 64 (1986).

Differences in Fall Enrollment Intentions: 1984 - 1986

As shown in the opposite table, three main differences can be seen in Fall enrollment intentions between the pre-fee and post-fee studies.

Specifically, in the post-fee (1985 and 1986) studies--

(1) far fewer plan to transfer to another school than in 1984 (all ethnic groups)

(2) somewhat more plan to re-enroll at the same campus than in 1984 (all ethnic groups except Native Americans)

(3) higher percentages are undecided than in 1984 (all ethnic groups)

Conversely, students in the pre-fee study were much more likely to say they planned to transfer to another school.

Note also that there is a slight decrease in the percentage of undecided students in 1986 compared to 1985. In 1986, students are slightly less likely to be undecided than they were in 1985; however, they are still more likely to be undecided than they were in 1984.

Q.42B DO YOU PLAN TO TRANSFER TO...

TABLE 65

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = PLAN TO TRANSFER TO ANOTHER SCHOOL (UNWEIGHTED BASE)	790	23	176	172	207	109	46	20	37	267	339	39	119
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHERE PLAN TO TRANSFER													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	49.6	66.2	50.3	37.1	52.9	47.6	36.8	40.0	40.6	53.9	50.8	44.2	42.2
ANOTHER COMMUNITY COLLEGE	17.0	17.9	19.8	24.8	13.6	20.3	23.0	20.7	26.9	12.7	15.9	34.1	22.2
A UNIVERSITY OF CALIFORNIA CAMPUS	12.2	-	11.0	7.8	12.0	14.0	13.8	8.9	21.6	15.6	10.6	3.3	12.0
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY	8.4	15.9	4.9	10.6	8.7	6.6	16.9	10.7	5.2	10.0	6.0	2.9	13.7
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	4.9	-	4.6	5.9	5.3	2.8	-	14.5	2.7	5.3	5.1	-	4.9
A PRIVATE TRADE, BUSINESS OR VOCATIONAL SCHOOL	3.7	-	1.1	5.6	4.0	4.8	4.7	5.3	-	0.2	6.5	1.5	2.9
A REGIONAL OCCUPATIONAL CENTER OR ADULT SCHOOL	1.3	-	2.6	0.5	1.4	1.9	-	-	-	0.1	1.3	14.1	0.5
UNDECIDED	1.4	-	2.9	4.7	0.9	1.0	2.4	-	-	1.3	1.8	-	0.6
NO ANSWER	1.5	-	2.8	3.0	1.0	1.0	2.4	-	2.9	0.9	2.0	-	0.9
NET: 4 YEAR SCHOOL	75.1	82.1	70.8	61.3	79.0	71.0	67.5	74.0	70.2	84.6	72.6	50.4	72.8

Where Plan to Go if Plan to Transfer in Fall

Among those planning to transfer to another school in the Fall of 1986, nearly half (50%) say they will go to a California State College or University. About one in six (17%) plans to transfer to another community college. A little more than one in ten (12%) say they plan to transfer to a University of California campus.

There are some variations in transfer plans among the various ethnic groups; but among all groups, the largest percentage plans to transfer to a California State College or University.

As shown on the following page, those who indicated in the pre-fee (1984) study that they planned to transfer to another school were far more likely to be undecided about where they planned to go (35% undecided) than similar students in the post-fee studies (3% in 1985, 1% in 1986).

Because of the significantly lower undecideds among those planning to transfer in 1985 and 1986, the selection rate for each of the various types of institutions tends to be higher in these post-fee studies. The next two pages examine these data in more detail.

Differences in Where Plan to Transfer Next Fall

Where plan to transfer:	Total '84	Total '85	Total '86	Asian '84	Asian '85	Asian '86	Black '84	Black '85	Black '86	White '84	White '85	White '86	Hispanic '84	Hispanic '85	Hispanic '86
A California state college or university campus	31.0	46.5 **	49.6 **	28.7	50.9 **	50.3 **	33.9	37.8	37.1	32.4	50.1 **	52.9 **	26.8	36.9 *	47.6 **
Another community college	10.8	18.9 **	17.0 **	7.6	14.4 **	19.8 **	11.5	26.1 **	24.8 **	10.8	15.7	13.6	11.7	27.1 **	20.3 *
A University of California campus	8.0	11.1 *	12.2 **	10.5	14.9	11.0	8.4	7.9	7.8	7.7	11.9	12.0	9.4	10.2	14.0
A private 4-yr. college or university	4.8	9.3 **	8.4 **	3.8	5.[illegible]	4.9 *	4.6	11.0 **	10.6 **	6.0	9.4	8.7	3.6	10.0 **	6.6
A private trade, business or vocational school	4.0	4.4	3.7	2.0	5.3 *	1.1	4.6	6.6	5.6	3.9	3.4	4.0	5.0	7.6	4.8
A regional occupational center or adult school	2.7	1.8	1.3 *	6.1	2.2 *	2.6	1.7	2.9	0.5	2.1	1.5	1.4	3.9	2.1	1.9
An out-of-state college or university	2.5	4.2 *	4.9 **	0.9	2.6	4.6 **	2.8	2.0	5.9	3.7	4.4	5.3	0.4	2.5 *	2.8 *
Undecided	35.4	3.0 **	1.4 **	39.8	3.5 **	2.9 **	32.1	3.7 **	4.7 **	32.6	2.5 **	0.9 **	38.1	2.8 **	1.0 **
Net: 4-yr. school	46.3	71.0 **	75.1 **	43.9	73.4 **	70.8 **	49.7	58.6 *	61.3 *	49.7	75.8 **	79.0 **	40.2	59.7 **	71.0 **
Base: Plan to transfer next fall	(2196)	(842)	(790)	(556)	(189)	(176)	(455)	(186)	(172)	(437)	(202)	(207)	(417)	(152)	(109)

For question wording and complete distribution of replies: Tables 61 (1984), 51 (1985) and 65 (1986).

NOTE: Significant differences between 1984 and 1985 and between 1984 and 1986 are noted below the statistic. Differences between 1985 and 1986 are noted above the statistic.

Differences in Where Plan to Go Among Those Planning to Transfer: 1984 - 1986

The opposite table compares the pre- and post-fee transfer intentions of those students who plan to transfer. Only the total enrollment and the four major ethnic groups are shown. (The bases for Native Americans and Filipinos planning to transfer are too small to permit reliable comparisons of those groups.)

As mentioned earlier, the decline in the undecideds tends to cause an increase in the percentages planning to transfer to other institutions. It is likely that the difference in number of undecideds is a result of the fee now having become fact; therefore, it is useful to re-percentage the responses based on those students, in each study, who were decided. This helps bring to the surface any changes in the types of institutions those students plan to attend. The re-percentaged data are shown on the following pages.

Differences in Where Plan to Transfer Next Fall
• Repercentaged on those who are decided

Where plan to transfer:[a]	Total '84	Total '85	Total '86	Asian '84	Asian '85	Asian '86	Black '84	Black '85	Black '86	White '84	White '85	White '86	Hispanic '84	Hispanic '85	Hispanic '86
A California State college or university campus	49	48	51	48	55	53	51	40 *	40 *	49	52	54	44	39	49
Another Community College	17	20	18	13	15	21 *	07	28 **	27 **	16	16	14	19	28 *	21
A University of California campus	13	12	13	18	16	12	13	8	8	12	12	12	15	11	14
A private 4-yr. college or university	8	10	9	6	6	5	7	12	11	9	10	9	6	10	7
A private trade, business or vocational school	6	5	4 *	3	6	1 *	7	7	6	6	4	4	8	8	5
A regional occupational center or adult school	4	2 *	1 **	10	2 **	3 **	3	3	1	3	2	1	6	2	2
An out-of-state college or university	4	4	5	2	3	5	4	2	6	6	5	5	1	3	3
Net: 4-yr. school	73	74	77 *	74	79	75	72	62 *	66	75	79	81	66	63	72
Approximate base size	(1400)	(810)	(767)	(330)	(175)	(166)	(300)	(175)	(159)	(290)	(195)	(203)	(255)	(145)	(107)

(a) *Among those who are decided.*

For question wording and complete distribution of replies: Tables 61 (1984), 51 (1985) and 65 (1986).

NOTE: Significant differences between 1984 and 1985 and between 1984 and 1986 are noted below the statistic. Differences between 1985 and 1986 are noted above the statistic.

Where Plan to Transfer (Re-Percentaged Based on Those Decided)

After re-percentaging the pre- and post-fee transfer plans based on those who have decided where they plan to go, only a few significant differences between the studies become apparent and these are limited to the Asian and Black enrollments.

As in 1985, the 1986 study finds that higher percentages of Blacks plan to transfer within the Community College system than in the 1984 pre-fee study ($p < .01$). For example, among Blacks who were decided about where to go, 7% in the pre-fee study said they would go to another Community College, whereas, in the post-fee studies, the numbers choosing another Community College were 28% (1985) and 27% (1986). Also, fewer Blacks in the post-fee studies plan to transfer to four year colleges.

Among Asians who were decided about where to go, 10% in the pre-fee study said they planned to transfer to a regional occupational center or adult school. In the post-fee studies, this figure dropped to 2% in 1985 and 3% in 1986 ($p < .01$). A slightly higher percentage of Asian students in 1986 chose to transfer to another Community College ($p < .05$), while the number who planned to transfer to a private trade, business or vocational school declined slightly from 1985 to 1986 ($p < .05$).

Overall, more students in 1986 were likely to transfer to a four year school than in 1984 ($p < .05$). Correspondingly, fewer students in 1986 were likely to transfer to a regional occupational center or adult school ($p < .01$) or to a private trade, business or vocational school ($p < .05$) compared to 1984.

See Note, following page.

Note Concerning Differences in Intentions (Pre- vs. Post-Fee)

It should be noted that in Spring, 1984, there was considerable publicity and talk about the impending fee. It appears that the impending fee caused a greater number of students at that time to say that they were considering going to another school (i.e. not re-enrolling). This is supported by the fact that in 1984, those who said they were considering going to another school were far more likely to be undecided about just where they planned to go (as compared with the similar groups in 1985 and 1986).

Once the fee was implemented, the percentage of students saying they were considering going to another school declined sharply (in 1985) and, in 1986, it remains at that lower level.

Chapter Eight: Responses to California Student Aid Commission Questions Added in 1986

In 1986, by request of the California Student Aid Commission, a series of questions were added to the questionnaire. These questions are taken from their Student Expenses and Resources Survey (SEARS).

Responses to these questions are shown on the following pages. By agreement, no explanatory text is provided. The tables are self-explanatory.

CALIFORNIA COMMUNITY COLLEGES
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TABLE 49

Q.28 HOW MUCH OF YOUR OWN MONEY (AND YOUR SPOUSE'S, IF MARRIED) WILL YOU HAVE CONTRIBUTED TO THE SUPPORT OF YOUR EDUCATION DURING 1985-86 SCHOOL YEAR? INCLUDE MONEY SPENT FROM SAVINGS, EARNINGS, OR OTHER ASSETS TO PAY FOR EDUCATIONAL EXPENSES SUCH AS TUITION AND FEES, FOOD, HOUSING, CLOTHING, TRANSPORTATION, OR BOOKS. DO NOT INCLUDE MONEY YOU SPENT FROM LOANS, GRANTS, FELLOWSHIPS OR SCHOLARSHIPS.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OWN MONEY CONTRIBUTED TO SUPPORT OF EDUCATION DURING 1985-86 (FIGURES ARE MONTHLY AVERAGE)													
NOTHING	13.1	14.8	22.6	15.4	10.8	14.4	14.1	13.7	15.3	13.9	7.9	23.4	21.8
UNDER $25	23.7	15.7	16.1	15.8	27.5	17.4	15.7	17.5	26.1	11.3	27.5	26.2	23.7
$25 TO $49	15.4	16.0	10.5	12.8	16.8	13.6	14.7	13.7	16.5	12.9	17.4	13.2	13.8
$50 TO $99	12.7	18.3	9.8	13.5	12.6	14.0	16.1	9.2	13.6	14.9	13.5	9.0	11.1
$100 TO $199	9.8	11.3	9.8	10.9	9.7	12.1	11.2	10.5	4.4	14.0	9.5	5.4	8.2
$200 TO $299	6.2	6.5	8.0	8.0	5.4	7.8	9.0	11.1	3.3	9.1	6.2	4.8	4.3
$300 TO $499	5.8	6.0	7.1	8.2	5.5	5.4	4.2	6.6	4.7	9.2	6.0	1.9	4.9
$500 TO $749	4.0	4.0	5.3	5.2	3.4	4.4	3.5	5.6	4.8	6.1	3.9	3.2	2.8
$750 TO $999	1.7	2.4	3.0	2.0	1.2	2.0	3.3	3.9	1.4	2.6	1.7	0.9	1.4
$1,000 OR MORE	2.9	2.1	3.4	3.4	2.8	3.2	2.7	2.4	1.6	4.6	2.6	1.6	2.4
NO ANSWER	4.7	2.9	4.4	4.9	4.1	5.6	5.4	5.8	8.4	1.4	3.9	10.5	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 55

Q.34 ON THE AVERAGE, HOW MUCH DO YOU SPEND FOR FOOD EACH MONTH FOR YOURSELF AND YOUR SPOUSE OR OTHER DEPENDENTS, IF ANY? IF ROOMMATES OR OTHER PEOPLE CONTRIBUTE TO THE COST OF FOOD, INDICATE YOUR SHARE ONLY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONEY SPENT ON FOOD EACH MONTH													
NOTHING	8.1	6.2	7.8	8.9	7.6	10.8	13.2	9.0	5.8	13.0	6.6	5.9	9.4
UNDER $75 PER MONTH	15.9	14.5	12.9	19.2	15.9	18.7	18.6	18.4	10.2	30.1	14.0	9.6	10.9
$75 TO $149 PER MONTH	21.8	24.0	24.3	24.7	21.0	22.2	22.6	22.7	20.9	24.0	21.4	18.0	24.3
$150 TO $224 PER MONTH	18.9	22.0	19.3	20.2	19.0	17.8	15.7	13.4	20.8	15.0	20.1	21.7	19.7
$225 TO $299 PER MONTH	9.9	9.6	10.5	8.0	10.3	9.0	9.6	10.0	10.0	6.6	10.1	12.6	11.0
$300 TO $374 PER MONTH	8.2	7.1	9.0	6.8	8.1	7.6	5.4	7.2	11.6	4.3	8.8	10.6	7.4
$375 TO $449 PER MONTH	5.7	7.3	5.4	3.8	6.1	4.7	3.7	6.1	6.5	2.0	7.0	5.8	5.7
$450 TO $524 PER MONTH	4.0	2.6	3.2	2.3	4.2	3.3	3.9	5.2	5.9	1.7	4.6	5.1	3.3
$525 TO $599 PER MONTH	1.2	-	1.5	0.2	1.4	0.6	0.9	0.6	0.9	0.2	1.5	1.6	1.1
$600 OR MORE PER MONTH	2.1	3.1	3.1	1.3	2.0	1.2	3.8	2.9	2.2	1.1	2.5	2.4	1.7
NO ANSWER	4.3	3.6	3.0	4.5	4.4	4.1	2.5	4.4	5.2	2.0	3.4	6.7	5.6

TABLE 56

Q.35 ON THE AVERAGE, HOW MUCH DO YOU SPEND FOR HOUSING EACH MONTH (INCLUDING UTILITIES, IF APPROPRIATE) FOR YOURSELF AND YOUR SPOUSE OR OTHER DEPENDENTS, IF ANY? IF ROOMMATES OR OTHER PEOPLE CONTRIBUTE TO THE RENT OR HOUSING PAYMENT WHERE YOU LIVE, INDICATE YOUR SHARE ONLY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT SPEND FOR HOUSING EACH MONTH													
NOTHING	21.2	19.0	20.0	20.8	21.2	24.4	34.2	24.8	11.9	40.6	17.0	12.4	20.1
UNDER $150 PER MONTH	10.3	11.6	16.2	13.1	7.9	14.8	9.0	11.9	11.1	15.2	9.1	11.0	8.0
$150 TO $299 PER MONTH	14.3	18.3	22.0	16.0	11.8	17.1	15.8	20.4	15.6	16.3	12.9	17.8	14.6
$300 TO $449 PER MONTH	15.8	17.6	14.1	14.8	16.7	13.7	12.7	12.2	16.9	12.1	17.1	16.8	15.6
$450 TO $599 PER MONTH	10.9	10.6	8.8	12.6	11.9	8.4	5.1	11.2	9.4	6.5	11.6	10.8	13.0
$600 TO $749 PER MONTH	8.2	9.4	5.2	8.1	9.2	6.2	4.8	5.3	9.2	4.0	9.3	10.7	8.2
$750 TO $899 PER MONTH	4.5	3.3	2.6	4.6	5.1	3.3	5.1	2.1	5.7	1.4	5.8	4.0	4.3
$900 TO $1,049 PER MONTH	3.0	1.5	2.3	3.0	3.4	2.2	3.3	-	4.1	0.6	3.6	3.5	2.7
$1,050 TO $1,199 PER MONTH	2.3	1.4	1.6	1.3	2.6	1.9	1.1	0.6	2.5	0.5	3.3	1.1	1.5
$1,200 OR MORE PER MONTH	5.2	4.2	4.1	2.5	6.0	3.5	7.7	5.4	5.5	0.6	6.8	4.7	6.7
NO ANSWER	4.3	3.3	3.1	3.4	4.1	4.5	1.1	6.2	8.0	2.2	3.4	7.2	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 61

Q.39 HOW MUCH WILL YOU HAVE SPENT THIS ACADEMIC YEAR FOR ALL OTHER EXPENSES NOT PREVIOUSLY REPORTED SUCH AS CLOTHING, RECREATION, ENTERTAINMENT, MEDICAL AND DENTAL, AND PERSONAL EXPENSES? INCLUDE EXPENSES FOR YOURSELF AND YOUR DEPENDENTS, IF ANY. DO NOT INCLUDE TUITION AND FEES OR TAXES.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HOW MUCH SPENT FOR ALL OTHER EXPENSES (MONTHLY AVERAGE USED)													
UNDER $25	9.3	10.9	10.9	9.8	8.7	8.7	9.8	11.5	11.8	7.8	6.6	17.3	14.0
$25 TO $49	7.5	5.7	10.0	9.0	6.7	8.6	8.8	9.0	6.5	11.5	6.7	5.5	6.4
$50 TO $99	11.3	9.0	14.7	13.0	10.4	12.9	15.3	10.2	9.4	15.9	10.8	11.2	8.4
$100 TO $149	11.4	12.9	11.8	14.0	10.8	13.1	13.0	11.0	9.9	14.9	11.9	7.4	10.1
$150 TO $199	8.5	7.0	9.4	7.0	8.9	9.1	7.9	9.0	4.4	11.0	8.0	7.3	7.6
$200 TO $249	9.0	8.3	8.7	9.0	9.2	9.7	8.3	6.0	6.8	10.2	8.7	8.0	9.7
$250 TO $299	5.3	6.1	5.0	5.5	5.2	5.6	5.1	5.4	5.5	5.2	5.6	3.5	6.2
$300 TO $399	6.4	6.3	6.4	6.0	6.3	5.5	7.1	9.1	7.5	5.0	7.5	5.4	5.2
$400 TO $499	4.4	6.0	4.0	3.6	4.5	3.9	3.4	2.8	6.7	3.7	4.6	4.4	3.8
$500 OR MORE	18.1	21.5	13.2	14.7	20.2	14.4	13.5	16.8	18.2	11.5	21.9	14.1	16.6
NO ANSWER	8.8	6.4	5.9	8.3	9.0	8.4	8.0	9.2	13.2	3.2	7.6	15.8	11.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A. PELL GRANT?													
NO, DIDN'T APPLY	86.3	84.9	74.3	74.7	89.7	84.4	86.9	82.0	89.8	67.7	91.5	91.6	89.3
YES, AND I RECEIVED IT	5.1	5.5	13.9	11.7	3.1	5.8	5.2	3.9	2.3	16.2	2.6	1.5	3.4
YES, BUT I DID NOT RECEIVE IT	3.1	1.9	3.6	5.5	2.9	2.7	3.9	3.4	1.9	8.6	2.2	0.3	1.6
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	1.2	1.6	2.3	2.6	0.7	1.9	0.3	1.7	1.1	2.6	1.0	0.5	0.9
NO ANSWER	4.3	6.2	5.9	5.4	3.5	5.3	3.6	9.0	4.9	5.0	2.7	6.1	4.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
B. A CAL GRANT A, B, C, BILINGUAL TEACHER GRANT OR GRADUATE FELLOWSHIP FROM THE CALIFORNIA STUDENT AID COMMISSION IN SACRAMENTO													
NO, DIDN'T APPLY	90.4	89.5	82.7	85.2	92.8	88.6	90.3	85.0	91.2	80.9	94.0	92.3	91.1
YES, AND I RECEIVED IT	1.5	2.0	4.8	3.5	0.6	2.1	1.6	1.1	0.9	4.0	0.9	0.6	1.1
YES, BUT I DID NOT RECEIVE IT	2.2	1.6	3.2	2.5	2.0	2.1	2.7	5.1	1.1	6.4	1.4	0.3	1.2
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	1.0	1.2	2.1	1.9	0.7	1.4	1.0	0.8	0.8	2.5	0.7	0.6	1.1
NO ANSWER	4.9	5.7	7.2	6.9	3.9	5.8	4.3	7.9	6.0	6.3	3.0	6.2	5.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
C. A SCHOLARSHIP, FELLOWSHIP GRANT, LOAN, WORK AID OR OTHER TYPE OF FINANCIAL AID FROM THIS SCHOOL													
NO, DIDN'T APPLY	90.2	89.3	82.8	83.7	92.5	88.2	91.9	86.5	91.0	77.3	94.5	92.3	91.9
YES, AND I RECEIVED IT	3.0	2.9	6.7	6.1	2.1	3.1	2.8	3.4	2.2	10.0	1.4	0.8	1.6
YES, BUT I DID NOT RECEIVE IT	1.1	0.7	1.7	2.4	1.0	1.0	0.5	1.0	0.3	3.5	0.8	0.1	0.3
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.8	1.4	1.4	1.3	0.6	1.2	0.9	1.3	0.6	3.0	0.3	0.3	0.4
NO ANSWER	4.9	5.7	7.3	6.5	3.8	6.6	3.9	7.8	6.0	6.2	2.9	6.6	5.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
D. A GUARANTEED STUDENT LOAN OR ANY OTHER EDUCATIONAL LOAN FROM A BANK OR OTHER COMMERCIAL LENDING INSTUTION													
NO, DIDN'T APPLY	91.2	89.0	87.4	85.3	92.6	90.6	92.4	88.6	91.2	83.4	94.2	92.0	92.3
YES, AND I RECEIVED IT	2.6	4.8	3.2	6.2	2.4	1.9	1.7	1.2	1.9	6.7	2.1	0.7	1.3
YES, BUT I DID NOT RECEIVE IT	0.7	-	0.9	1.1	0.6	0.7	1.2	1.1	0.6	1.8	0.4	0.1	0.5
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.4	-	0.4	0.7	0.5	0.4	0.3	-	0.3	1.6	0.1	0.3	0.3
NO ANSWER	5.1	6.2	8.2	6.7	3.9	6.4	4.5	9.0	6.0	6.5	3.1	6.8	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
E. A FEE WAIVER, FEE GRANT OR BOARD OF GOVERNORS GRANT TO HELP PAY THE ENROLLMENT FEE													
NO, DIDN'T APPLY	89.9	88.0	83.3	78.4	92.7	87.4	93.0	87.2	90.7	79.4	93.4	92.3	91.1
YES, AND I RECEIVED IT	4.7	5.8	7.7	13.3	3.2	5.5	2.2	3.9	3.7	12.7	3.3	1.2	2.8
YES, BUT I DID NOT RECEIVE IT	0.4	0.5	0.7	1.0	0.3	0.4	0.6	0.5	-	1.2	0.2	-	0.2
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.2	-	0.4	0.4	0.1	0.3	0.3	-	0.3	0.6	0.1	-	0.2
NO ANSWER	4.9	5.7	7.9	6.9	3.7	6.5	3.9	8.4	5.4	6.1	2.9	6.6	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	======	****	****	****	****	****	****	****	****	****	****	****	****
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
F. ANY OTHER KIND OF STUDENT FINANCIAL AID													
NO, DIDN'T APPLY	92.1	89.1	89.2	89.1	93.7	89.6	93.5	89.4	91.0	88.4	94.2	92.3	92.5
YES, AND I RECEIVED IT	1.6	4.5	1.0	2.0	1.5	2.4	0.7	1.2	1.4	1.8	1.9	0.7	0.9
YES, BUT I DID NOT RECEIVE IT	0.7	1.0	1.0	0.9	0.7	0.4	0.9	1.0	0.3	1.7	0.4	0.3	0.6
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.3	-	0.4	0.6	0.2	0.5	0.7	-	0.3	0.9	0.2	-	0.3
NO ANSWER	5.3	5.4	8.4	7.3	3.9	7.1	4.3	8.4	7.1	7.2	3.3	6.7	5.8

APPENDICES

Appendix A

Survey Method

SURVEY METHOD

Overview

The 1986 survey was conducted using the same methodology as the 1984 and 1985 studies. In brief, the procedures were as follows:

- The same sample of 62 schools selected by FRC in 1984 using enrollment data supplied by the Chancellor's Office was used for the 1986 study.

- Each school was asked to select a random sample of its total active enrollment as of the first census using a standard counting interval, i.e. every 21st student (every 24th in the 1984 study).

- Using the 62 samples supplied by the schools, FRC selected a sample of students stratified by ethnicity. The sample was selected by applying different sampling rates to each ethnic group. In total a sample of 10,474 students was selected.

Total	10,474
Native American	331
Asian	2,098
Black	2,105
White	2,576
Hispanic	2,135
Filipino	434
Other	267
Unknown	528

- During April 10 to 11, questionnaires were sent out to all sampled students accompanied by a letter from the Chancellor and a postage paid return envelope.

- About 3 weeks later (April 30-May 2), a second mailing was made to all non-responders.
- During the period between May 14 and 15, FRC sent lists of the remaining non-responders to each college with instructions for how to follow up on those non-responders.
- Follow-up letters from the colleges were sent to non-responders during the period between May 16 and 23.
- Beginning June 9, FRC began making telephone calls to each of the remaining non-responders. Up to four attempts in total were made to contact the student and complete the interview.
- These combined efforts resulted in a total of 6,510 usable questionnaires representing an overall response rate of 62% in the 1986 study (69% in 1984 and 66% in 1985).
- The data were key entered into FRC's computer system, and checked for consistency and accuracy.
- The data were weighted to bring each ethnic group back into its proper proportion to the total enrollment.
- The data were then tabulated by ethnicity and academic load. These tabulations are presented in this report.
- A data tape was prepared for the Office of the Chancellor to be used in that office's further analysis of the findings.

A complete description of the sample design and the procedures followed in implementing the study follow.

The Sample Design Plan

The overall sample design plan was developed in 1984. The rationale for the overall plan is discussed below:

Given the importance of ethnicity, a stratified sample of students represented the most efficient way to meet the overall objectives of the study. To do this, a sample of 62 schools was selected for the 1984 study. This same sample was used in the 1985 and 1986 studies. Each sampled school was asked to draw a random probability sample of its enrollment. FRC then drew a stratified sample from these samples by applying a different sampling rate to each ethnic group (see page A-9).

The size of the overall sample was based on the need to have reliable data for certain critical groups, e.g. full time Blacks. Using Fall, 1983 enrollment data supplied by the Chancellor's Office, FRC laid out a sample design plan calling for a total mailout of 10,000. This included samples of 2,000 in each of the four major ethnic groups of interest and smaller samples in the other remaining groups. As shown below, using a worst case estimate of 50% completion, a sample of this size could be expected to yield 230 to 280 persons in the smallest cells of interest, e.g. full time Asians, Blacks, Hispanics and Whites. On a best case estimate, using a completion rate of 75%, the sample could be expected to yield 345 to 420 persons in these critical cells. It was felt that these sample sizes would provide the necessary level of precision for meeting the major objectives of the study.

PROJECTED MAILOUT (NOT ACTUAL)

		Best case 75% return				Worst case 50% return			
	Mailout	Total	Full time	Part time	Non-credit	Total	Full time	Part time	Non-credit
Asians	2000	1500	420	720	360	1000	280	480	240
Blacks	2000	1500	420	960	120	1000	280	640	80
Hispanics	2000	1500	360	870	270	1000	240	850	180
Whites	2000	1500	345	1020	135	1000	230	630	90
American Indian 200 Filipino 400 Other 400	1000	750	172	488	90	500	115	325	60
Unknown	900	675	155	439	81	450	103	293	54
TOTAL (9900)		7425	1872	4497	1056	4950	1248	2998	704

NOTE: The above design plan was adjusted somewhat after the sample of colleges was drawn--see page A-9 for the number of questionnaires actually mailed to each group.

The procedures used in drawing the sample of schools and the samples of students within schools are described on the following pages.

Stage 1: Selecting Sample of Schools

Using Fall, 1983 enrollment data supplied by the Chancellor's Office, FRC selected a sample of 62 schools for the 1984 study. The same sample of schools was used for the 1985 and 1986 studies. The procedure for drawing the sample of schools is described below:

First the schools were classified by total enrollment in tritiles:

Class A: Large schools (13,777 or more)
Class B: Medium schools (6,889-13.776)
Class C: Small schools (Less than 6,888)

Within each class, the schools were ranked by ethnicity as follows:

Whites:	highest	to	lowest	proportion	to	total enrollment
Asians:	"	"	"	"	"	"
Blacks:	"	"	"	"	"	"
Hispanics:	"	"	"	"	"	"

The six schools having the highest percentages of Whites, Asians, Blacks and Hispanics within each size class (A,B,C) were chosen. (The Asian sample included more of the Class B schools because there were not enough Class C schools with high percentages of Asians.)

This procedure produced 72 listings--6 schools times 4 ethnic groups times 3 size groupings. After duplicates were sifted out, a total of 62 schools remained. A list of sample schools follows.

Table A.1

SAMPLE SCHOOLS

Barstow College
Cabrillo College
Cerritos College
Coastline College
Orange Coast College
Compton Community College
Contra Costa College
Diablo Valley College
Los Medanos College
El Camino College
Foothill College
Gavilan College
Glendale Community College
Cuyamaca College
Grossmont College
Hartnell College
Imperial Valley College
Cerro Coso Community College
Long Beach City College
East Los Angeles College
Los Angeles City College
Los Angeles Harbor College
Los Angeles Mission College
Los Angeles Southwest College
Los Angeles Trade-Technical College
West Los Angeles College
American River College
Consumnes River College
Sacramento City College
College of Marin
Merced College
Mt. San Antonio College
Mt. San Jacinto College
College of Alameda
Laney College
Merritt College
Vista College
Rancho Santiago (Santa Ana College)
Rancho Santiago CED (Santa Ana CED)
College of the Redwoods
Rio Hondo College
San Bernardino Valley College
San Diego City College
San Diego Educational Cultural Complex
City College of San Francisco
San Francisco Community College Centers
Evergreen Valley College
San Jose City College
Cuesta College
College of San Mateo
Skyline College
College of the Canyons
College of the Sequoias
Shasta College
Sierra College
Santa Rosa Junior College
Fresno City College
Moorpark College
Oxnard College
West Hills College
Columbia College
Modesto Junior College

The sample of 62 schools was then checked against the universe for study (total Fall, 1983 enrollment) on a number of key variables, viz. ethnicity, academic load, percentage under 18 years of age (proxy for dependent status), probability of change in enrollments (a special classification of schools developed by the Chancellor's Office) and class level. These comparisons are shown in Appendix C.

Except for a slightly disproportionately high percentage of Blacks, Asians and Hispanics (a natural consequence of the sampling procedure), the enrollment profile for the sample of schools was found to be very close to that of the total system. (Since a stratified sample of students was to be drawn, the slightly higher proportions of Blacks, Asians and Hispanics simply made it more efficient to sample for those groups. To provide total enrollment findings, the data from each ethnic group were weighted to bring each back into its proper proportion to total enrollment using actual enrollment data--see Weighting Procedures, page A-18).

Stage 2: Sampling Students within Schools

Each year, 1984, 1985 and 1986, the total sample was allocated to each school in proportion to the preceding Fall enrollment.

Each year, each school was asked to draw a random sample of its total active Spring enrollment as of the first census. FRC supplied instructions for how the samples were to be drawn. A copy of the instructions is included in Appendix B. Essentially, each school was told to draw every nth name from its total active enrollment. In 1984, every 24th student was sampled. In 1985 and 1986, every 21st student was sampled. This yielded a total of about 30,000 names from which FRC drew a stratified sample.

Stage 3: Drawing Stratified Sample of Students from Random Samples Supplied by the Schools

Each year, all 62 schools selected for the study returned samples to FRC in the form of computerized printouts. Most schools were also able to supply the requested three sets of mailing labels.

Upon receipt of the samples from the schools, FRC drew a sample of 10,474 students stratified by ethnicity.

As shown in Table A.2, the sample was selected by applying a different sampling rate to each ethnic group. For example, every 7th White was selected, but in the case of Blacks, every 4th Black was skipped. This yielded a sample of 10,474 students stratified by ethnicity, slightly more than the expected yield of 10,188. (The sampling rates were based on the preceding Fall enrollment data supplied by the Office of the Chancellor prior to receipt of the samples from the schools. The fact that the actual draw came very close to the projected draw indicates that the schools did, in fact, follow the sampling procedures very closely.)

Table A.2
SAMPLING RATES APPLIED TO YIELD
SAMPLE OF STUDENTS STRATIFIED BY ETHNICITY

	Total Universe	Sample Schools	Initial Draw by Colleges	Desired Mailout	Interval %		Projected Yield	Actual Sendout
Total	1,175,549	679,443	32,354	10,000			10,188	10,474
1. American Indian	14,407	9,032						
	1%	1%	430	300	75	3:1	323	331
2. Asian	108,336	72,054						
	9%	11%	3,431	2,000	60	3:2	2,059	2,098
3. Black	79,772	58,975						
	7%	9%	2,808	2,000	75	3:1	2,106	2,105
4. White	691,491	368,080						
	59%	54%	17,528	2,500	14	1:6	2,454	2,576
5. Hispanic	150,826	98,731						
	13%	15%	4,701	2,000	43	3:4	2,021	2,135
6. Filipino	24,425	14,148						
	2%	2%	673	400	60	3:2	404	434
7. Other	26,475	14,595						
	2%	2%	695	300	43	3:2	299	267
8. Unknown	79,816	43,828						
	7%	6%	2,087	500	25	1:3	522	528

Respondent ID Number

In order to permit follow-ups on those who did not respond to the mailing, each sampled student was given a nine-digit ID number. The first digit indicated ethnicity. The next three digits identified the particular person, starting with 001 in each ethnic group in each college. The fifth digit indicated credit status and the sixth and seventh indicated number of credit units in which the student was enrolled. The last two digits identified the college.

The ID number was written in by hand on each questionnaire in the lower right hand corner on the back of the last page. (Very few, less than 10, questionnaires were returned with the ID number removed.)

Mailout Procedures

The first mailing (April 10-11) included an individually typed covering letter on California Community College letterhead signed by the Chancellor, a questionnaire and a postage-paid return envelope addressed to Field Research Corporation. The outgoing envelopes were stamped rather than postage metered. Labels were used when the college was able to supply labels; otherwise, the address was typed. A copy of the letter can be found in Appendix B.

As the questionnaires were returned to FRC, the respondent ID number was key entered into FRC's computer system. At intervals, lists of responders by college were produced and the responders were checked off the master sample lists.

About 3 weeks later (April 30-May 2), a second mailing was made to all of those who had not yet responded to the first mailing. This mailing included a copy of the original letter stamped with the phrase "If you have already responded, please ignore this notice and thank you." Along with the letter, non-responders received a second copy of the questionnaire and a second postage paid return envelope. To further encourage response, the outgoing envelope was stamped, in red "Second Notice. Immediate Reply Needed."

Faculty Notices

Concurrent with the second mailing, each sampled college was asked to distribute notices to each faculty member to be read aloud in class during the week that the second mailing would be received. FRC printed a sufficient number of these notices for distribution to each faculty member at each college. A copy of the notice and the covering letter is included in Appendix B.

(While the extent to which this helped the response rate cannot be known, FRC believes it may have had a strong positive effect: As shown in Table A.4, response to the second mailing was better than would normally be expected.)

On-Site Follow Up by Colleges

During the period between May 14 and 15, FRC prepared lists of all of the remaining non-responders and sent these to each of the colleges. The colleges were asked to send a letter reminding each non-responder to send in the questionnaire. FRC supplied each college with a draft of the letter and requested it be printed on the college president's stationery. (A copy of the letter and instructions to the colleges are included in Appendix B.)

FRC then made telephone calls to encourage each college to participate in this follow-up effort and to be sure the instructions were understood. FRC's contacts with the colleges suggest that all colleges complied with the request. During this same period, many of the larger colleges were contacted by the Analytic Studies Department of the Chancellor's Office. These calls were intended to remind the colleges of the importance of the follow-up effort. It is FRC's belief that this, too, was an important factor in achieving the high response rate.

Telephone Follow-Ups by FRC

Beginning on June 9, FRC began to make telephone calls to the remaining non-responders:

First, FRC updated the list of non-responders by again checking off all those who had responded on each college's master sample. (Actually this updating went on as the survey progressed.)

The names and telephone numbers of non-responders were then transferred to contact record cards. Using these cards, interviewers made up to four attempts, on different days and at different times of day, to complete an interview with the listed person. The interviewing was conducted from FRC's central location telephone interviewing facility in San Francisco. In this facility, trained interviewers do the calling from individual, sound protected booths under the full time supervision of FRC staff members.

In total, telephone numbers were available for 4,985 of the remaining non-responders. After four attempts, interviews were completed with 1,107 of these persons. The results of the 1986 calling effort are shown below:

Table A.3

RESULTS OF TELEPHONE CALLING EFFORT

Names of non-responders submitted for telephone follow-ups	4,985	
No one by that name here; wrong number	711	
Business	89	
Disconnected number	647	
Usable listings	3,538	100.0%
No answer (after 4 attempts)	512	14.5
Busy (after 4 attempts)	78	2.2
Answering service/machine	111	3.1
Qualified respondent not available (after 4 attempts)	444	12.5
Deceased	1	*
Duplicate listing	1	*
Communications barrier	407	11.5
Refused	371	10.5
Made contact	1,613	45.6
Had already returned questionnaire	339	9.6
Not attending community college	112	3.2
Started, but terminated	55	1.6
Completed interview	1107	31.3 1/

1/ Compares with 33.2% in 1984 and 37.2% in 1985.

* *Less than 0.5%.*

Explication of Response

FRC kept a daily tally of the returns. As shown in Table A.4, it appears that the first mailing yielded a return rate of about 25%. Ten days after the second mailing, the gross return rate had increased to 39%. By the cut-off date (June 25) the two mailings had yielded a gross return of 53%.

The telephone follow ups yielded another 11% bringing the total gross return rate up to 64%.

FRC found 110 questionnaires with duplicate ID numbers and 35 that were incomplete. When these are removed, the total usable return rate is 62%.*

* *69% in 1984 and 66% in 1985.*

Table A.4
EXPLICATION OF RESPONSE: 1986

			Return rate (cumed)
Total send-out		10,474	
First mailing: April 10-11			
Gross return (by May 2)		2,603	25%
Second mailing: April 30-May 2			
Gross return by May 12		4,126	39%
Gross return to mailings by June 9		5,401	52%
Total gross return from mailings as of June 25 (cut-off date)1/		5,548	53%
	Yield		
Telephone follow-ups	1,107	6,655	64%
Total gross return as of June 25		6,655	64%
Less duplicates		- 110	- 1%
Less incompletes		- 35	- *
Net usable returns		6,510	62%

NOTE: 342 of the 10,474 mailed were returned as undeliverable. These persons were still eligible for college and telephone follow-ups.

1/ *Includes response to faculty notices and follow-up letters sent to non-responders by the colleges. Responses to these efforts cannot be quantified, but it is FRC's belief that these efforts have a substantial positive effect on the completion rate.*

* *Less than 0.5%.*

Completion Rate

As the interviews came in to FRC, they were checked for completeness. When one or more pages were completely blank, the questionnaire was treated as an "incomplete" and not tabulated. The remaining questionnaires were serialized and the data were key entered into FRC's computer system.

The first step in the data processing was to remove questionnaires with duplicate respondent ID numbers. A total of 110 duplicates were found. In the case of duplicates, the questionnaire received first was retained.

When the duplicates were removed from the total returns, the final count on usable questionnaires was 6,510, representing 62% of the 10,474 sample.

Table A.5 shows the number of usable questionnaires obtained by ethnic group and by each data gathering effort.

Table A.5

	Mailed	Usable returns			Completion Rate
		Total	Mail	Telephone	
Total	10,474	6,510	5,449	1,061	62%
Native American	331	211	182	29	64%
Asian	2,098	1,349	1,213	136	64%
Black	2,105	1,217	908	309	58%
White	2,576	1,723	1,487	236	67%
Hispanic	2,135	1,244	1,006	238	58%
Filipino	434	299	254	45	69%
Other	267	167	147	20	63%
Unknown	528	300	252	48	57%

As shown below, the 1986 study yielded a slightly lower overall completion rate than the 1984 and 1985 studies: 62% versus 69% and 66%. The completion rate varied somewhat by ethnicity in all three years, but in all ethnic groups, the response rate remained quite high.

The lower response rate to the 1986 study may be due in part to the fact that a series of questions were added to the 1986 study which necessitated a six page questionnaire as compared to the four page questionnaire used in 1984 and 1985.

	Completion rate		
	1986	1985	1984
Total	62%	66%	69%
Native American	64%	64%	74%
Asian	64%	69%	74%
Black	58%	59%	60%
White	67%	70%	75%
Hispanic	58%	63%	65%
Filipino	69%	70%	77%
Other	63%	62%	66%
Unknown	57%	60%	65%

Weighting

Because a disproportionate sample plan was used (i.e., disproportionately high percentages of Blacks, Asians and Hispanics were included) statistical weights were applied to bring each ethnic group into its proper proportion for examining total enrollment data.

Within each ethnic group statistical weights were also applied to "fine-tune" each ethnic sample to known distributions on academic load (full time, part time, non-credit). As can be seen below, these adjustments were quite small. The unweighted and weighted data are shown below.

Table A.6

	Total enrollment*	Survey Sample			
		Unweighted			After weighting
Base	1,175,549				
	%	#	%		100%
Ethnicity					
Native American	1	211	3		1
Asian	9	1,349	21		9
Black	7	1,217	18		7
Hispanic	13	1,244	19		13
Filipino	2	299	4		2
White	59	1,723	27		59
Other	2	167	3		2
Unknown	7	300	5		7
Academic Load					
Full time	22%	23	28%	(a)	18 22% (a)
Part time	64	48	59		52 64
Non-credit only	14	11	13		11 14
Not currently enrolled in credit or non-credit classes	-	14			14
Not reported	-	5			5

* *Data on enrollment supplied by Analytical Studies Unit, Office of the Chancellor. Uses Fall, 1985 data because Spring, 1986 data were not available for drawing the sample.*

(a) Based on those claiming to be currently enrolled in credit or non-credit classes.

FRC's weighting program requires only that the computer be told, for each group that is to be weighted, what its true percentage should be, that is, what percent of the total universe each cell represents. The computer automatically computes a weight to bring each group into its true proportion.

Since the data were to be weighted by two variables, a 24 cell matrix (8 ethnic groups by 3 academic load levels) was originally contemplated. However, in each year, a portion of the sample could not be classified by academic load: 18.8% in 1986, 21.3% in 1985 and 25.7% in 1984. These were those who either failed to report the number of credit/non-credit classes or said they were enrolled in neither. Each year, it was decided that this group would receive only the ethnic weight, that is, they would be distributed across the 8 ethnic cells and each cell would be given a weight to bring each ethnic group back into its proper proportion. (The ethnic distribution of this group as a whole was found to be very similar to the ethnic distribution of the remainder of the sample; thus, it does not appear that any unwanted bias was introduced by using the overall ethnic distribution to weight this group.) The percentages given to the computer program to bring each cell into its proper proportion are shown in Table A.6--the last line. These percentages were obtained by multiplying the percentage non-classifiable (18.8%) by the percentage distribution for each ethnic group in total.

The remaining respondents, representing 81.2% of the sample, were then distributed by ethnicity and loaded into 24 cells. The percentages given to the computer program to bring each of these cells into its proper proportion are also shown in Table A.6--these percentages were obtained by multiplying the percentage that should be in the cell based on total enrollments by 81.2%.

These procedures yielded a 32 cell matrix. The percentages that should be in each cell based on total enrollment data and adjusted for the fact that 18.8% could not be classified by academic load are shown in the table. These percentages were fed into the computer and a special weighting program automatically calculated the weight needed to bring each cell into its proper proportion.

Table A.7
PERCENTAGES USED TO WEIGHT DATA TO KNOWN ETHNICITY
BY ACADEMIC LOAD DISTRIBUTIONS

1. Distribution of total enrollment by academic load and ethnicity:

	Total	American Native	Asian	Black	White	His-panic	Filipino	Other	Unknown
Total	1,175,549 (100%)	1.22%	9.22%	6.79%	58.82%	12.83%	2.08%	2.25%	6.79%
Full time		.28	2.60	1.88	12.54	2.97	.53	.56	.88
Part time		.84	4.58	4.34	40.42	7.47	1.27	1.32	3.67
Non-credit		.10	2.04	.57	5.86	2.39	.28	.37	2.24

2. Distribution of total enrollment by academic load and ethnicity adjusted for fact that academic load could not be determined for 19% of the survey respondents: (used to weight data -- see text)

Able to determine academic load	(81.2)*								
Full time		.23	2.11	1.53	10.18	2.41	.43	.45	.71
Part time		.68	3.72	3.52	32.82	6.07	1.03	1.07	2.98
Non-credit		.08	1.66	.46	4.76	1.94	.23	.30	1.82
Not able to determine academic load	(18.8)*	.23	1.73	1.28	11.06	2.41	.39	.43	1.28

* *From unweighted survey data.*

Data Processing

After the duplicates had been removed and prior to the weighting, the questionnair data were checked for internal logic, consistency and accuracy using a specially designed computer program which identifies non-allowable punches and inconsistent responses. These problems were resolved by examination of the original questionnaire. If the inconsistencies were due to respondent inconsistency, judgments were made to determine which answer to accept. Where such judgments could not be made with reasonable certainty, the inconsistent answers were edited to missing data.

Tabulations

After the data had been weighted, the responses to each question in the questionnaire were tabulated in total and by ethnicity and academic load. These tabulations are presented in this report. They are intended to provide a simple, straightforward description of community college enrollments, pre- versus post-fee.

In addition to these tabulations, FRC provided the Chancellor's Office with a data tape and a code book.

Questionnaire

The 1984 questionnaire was prepared by the Analytical Studies Department of the Office of the Chancellor. FRC made some minor revisions in the questionnaire and re-formatted it into a four page type-set booklet. In 1985 and again in 1986, several new questions were included. A copy of the 1986 questionnaire is included in Appendix

Appendix B

Questionnaire and Related Survey Materials

1. Questionnaire
2. Covering letter for mailout
3. Instructions to colleges for drawing the sample
4. Covering letter for faculty notice
5. Faculty Notice (sent to colleges at time of second mailout)
6. Letter to colleges with instructions for on-site follow-up
7. Draft of follow-up letter

California Community Colleges
ENROLLMENT STUDY

This study is designed to provide an accurate picture of the types of persons who attend our community colleges. The questions are quickly and easily answered by checking the appropriate box. Because we want the study to reflect all of the different types of people who attend, it is essential that everyone who receives this questionnaire fills it out and returns it. If you have difficulty understanding the questions, contact your local Dean of Students office for assistance.

Thank you for your cooperation and assistance in this important study.

Es importante que todos que reciben éste cuestionario los acaban y devuelvan por correo. Si necesita ayuda o tiene algunas preguntas, llamé a la oficina de "Dean of Students."

Yêu cầu các bạn nhận được bản câu hỏi này điền đầy đủ và hoàn lại. Nếu các bạn cần sự giúp đỡ xin liên lạc với văn-phòng sinh-viên của trường các bạn.

凡收到此調查表格，必須填妥及將表格交回。
如需要別人協助填寫，請向學生事務主任接洽。

1 **How do you describe yourself?**

(4) ☐ American Indian or Alaskan native
(2) ☐ Asian or Pacific islander
(3) ☐ Filipino
(4) ☐ Black, Negro, or Afro-American
(5) ☐ Chicano, Hispanic, Mexican-American, or Spanish-speaking American
(6) ☐ White or Caucasian
(7) ☐ Other _____ (write in)

2 **Are you**

(1) ☐ Female? (2) ☐ Male?

3 **How old are you?** _____ **years.** (16/17)

4 **What is your current marital status?**

(1) ☐ Never married
(2) ☐ Married
(3) ☐ Separated, divorced, or widowed

5 **What type of educational institution did you last attend *prior to* entering this college?**

(1) ☐ High school or equivalent
(2) ☐ Regional occupational center or adult education school
(3) ☐ Another community college
(4) ☐ A California state college or university campus
(5) ☐ A University of California campus
(6) ☐ A private four-year college or university in California
(7) ☐ An out-of-state college or university
(8) ☐ A private trade, business, or vocational school

6. **Where do you live while attending school at this college?**

(201) ☐ Parents' home
(2) ☐ Relative's home
(3) ☐ Apartment or duplex you are renting
(4) ☐ House you are renting
(5) ☐ House you own or are buying

7. **During most of this semester/quarter at this college, did you attend classes during the . . .**

(231) ☐ Daytime only (before 4:30 pm)
(2) ☐ Evening only (4:30 or later)
(3) ☐ Both day and evening

8a. **Which *one* of the following reasons best describes why you are attending this college? Check the one that best applies.**

(221) ☐ Training for your first career job
(2) ☐ Training for a new and different career
(3) ☐ Training to upgrade skills on your present job
(4) ☐ Preparing for transfer to a four-year college
(5) ☐ Improving basic language or computational skills
(6) ☐ Other: _____ (write in)

IF PREPARING FOR TRANSFER:

8b. **Do you plan to transfer to . . . CHECK ONE**

(231) ☐ Another community college
(2) ☐ A California state college or university campus
(3) ☐ A University of California campus
(4) ☐ A private four-year college or university in California
(5) ☐ An out-of-state college or university
(6) ☐ A private trade, business, or vocational school
(7) ☐ Undecided

9. **Do classes at this college run on a semester or quarter basis?**

☐ Semester
☐ Quarter

10. **Are you enrolled in any *credit* classes at this college *now*?**

☐ No ☐ Yes

IF YES: How many credit units are you carrying? _____ **credit units**

11. **Are you enrolled in any non-credit classes at this college *now*?**

No Yes

IF YES: How many hours of scheduled instruction do you receive per week in the non-credit classes? _____ **hours per week**

12. **Did you attend this college last semester/quarter?**

☐ No — (Skip to Q. 15)
☐ Yes

IF YES:

13. **Were you enrolled in any credit classes last semester/quarter?**

☐ No ☐ Yes

IF YES: How many credit units were you carrying? _____ **credit units**

14. **Were you enrolled in any non-credit classes last semester/quarter?**

☐ No ☐ Yes

IF YES: How many hours of scheduled instruction were you receiving per week in the non-credit courses? _____ **hours per week**

15. **How many units of credit in total will you have earned at this college at the end of this semester/quarter?**

_____ **credit units**

16. **What was your highest level of educational achievement prior to taking classes at this college?**

☐ Elementary/grade school
☐ High school diploma or equivalent
☐ Certificate of achievement
☐ Associate of Arts or Science degree (two-year)
☐ Baccalaureate degree (four-year)
☐ Masters degree
☐ Professional or doctoral degree

17. **How many college-level units had you completed prior to coming to this college? (If you earned semester and/or quarter units separately, indicate the number of each type of unit completed.)**

Semester units _____
Quarter units _____

18. **What was your approximate cumulative grade point average (GPA) for all work you have done *at this school* as of the last grading period?**

☐ 3.5 and above
☐ 3.0 - 3.4
☐ 2.5 - 2.9
☐ 2.0 - 2.4
☐ 1.5 - 1.9
☐ 1.4 or less
☐ I have not completed any courses at this school.
☐ My courses at this school are not graded.

The following questions are about how you finance your education.

19. **While classes are in session, how many hours on an average, if any, do you work at a job per week?**

☐ None
☐ Less than 10
☐ 10 to 14
☐ 15 to 19
☐ 20 to 24
☐ 25 to 29
☐ 30 to 34
☐ 35 to 39
☐ 40 or more

20. **What was *your* total income, if any, in 1985? Include your spouse's income if married. Do not include any money received through student loans or scholarships. Include *all* income from salaries, wages, net business or farm earnings, and benefits such as pensions, social security, or veterans benefits, interest and dividends, child support, public assistance, unemployment compensation, spousal support . . .**

- ☐ None
- ☐ Less than $1,800
- ☐ $1,801 to $3,000
- ☐ $3,001 to $6,000
- ☐ $6,001 to $12,000
- ☐ $12,001 to $18,000
- ☐ $18,001 to $24,000
- ☐ $24,001 to $36,000
- ☐ $36,001 to $48,000
- ☐ More than $48,000

21. **How many people *other than yourself (and your spouse if married)* are dependent on you (and your spouse) for financial support?**

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ Five or more

22. **What was your parents' total income from *all* sources in 1985? Include *all* income from salaries, wages, and benefits such as pensions, social security or veterans benefits, interest and dividends, welfare, child support, etc.?**

- ☐ Less than $6,000
- ☐ $6,000 to $12,000
- ☐ $12,001 to $18,000
- ☐ $18,001 to $24,000
- ☐ $24,001 to $30,000
- ☐ $30,001 to $36,000
- ☐ $36,001 to $48,000
- ☐ $48,001 to $60,000
- ☐ More than $60,000
- ☐ I have no idea what my parents' income was.

23. **How many people *other than yourself or your parents* are dependent on your parents for financial support?**

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ Five or more

24. **Did your parents or legal guardian claim you as an income tax exemption . . .**

	YES	NO
a. in 1982?	☐	☐
b. in 1983?	☐	☐
c. in 1984?	☐	☐
d. in 1985?	☐	☐

25. **Did you live in your parent(s)' or legal guardian's home for more than six weeks . . .**

	YES	NO
a. in 1982?	☐	☐
b. in 1983?	☐	☐
c. in 1984?	☐	☐
d. in 1985?	☐	☐

26. **Did you receive $750 or more in support from your parent(s) or legal guardian . . .**

	YES	NO
a. in 1982?	☐	☐
b. in 1983?	☐	☐
c. in 1984?	☐	☐
d. in 1985?	☐	☐

27. **How much money did your parents contribute to support your education during the 1985-86 school year?**

- ☐ Nothing
- ☐ $1 to $200
- ☐ $201 to $400
- ☐ $401 to $600
- ☐ $601 to $800
- ☐ $801 to 1,000
- ☐ $1,001 to $1,200
- ☐ $1,201 to $1,400
- ☐ $1,401 to $1,600
- ☐ More than $1,600

28. **How much of *your own* money (and your spouse's, if married) will you have contributed to the support of your education during the 1985-86 school year? Include money spent from savings, earnings, or other assets to pay for educational expenses such as tuition and fees, food, housing, clothing, transportation, or books. *Do not* include money you spent from loans, grants, fellowships or scholarships.**

	Monthly Average	OR	For the Academic Year
☐	Nothing		Nothing
☐	Under $25		Under $225
☐	$25 to $49		$225 to $449
☐	$50 to $99		$450 to $899
☐	$100 to $199		$900 to $1,799
☐	$200 to $299		$1,800 to $2,699
☐	$300 to $499		$2,700 to $4,499
☐	$500 to $749		$4,500 to $6,749
☐	$750 to $999		$6,750 to $8,999
☐	$1,000 or more		$9,000 or more

29. **How much did you borrow this year to help pay for your educational expenses? Include loans from this college, from banks, or from private sources such as friends or family.**

- ☐ Nothing
- ☐ Under $200
- ☐ $200 to $500
- ☐ $501 to $750
- ☐ $751 to $1,000
- ☐ $1,001 to $1,500
- ☐ $1,501 to $2,000
- ☐ $2,001 to $2,500
- ☐ $2,501 to $3,000
- ☐ More than $3,000

30. **What will be the total amount of scholarships, fellowships, and grant assistance awarded to you for this academic year? Include Pell Grants, Cal Grants, SEOG, or EOP/S Grants, or any other scholarships, fellowships, or grants you received or will have received. Do not include amounts you borrowed or the income from any job you held.**

(41) ☐ Nothing
2 ☐ Under $200
3 ☐ $200 to $500
4 ☐ $501 to $1,000
5 ☐ $1,001 to $2,000
6 ☐ $2,001 to $3,000
7 ☐ $3,001 to $4,000
8 ☐ $4,001 to $6,000
9 ☐ $6,001 to $8,000
0 ☐ More than $8,000

31. **During this school year, did you receive money from any of the following public assistance programs — AFDC, SSI, or general assistance?**

(51) ☐ Yes
2 ☐ No

32. **How much do you spend *each month* on transportation to and from classes? Include gasoline, applicable portion of automobile service and upkeep, bus fares, and the like.**

(61) ☐ Nothing
2 ☐ Less than $10 per month
3 ☐ $10 to $20 per month
4 ☐ $21 to $30 per month
5 ☐ $31 to $40 per month
6 ☐ $41 to $50 per month
7 ☐ More than $50 per month

33. **How much do you spend *each month* on child care as a result of attending classes?**

(71) ☐ Nothing
2 ☐ Less than $20 per month
3 ☐ $20 to $40 per month
4 ☐ $41 to $60 per month
5 ☐ $61 to $80 per month
6 ☐ $81 to $100 per month
7 ☐ More than $100 per month

34. **On the average, how much do you spend for food *each month* for yourself and your spouse or other dependents, if any? If roommates or other people contribute to the cost of food, *indicate your share only*.**

(81) ☐ Nothing
2 ☐ Under $75 per month
3 ☐ $ 75 to $149 per month
4 ☐ $150 to $224 per month
5 ☐ $225 to $299 per month
6 ☐ $300 to $374 per month
7 ☐ $375 to $449 per month
8 ☐ $450 to $524 per month
9 ☐ $525 to $599 per month
0 ☐ $600 or more per month

35. **On the average, how much do you spend for housing *each month* (including utilities, if appropriate) for yourself and your spouse or other dependents, if any? If roommates or other people contribute to the rent or housing payment where you live, *indicate your share only*.**

(91) ☐ Nothing
2 ☐ Under $150 per month
3 ☐ $150 to $299 per month
4 ☐ $300 to $449 per month
5 ☐ $450 to $599 per month
6 ☐ $600 to $749 per month
7 ☐ $750 to $899 per month
8 ☐ $900 to $1,049 per month
9 ☐ $1,050 to $1,199 per month
0 ☐ $1,200 or more per month

36. **How much did you spend this *semester/quarter* on books and supplies?**

(201) ☐ Less than $20 per semester/quarter
2 ☐ $20 to $60 per semester/quarter
3 ☐ $61 to $90 per semester/quarter
4 ☐ $91 to $120 per semester/quarter
5 ☐ $121 to $150 per semester/quarter
6 ☐ $151 to $180 per semester/quarter
7 ☐ More than $180 per semester/quarter

37. **How much did you pay in total this *semester/quarter* for parking, instructional materials, health and other fees at this college?**

(211) ☐ Nothing
2 ☐ Less than $10
3 ☐ $10 to $20
4 ☐ $21 to $30
5 ☐ $31 to $40
6 ☐ $41 to $50
7 ☐ $51 to $60
8 ☐ $61 to $70
9 ☐ $71 to $80
0 ☐ More than $80

38a. **Did you pay nonresident tuition this semester/quarter?**

(221) ☐ No
2 ☐ Yes

IF YES,

38b. **How much?**

(231) ☐ $600 or less
2 ☐ $601 to $700
3 ☐ $701 to $800
4 ☐ $801 to $900
5 ☐ $901 to $1,000
6 ☐ $1,001 to $1,100
7 ☐ $1,101 to $1,200
8 ☐ $1,201 to $1,300
9 ☐ $1,301 to $1,400
0 ☐ More than $1,400

39 **How much will you have spent this academic year for all other expenses not previously reported such as clothing, recreation, entertainment, medical and dental, and personal expenses? Include expenses for yourself and your dependents, if any. *Do not include* tuition and fees or taxes.**

	Monthly Average	**OR**	For the Academic Year
1	☐ Under $25		Under $225
2	☐ $25 to $49		$225 to $449
3	☐ $50 to $99		$450 to $899
4	☐ $100 to $149		$900 to $1,349
5	☐ $150 to $199		$1,350 to $1,799
6	☐ $200 to $249		$1,800 to $2,249
7	☐ $250 to $299		$2,250 to $2,699
8	☐ $300 to $399		$2,700 to $3,599
9	☐ $400 to $499		$3,600 to $4,499
10	☐ $500 or more		$4,500 or more

40 **This academic year, did you *apply* for . . .**

	No	Yes, and I RECEIVED it	Yes, but I did NOT receive it	Yes, but I have NOT RECEIVED AN ANSWER to my application
a. **A Pell Grant?**	251 ☐	2 ☐	3 ☐	4 ☐
b. **A Cal Grant A, B, C, Bilingual Teacher Grant or Graduate Fellowship from the California Student Aid Commission in Sacramento?**	261 ☐	2 ☐	3 ☐	4 ☐
c. **A scholarship, fellowship, grant, loan, work aid or other type of financial aid from *this school* (SEOG, EOP, EOPS, NDSL, CWS, etc.)?**	271 ☐	2 ☐	3 ☐	4 ☐
d. **A Guaranteed Student Loan or any other educational loan from a bank or other commercial lending institution?**	281 ☐	2 ☐	3 ☐	4 ☐
e. **A fee waiver, fee grant or Board of Governors grant to help pay the enrollment fee.**	291 ☐	2 ☐	3 ☐	4 ☐
f. **Any other kind of student financial aid?**	301 ☐	2 ☐	3 ☐	4 ☐

41 **Have you applied for financial aid for the next fall semester/quarter?**

311 ☐ Yes
2 ☐ No, but I intend to apply.
1 ☐ No, and I do not intend to apply.

42a **In the Fall, 1986, do you plan to . . .**

321 ☐ Attend your present campus
2 ☐ Not enroll in college
3 ☐ Transfer to another school
4 ☐ Other: _____ (write in)
5 ☐ Undecided

IF YOU PLAN TO TRANSFER:

42b **Do you plan to transfer to . . .**

331 ☐ A regional occupational center or adult school
2 ☐ Another community college
3 ☐ A California state college or university campus
4 ☐ A University of California campus
5 ☐ A private four-year college or university
6 ☐ An out-of-state college or university
7 ☐ A private trade, business or vocational school
8 ☐ Undecided

Thank you very much for your cooperation. Please return this questionnaire in the enclosed postage-paid envelope to:
FIELD RESEARCH CORPORATION, 234 Front Street San Francisco, CA 94111

CHANCELLOR'S OFFICE

CALIFORNIA COMMUNITY COLLEGES
1107 NINTH STREET
SACRAMENTO, CALIFORNIA 95814
(916) 445-8752

April 11, 1986

Dear

The California community college system is conducting a major study to determine the characteristics of persons who attend the community colleges in California. You were chosen as part of a carefully selected scientific sample of students across the state in the 106 colleges.

This is an extremely important study, and it is therefore essential that everyone who receives a questionnaire fills it out and returns it in the enclosed envelope.

The answers you give will be absolutely confidential and your responses will never be linked to you personally. The data will be tabulated by Field Research Corporation, a highly respected research organization.

If you have any trouble understanding the questions or if you need help in filling out the form, please contact your local Dean of Students' office. Someone there will be happy to help you.

Please take a few moments right now to answer these questions and put your response in the mail to us. We need your cooperation to be sure this study gives us an accurate picture of all of our students as well as their needs, especially their financial needs.

Thank you very much for your cooperation and assistance in this very important study.

Sincerely,

Joshua L. Smith
Chancellor

Field Research Corporation
234 Front Street
San Francisco, CA 94111

INSTRUCTIONS FOR DRAWING SAMPLE OF STUDENTS FOR SECOND PHASE OF FEE IMPACT STUDY

Shown below are the instructions we would like you to follow this year in selecting a sample of students from your institution for the second follow-up study to measure the impact of the "mandatory fee" on community college enrollments.

Sample Universe

Just as last year, the sample is to be drawn from your total active enrollment as of the first census. If you are in the process of, or have completed, your second census we still want the sample drawn from the first census if possible. Only if you are continually purging your file and/or your first census file is no longer available should you use your current active file as a substitute. If you do so, please indicate this on the sample when you send it to Field Research Corporation.

For the noncredit portion of the sample (for which census attendance accounting is not applicable) use active noncredit enrollment for a comparable credit first census period.

Sample Selection Procedure

Beginning with a random number between one and 21, you are to pull every 21st name from the file. This will yield a random sample of your enrollment with each type of student included in proportion to population.

Output

For each sampled student, we must have the following information:

Name
Address
Telephone number (if available)
Ethnicity*
Course load
Credit Status

* Identification of ethnicity is essential for the purposes of the study. We understand that there will be some "unknowns" but it is important that ethnicity be specified for the large majority of the sample. If you cannot supply ethnicity, please contact Leonard Shymoniak at (916) 324-2357 immediately so that proper adjustments can be made in the overall sample.

For each student, we would like you to indicate:

Course load as of start of term
(in a two digit field)

Credit or noncredit status
(Credit = 1, Noncredit only = 2)

Format

Since this study is to be conducted again by mail (with telephone follow-ups), we would ideally like to have the sample in the following form:

2 lists of the sampled students showing

name, address, telephone number, ethnicity, course load, credit/noncredit

PLUS:

3 sets of gummed labels (name and address only)

(2 of these will be used for our mailings. The third set of gummed labels (excluding respondents) will be returned to each sample college to help in your follow-up efforts on non-responders)

Please be sure that the lists match the labels; i.e., name order is the same.

If you cannot provide labels at all, a list of the sampled students indicating name, address, telephone number, ethnicity, course load and credit/noncredit only is acceptable.

As soon as possible, the sample should be sent to

Field Research Corporation
234 Front Street
San Francisco, CA 94111

Timing

We hope to have the first mail out sooner this year than last so that follow-up efforts can be made before the end of term. Therefore, we would like to have the sample in our hands no later than March 26 and sooner if at all possible.

We very much appreciate your cooperation in this important study. If you have any questions about how to draw the sample, you should call FIELD RESEARCH CORPORATION (415) 392-5763. Ask to speak to Fred Bove.

Thank you very much.

CHANCELLOR'S OFFICE

CALIFORNIA COMMUNITY COLLEGES
1107 NINTH STREET
SACRAMENTO, CALIFORNIA 95814
(916) 445-8752

April 11, 1986

TO: Superintendents/Presidents

FROM: Joshua L. Smith, Chancellor

SUBJECT: FEE IMPACT STUDY

First, I want to thank you for the fine work you and your data processing and/or institutional research staff(s) did to provide Field Research Corporation with a sample of your enrollments for use in the Fee Impact Study. As was the case for the last two years, all 62 campuses responded. We very much appreciate your efforts and hope you will pass along our thanks to all those who helped.

The first mailing on this year's study took place April 10 to 12. A total of about 10,000 questionnaires were mailed. A second reminder mailing is scheduled for May 1.

As you know, in the past we were able to achieve a two-thirds completion rate. This year, we must again do everything we can to obtain at least as high a rate of return.

I am, therefore, again requesting your help in two ways:

1. ANNOUNCING THE SURVEY TO STUDENTS: **WEEK OF MAY 5 - 9**

   During the week following the second mailing (the week of May 5 -9) we would like all faculty members in those colleges that are part of the sample to make announcements to their classes about the survey and to encourage students who receive a questionnaire to fill it out and mail it in.

   We believe the reading of these faculty notices last year was very helpful in securing the high rate of return. Thus it is extremely important that this be done again this year.

   To make it as easy as possible, we have enclosed a supply of printed messages. These need to be put into faculty members' mail boxes sometime <u>prior to May 5</u> (ideally around the 1st of May).

2. ON-SITE FOLLOW UP OF NON-RESPONDERS

   We anticipate that not all students will respond even with two mailings and the above reminder. We are, therefore, again asking each college to help us follow up on those who do not respond to the mailing. The procedures will be the same as last year.

Here is how it will work:

Sometime after the second mailing (about mid May) Field Research Corporation will send you

--a list of non-responders

--labels for each non-responder (if your college supplied labels which most did)

--a draft of a letter (for <u>your</u> signature) reminding students to complete the questionnaire

When you receive the lists, labels and letter we would like you to send out letters to each of the non-responders.

A copy of the proposed draft letter is enclosed. You may of course change it in any way you like--this is just a suggested approach.

After your college has completed this on-site follow-up, Field Research Corporation will make up to four attempts by telephone, on different days and at different times of day, to interview the remaining non-responders.

I know this on-site follow-up will require more effort on your part. However, this study is so important that we must do all that we can to assure its accuracy. I hope that you can help us on this and I deeply appreciate your continued cooperation.

Any questions about this process should be directed to Chuck McIntyre (916) 324-8488 or Leonard Shymoniak in the Analytical Studies Unit at (916) 324-2357.

Attached for your information is a copy of the mail questionnaire.

cc: Chuck McIntyre
Ron Dyste

To: All Faculty

From: President's Office

Subject: ANNOUNCEMENT REGARDING ENROLLMENT (FEE IMPACT) SURVEY TO BE READ TO STUDENTS DURING WEEK OF MAY 5-9.

As you may know, the State Legislature has asked the Chancellor's Office of California Community Colleges to conduct a survey of enrollments to measure the impact of the mandatory fee initiated in 1985. A benchmark study was conducted in 1984 and a follow-up was performed in 1985, after the fee was imposed. A second follow-up measure of the effects of the fee is currently under way.

Questionnaires were mailed in early April to a scientific sample of about 10,000 students. In past years, over two-thirds of the students responded. We need the same high response this year to be able to make comparisons and to be sure the data accurately represent our enrollments.

Some of your students may be among those sampled. I am therefore asking each of you to make (or paraphrase) the following announcement to <u>each</u> of your classes during the week of MAY 5-9

We have reason to believe that these faculty announcements, made last year, were extremely helpful in getting the high response rate.

Thanks very much for your cooperation.

ANNOUNCEMENT

The Chancellor's Office of the California Community Colleges is currently conducting a survey of students. The purpose of the survey is to obtain information on student characteristics, financial aid needs and academic workload. This information will be used to evaluate the effects of the mandatory fee on college enrollments.

It is essential that if you received a questionnaire, you fill it out and return it in the envelope provided. If you fail to fill out the questionnaire, it could mean that people like yourself will be under-represented in the survey. So, if any of you have received a questionnaire, please fill it out and mail it in <u>today</u>. Don't forget. If you have problems with the questionnaire (I can help) (go to the Dean of Students Office for help).

Field Research Corporation

May 12, 1986

To: Presidents of Colleges Participating in
1986 Enrollment Study
(cc to Chancellors)

From: Field Research Corporation

Re: FEE IMPACT STUDY (ENROLLMENT STUDY)

As you may recall, on April 11 you received correspondence from Joshua L. Smith requesting your help in (a) distributing faculty announcements about the enrollment study in which your college is participating and (b) sending out letters to students who have not yet responded to the mailout.

As you may know, faculty notices were sent to you for distribution about two weeks ago. We understand that arrangements were made to have the notices distributed to faculty members. We very much appreciate your cooperation in getting those distributed.

We now need your further cooperation in sending letters to the students from your college who have not yet responded to our mailout.

You have about _____ non-responders who need to receive letters.

(By way of background: We mailed a total of 10,474 questionnaires to a scientifically selected sample of students on April 9-11. A second follow-up mailing was made to the non-responders on May 1-2. As of today, we have a total completion rate of 39%.)

Instructions for Follow-up

We are enclosing:

(1) A list of students with the non-responders indicated*
(2) A draft copy of the letter to be sent
(3) A set of labels (you will need to find the non-responders from the total set of labels)

* The non-responders are only those persons on the list who have a nine digit serial number handwritten on the list (and are not crossed off). These are the only people who are to receive the letters.

Here is how we see this working:

(1) First, a sufficient number of the letters need to be reproduced on your letterhead. Each should be signed by the college president to maximize returns.

(2) Then, using the master list as a guide, someone needs to go through the set of labels and pull labels for each non-responder.

REMEMBER: Only the names with handwritten serialization numbers that are not crossed off get letters. (The other names were not included in the study.)

We would like you to send out the letters just as soon as possible. We will be contacting you to review these procedures and work out a schedule.

We very much appreciate your help in trying to get as high a rate of response as possible for this very important study. We understand that this may involve considerable time and effort on your part, but it is absolutely essential if we are to achieve the high rates of return needed to assure accuracy. If you have any questions, please do not hesitate to call:

Barbara O'Neal

at Field Research Corporation 415-392-5763.

Again, thank you very much for your help.

CHANCELLOR'S OFFICE

CALIFORNIA COMMUNITY COLLEGES
1107 NINTH STREET
SACRAMENTO, CALIFORNIA 95814
(916) 445-8752

Dear Student:

The California Community College system is currently conducting a survey to determine the characteristics and needs of persons attending the community colleges in California. Several weeks ago you received a questionnaire in the mail to fill out.

It is very important that each and every student who received a questionnaire fills it out--this is the only way we can be sure of getting an accurate picture of who is attending the community colleges. Therefore, if you have not already done so, please fill out the questionnaire now and return it immediately in the postage paid return envelope that was included with the questionnaire. If you cannot find the questionnaire or if you have questions about the survey, please call your Dean of Student Services. Someone there will be happy to help you.

This is a study of major importance and it is essential that we receive your questionnaire. So, please, if you have not already done so, take a few moments now to find the questionnaire, fill it out and return it in the postage paid envelope.

Thank you very much for your time and help.

Sincerely yours,

President
(COLLEGE)

P.S. If you have already mailed in the questionnaire, please ignore this notice and thank you very much.

Appendix C

Survey Universe and Sample Schools Compared

This section contains:

Tables comparing the survey universe and the sample of schools (1984)

A breakdown of the sample schools by probability of enrollment change (a special index developed by the Analytical Studies Unit, Office of the Chancellor)

ORIGINAL SAMPLE OF COLLEGES (N=62)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	1223867	721477
AMERICAN INDIAN	17239 1%	10132 1%
ASIAN	101691 8%	71523 10%
BLACK	98947 8%	77039 11%
WHITE	714725 58%	387080 54%
HISPANIC	147173 12%	97761 14%
FILIPINO	23476 2%	14642 2%
OTHER	31750 3%	15149 2%
UNKNOWN	89192 7%	48151 7%

ORIGINAL SAMPLE OF COLLEGES (N=62)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	1223867	721477
FULL TIME	287167	168088
	23%	23%
PART TIME	785317	462669
	64%	64%
NON-CREDIT	151383	90720
	12%	13%

ORIGINAL SAMPLE OF COLLEGES (N=.2)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	1223857	721477
UNDER 18	65404 5%	53516 7%
AGE 18	100835 8%	56755 8%
AGE 19	111925 9%	63522 9%

ORIGINAL SAMPLE OF COLLEGES (N=62)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	111	62
HIGH PROBABILITY	30 27%	16 26%
MEDIUM PROBABILITY	34 31%	20 32%
LOW PROBABILITY	35 32%	20 32%
NOT AVAILABLE	12 11%	6 10%

FILE: Cyong
TXAREA

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND
1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH HIGH PROBABILITY OF ENROLLMENT INCREASE FOR FALL 1984[1/]

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
13 5 5700	IMPERIAL	4.3	-25.9
30 5 230	NORTH ORANGE ADULT	13.3	-24.4
36 5 5941	SAN BERNARDINO	11.5	-21.9
28 5 5401	NAPA	9.9	-21.1
01 5 2355	CHABOT	22.5	-14.0
09 5 0014	LAKE TAHOE	7.8	-21.9
47 5 2002	SISKIYOU	5.1	-19.6
19 5 2285	EL CAMINO	15.4	-12.5
01 5 2363	VISTA	0	-21.5
19 5 3652	L.A. HARBOR	1.9	-19.7
33 5 5656	PALO VERDE	3.3	-18.4
10 5 2406	FRESNO	14.7	-12.6
19 5 9527	WEST L.A.	1.9	-17.5
19 5 1540	CERRITOS	3.3	-17.2
36 5 2112	CRAFTON HILLS	11.5	-13.6
30 5 6090	SANTA ANA	13.1	-10.7
27 5 2707	MONTEREY PENINSULA	5.6	-14.3
18 5 4207	LASSEN	5.1	-14.7
43 5 8610	MISSION	10.9	-11.9
19 5 9535	L.A. MISSION	1.9	-15.9
36 5 2104	CHAFFEY	4.7	-14.8
56 5 3217	OXNARD	5.0	-13.0
30 5 0010	COASTLINE	5.5	-12.9
49 5 6900	SANTA ROSA	8.7	-10.1
24 5 4759	MERCED	9.9	-10.6
43 5 8602	WEST VALLEY	10.9	- 9.4
01 5 6109	OHOLNE	13.6	- 8.4
39 5 6703	SAN JOAQUIN DELTA	16.5	- 7.1
36 5 7905	VICTOR VALLEY	22.4	- 2.9
33 5 4032	MT. SAN JACINTO	12.2	-13.2
37 5 5428	PALOMAR	8.9	- 9.5
54 5 0713	SEQUOIAS	23.4	- 0.9
10 5 5235	KINGS RIVER	14.7	- 5.2

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM; CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT (JANUARY, 1984).

* Does not include Evergreen, Marin, San Jose and Santa Barbara

1/ The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND
1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH MEDIUM PROBABILITY OF
ENROLLMENT INCREASE FOR FALL 1984 1/

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
34 5 1242	COSUMNES	4.0	- 7.8
19 5 3843	L.A. PIERCE	1.9	-10.3
44 5 0763	CABRILLO	7.0	- 6.8
19 5 2175	EAST L.A.	1.9	-10.8
19 5 3967	L.A. VALLEY	1.9	-10.1
37 5 8075	SOUTHWESTERN	9.0	- 5.2
19 5 3876	L.A. SOUTHWEST	1.9	-12.8
45 5 6957	SHASTA	16.0	- 1.0
19 5 2571	GLENDALE	14.1	- 2.1
31 5 7302	SIERRA	12.7	- 2.7
30 5 2404	FULLERTON	13.3	- 3.5
19 5 0203	ANTELOPE VALLEY	9.1	- 4.7
30 5 5795	SADDLEBACK	12.5	- 4.7
41 5 7111	SKYLINE	10.9	- 5.2
43 5 1847	DE ANZA	8.0	- 6.9
42 5 2136	ALLAN HANCOCK	7.5	- 7.1
56 5 7416	VENTURA	5.0	- 9.7
07 5 2691	LOS MEDANOS	4.1	- 9.6
58 5 9251	YUBA	21.5	0.7
27 5 1295	HARTNELL	17.2	- 2.0
37 5 5097	MIRA COSTA	12.7	- 5.6
40 5 6503	CUESTA	11.3	- 6.1
30 5 1919	CYPRESS	13.3	- 5.3
41 5 1510	SAN MATEO	10.9	- 6.6
19 5 3371	LONG BEACH	9.1	- 7.0
34 5 0236	AMERICAN RIVER	4.0	-10.1
12 5 1404	REDWOODS	3.8	-10.9
01 5 2579	ALAMEDA	0	-12.0
07 5 1909	CONTRA COSTA	4.1	-11.5
19 5 3462	L.A. CITY	1.9	-12.8
10 5 1317	WEST HILLS	13.8	- 6.0
33 5 6870	RIVERSIDE	7.4	- 9.5
30 5 2826	GOLDEN WEST	5.5	-10.8
33 5 1251	DESERT	4.6	-12.1

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM;
CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT
(JANUARY, 1984).

* 1/ Does not include Evergreen, Marin, San Jose and Santa Barbara
The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND
1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH LOW PROBABILITY OF ENROLLMENT INCREASE FOR FALL 1984[1/]

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
15 5 0011	CERRO COSO	1.5	- 9.7
37 5 2508	CUYAMACA	3.2	- 7.6
30 5 5258	ORANGE COAST	5.5	- 6.0
19 5 3900	L.A. TRADE TECH.	1.9	- 9.5
07 5 2683	DIABLO VALLEY	4.1	- 7.4
04 5 1153	BUTTE	5.5	- 6.4
19 5 5756	PASADENA	7.1	- 5.2
01 5 5705	MERRITT	0	- 9.6
34 5 7405	SACRAMENTO CITY	4.0	- 6.6
56 5 3209	MOORPARK	5.0	-6.0
19 5 4759	MT. SAN ANTONIO	8.3	- 3.7
38 5 0922	SAN FRANCISCO	6.9	- 4.8
01 5 4500	LANEY	0	- 8.8
37 5 3001	SAN DIEGO MIRAMAR	4.2	- 6.1
19 5 8255	SANTA MONICA	9.4	- 2.3
48 5 8254	SOLANO	4.6	- 5.1
23 5 0015	MENDOCINO	6.3	- 4.3
41 5 0629	CANADA	10.9	- 0.8
37 5 700	SAN DIEGO ADULT	4.2	- 4.9
15 5 0508	BAKERSFIELD	1.5	- 4.3
37 5 6632	SAN DIEGO CITY	4.2	- 2.7
54 5 3642	PORTERVILLE	1.5	- 3.2
19 5 1771	CITRUS	4.2	- 3.6
50 5 5009	MODESTO	4.8	- 2.4
43 5 2639	GAVILAN	0.3	- 3.3
37 5 6939	SAN DIEGO MESA	4.2	- 1.8
37 5 2490	GROSSMONT	3.2	- 1.7
19 5 1755	CANYONS	12.0	4.3
19 5 6580	RIO HONDO	13.9	5.8
43 5 2274	FOOTHILL	8.0	4.0
32 5 3357	FEATHER RIVER	0	3.4
15 5 5804	TAFT	20.0	12.9
19 5 1061	COMPTON	-11.8	4.1
36 5 0744	BARSTOW	15.3	18.8
55 5 0553	COLUMBIA	4.8	14.5

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM; CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT (JANUARY, 1984).

* 1/ Does not include Evergreen, Marin, San Jose and Santa Barbara
The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

Field Research Corporation
234 Front Street
San Francisco, CA 94111

05/09/84

CALIFORNIA COMMUNITY COLLEGES
INVOLVED IN FEE IMPACT STUDY

District	College
Barstow	Barstow College
Cabrillo	Cabrillo College
Cerritos	Cerritos College
Coast	Coastline College
	Orange Coast College
Compton	Compton Community College
Contra Costa	Contra Costa College
	Diablo Valley College
	Los Medanos College
El Camino	El Camino College
Foothill	Foothill College
Gavilan	Gavilan College
Glendale	Glendale Community College
Grossmont	Cuyamaca College
	Grossmont College
Hartnell	Hartnell College
Imperial	Imperial Valley College
Kern	Cerro Coso Community College
Long Beach	Long Beach City College
Los Angeles	East Los Angeles College
	Los Angeles City College
	Los Angeles Harbor College
	Los Angeles Mission College
	Los Angeles Southwest College
	Los Angeles Trade-Technical College
	West Los Angeles College
Los Rios	American River College
	Consumnes River College
	Sacramento City College
Marin	College of Marin
Merced	Merced College
Mt. San Antonio	Mt. San Antonio College
Mt. San Jacinto	Mt. San Jacinto College
Peralta	College of Alameda
	Laney College
	Merritt College
	Vista College
Rancho Santiago	Santa Ana College
	Santa Ana CED
Redwoods	College of the Redwoods
Rio Hondo	Rio Hondo College
San Bernardino	San Bernardino Valley College
San Diego	San Diego City College
	San Diego Educational Cultural Complex
San Francisco	City College of San Francisco
	San Francisco Community College Centers
San Jose	Evergreen Valley College
	San Jose City College
San Luis Obispo	Cuesta College
San Mateo	College of San Mateo
	Skyline College
Santa Clarita	College of the Canyons
Sequoias	College of the Sequoias
Shasta-Tehama-Trinity	Shasta College
Sierra	Sierra College
Sonoma County	Santa Rosa Junior College
State Center	Fresno City College
Ventura County	Moorpark College
	Oxnard College
West Hills	West Hills College
Yosemite	Columbia College
	Modesto Junior College

Appendix D

1986 Findings in Total and by Ethnicity and Academic Load

(arranged in questionnaire order)

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 1

Q.1 HOW DO YOU DESCRIBE YOURSELF?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ETHNICITY													
AMERICAN INDIAN OR ALASKAN NATIVE	1.2	49.1	0.6	0.4	0.4	0.3	0.8	2.2	1.9	1.4	1.3	0.4	1.0
ASIAN OR PACIFIC ISLANDER	10.0	7.6	92.6	0.2	0.5	0.7	2.2	17.2	8.4	12.7	7.9	16.3	9.6
FILIPINO	2.4	1.9	1.8	-	-	0.3	94.8	1.1	2.7	2.8	2.1	2.7	2.8
BLACK, NEGRO, AFRO-AMERICAN	7.4	4.5	0.4	96.2	0.2	0.3	0.4	4.5	7.8	9.3	7.3	5.1	6.9
CHICANO, HISPANIC, MEXICAN-AMERICAN, OR SPANISH-SPEAKING AMERICAN	13.7	2.2	0.6	0.8	1.1	93.6	-	12.9	9.6	13.9	12.5	17.7	15.4
WHITE OR CAUCASIAN	64.6	34.7	3.6	1.8	97.5	4.7	1.8	53.7	66.9	59.5	68.3	56.9	64.2
OTHER	0.5	-	0.4	0.3	0.2	0.1	-	8.4	1.3	0.4	0.4	0.8	-
NO ANSWER	0.1	-	0.1	0.1	-	-	-	-	1.4	*	0.2	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 2

Q.2 ARE YOU:

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEX OF RESPONDENT													
FEMALE	56.4	61.8	48.6	63.3	58.6	52.3	49.7	52.4	51.9	49.1	57.4	61.6	60.5
MALE	43.2	37.7	51.2	36.3	41.1	47.3	48.9	47.6	47.0	50.6	42.2	37.4	39.3
NO ANSWER	0.4	0.5	0.2	0.4	0.3	0.4	1.4	-	1.1	0.3	0.4	1.0	0.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 3

Q.3 HOW OLD ARE YOU?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGE OF RESPONDENT													
UNDER 18	1.4	2.9	1.7	1.5	1.3	1.2	2.6	3.6	1.1	0.9	1.5	0.8	1.7
18	4.2	1.8	3.7	6.3	3.8	5.3	6.7	4.8	2.9	10.1	3.0	1.7	3.0
19	7.1	7.4	6.3	8.2	6.3	10.4	8.9	7.9	5.3	18.0	4.8	3.2	5.0
20	8.1	8.2	8.5	7.6	8.7	8.1	7.1	5.1	3.9	17.9	6.8	2.5	5.5
21-24	18.2	21.5	21.7	18.2	16.7	24.5	24.2	20.7	11.8	23.5	18.5	11.3	18.1
25-29	16.2	12.6	16.3	15.5	15.8	17.8	14.9	14.3	18.0	12.2	18.2	14.0	14.9
30-39	21.7	22.6	22.0	22.1	22.2	19.5	16.0	27.1	21.2	10.7	24.7	19.7	27.3
40-49	10.1	13.8	8.3	10.6	10.8	7.3	11.5	5.5	11.0	4.0	11.7	11.8	10.4
50-59	6.0	4.5	4.6	3.9	7.0	2.4	4.2	4.9	8.3	0.4	6.2	12.8	5.4
60-69	3.3	0.7	3.2	2.1	3.5	0.7	0.7	2.8	8.7	0.4	2.2	12.4	4.0
70 AND OVER	1.7	1.9	0.6	0.7	1.9	0.4	0.7	2.9	5.3	0.2	0.7	6.8	1.9
NO ANSWER	2.1	2.2	3.1	3.2	1.7	2.5	2.6	0.5	2.5	1.7	1.7	3.0	2.8
NET: 20 OR UNDER	20.8	20.2	20.3	23.7	20.3	25.0	25.2	21.4	13.2	47.0	16.1	8.2	15.1
MEDIAN	27	26	26	26	28	24	24	26	31	20	28	36	29
MEAN	31.4	30.8	30.1	29.8	32.2	27.5	28.5	30.6	36.9	23.8	31.4	41.0	32.6
STANDARD DEVIATION	13.13	12.46	11.89	11.57	13.48	9.62	11.07	13.76	16.25	7.44	11.65	17.18	13.26
STANDARD ERROR	0.16	0.87	0.33	0.34	0.33	0.28	0.65	1.07	0.95	0.19	0.21	0.67	0.45

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 4

Q.4 WHAT IS YOUR CURRENT MARITAL STATUS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MARITAL STATUS													
NEVER MARRIED	49.9	55.3	56.3	57.6	46.9	57.5	59.4	57.7	37.8	77.3	45.9	30.9	45.8
MARRIED	36.6	29.5	37.6	23.1	38.6	30.5	33.5	31.1	47.7	13.0	40.6	53.2	38.9
SEPARATED, DIVORCED, OR WIDOWED	13.2	15.2	5.8	18.7	14.3	11.7	7.1	11.1	14.3	9.4	13.3	15.8	15.0
NO ANSWER	0.3	-	0.3	0.5	0.2	0.3	-	-	0.3	0.3	0.2	0.2	0.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 5

Q.5 WHAT TYPE OF EDUCATIONAL INSTITUTION DID YOU LAST ATTEND PRIOR TO ENTERING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TYPE OF SCHOOL LAST ATTENDED													
HIGH SCHOOL OR EQUIVALENT	43.5	45.4	47.1	42.8	41.5	54.0	40.4	49.9	34.6	65.3	38.3	31.6	42.3
REGIONAL OCCUPATIONAL CENTER OR ADULT EDUCATION SCHOOL	3.2	4.9	9.5	3.2	1.2	7.1	2.4	4.0	4.4	1.8	2.4	6.7	4.2
ANOTHER COMMUNITY COLLEGE	18.3	21.5	11.3	19.5	21.3	11.3	12.9	13.5	16.8	14.8	21.2	15.3	16.1
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	8.8	5.9	6.1	7.9	9.8	6.7	6.0	4.7	11.0	3.5	10.6	9.8	9.8
A UNIVERSITY OF CALIFORNIA CAMPUS	3.1	2.9	3.7	2.8	3.3	1.6	2.3	2.9	4.4	1.4	3.4	4.4	2.9
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	3.2	-	2.3	3.9	3.5	1.6	4.5	5.2	3.6	2.1	3.6	3.0	3.1
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	8.9	8.1	10.2	5.9	9.1	5.5	19.1	8.9	11.5	4.0	9.2	13.9	10.3
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	6.0	6.2	4.5	8.5	5.8	5.8	6.9	5.1	6.9	4.0	6.8	4.9	6.0
NO ANSWER	5.0	5.1	5.4	5.5	4.4	6.5	5.7	5.7	6.7	3.0	4.4	10.4	5.3
NET: 4 YEAR COLLEGE/UNIVERSITY	24.0	17.0	22.2	20.6	25.8	15.3	31.8	21.7	30.6	11.0	26.9	31.1	26.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 6

Q.6 WHERE DO YOU LIVE WHILE ATTENDING SCHOOL AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESIDENCE													
PARENT'S HOME	29.7	27.0	28.5	32.8	27.9	39.4	42.4	34.4	20.3	54.5	25.9	13.6	26.2
HOUSE YOU OWN OR ARE BUYING	28.8	28.6	16.3	18.2	33.9	17.3	21.8	22.8	38.9	5.8	33.9	39.3	31.1
APARTMENT OR DUPLEX YOU ARE RENTING	24.7	23.6	30.7	31.3	23.7	22.7	19.7	22.0	24.7	21.9	25.0	28.1	23.1
HOUSE YOU ARE RENTING	12.6	15.5	15.4	10.9	12.5	11.6	10.2	13.6	13.1	12.6	12.6	10.2	14.9
RELATIVE'S HOME	3.7	3.9	8.7	5.9	1.6	8.3	5.9	7.2	2.5	5.0	2.4	7.7	3.9
NO ANSWER	0.5	1.4	0.5	0.9	0.4	0.7	-	-	0.5	0.2	0.2	1.1	0.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 7

Q.7 DURING MOST OF THIS SEMESTER/QUARTER AT THIS COLLEGE, DID YOU ATTEND CLASSES DURING THE...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHEN ATTENDED SCHOOL													
DAYTIME ONLY (BEFORE 4:30 PM)	40.2	39.1	46.1	46.7	37.9	44.1	45.3	40.9	36.7	62.5	31.9	41.6	41.5
EVENING ONLY (4:30 OR LATER)	42.9	44.9	32.9	37.7	44.5	41.6	41.9	36.0	53.1	5.0	54.5	49.8	41.9
BOTH DAY AND EVENING	16.0	15.1	20.2	14.6	16.9	13.4	12.8	21.1	8.8	32.4	13.1	8.0	13.5
NO ANSWER	0.8	0.9	0.8	1.0	0.7	0.9	-	1.9	1.3	0.1	0.5	0.7	3.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 8

Q.8A WHICH ONE OF THE FOLLOWING REASONS BEST DESCRIBES WHY YOU ARE ATTENDING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE													
PREPARING FOR TRANSFER TO A FOUR-YEAR COLLEGE	32.5	35.8	35.3	39.1	32.6	30.9	40.4	33.0	21.8	65.1	29.0	7.7	26.7
TRAINING TO UPGRADE SKILLS ON YOUR PRESENT JOB	16.5	17.5	10.7	15.0	17.9	15.9	14.9	14.0	16.4	4.1	20.8	13.6	18.8
TRAINING FOR A NEW AND DIFFERENT CAREER	16.4	17.7	12.4	19.7	17.3	14.8	18.0	11.1	14.2	11.7	19.4	11.6	14.5
TRAINING FOR YOUR FIRST CAREER JOB	11.6	12.6	13.5	12.9	10.1	16.9	13.9	13.0	9.7	17.4	10.4	6.3	12.0
IMPROVING BASIC LANGUAGE OR COMPUTATIONAL SKILLS	8.0	3.4	19.9	7.0	4.9	13.6	6.0	9.6	9.7	2.9	5.7	22.5	10.4
OTHER	18.2	18.4	9.5	10.8	20.8	10.8	9.6	21.0	30.0	3.8	18.1	38.2	19.6
NO ANSWER	1.7	0.8	1.2	1.0	2.0	1.6	1.3	1.4	1.7	0.4	1.9	2.5	1.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 9

Q.88 DO YOU PLAN TO TRANSFER TO...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSER (UNWEIGHTED BASE)	2300	79	485	493	569	413	127	59	75	949	982	67	228
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLAN TO TRANSFER TO...													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	57.4	66.0	54.6	56.8	57.5	56.2	60.6	53.8	64.2	55.6	59.4	61.3	55.6
A UNIVERSITY OF CALIFORNIA CAMPUS	17.7	13.5	26.9	15.5	16.1	20.7	16.5	23.4	14.0	19.2	17.1	15.5	16.6
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	5.7	4.6	4.6	8.3	5.9	4.8	9.8	1.9	3.7	7.6	3.7	3.1	8.5
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	3.8	4.9	1.2	7.2	4.7	1.1	-	3.7	1.3	4.5	3.7	0.7	3.0
ANOTHER COMMUNITY COLLEGE	1.7	-	1.1	1.2	1.4	3.0	1.7	1.9	5.2	1.5	1.0	8.4	2.9
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	0.8	-	0.6	0.2	0.9	1.3	-	1.9	-	0.7	0.9	-	1.0
UNDECIDED	11.5	9.6	10.4	9.7	12.4	10.8	8.7	13.5	9.1	10.3	12.9	10.1	11.0
NO ANSWER	1.3	1.5	0.6	1.0	1.1	2.1	2.8	-	2.5	0.5	1.4	0.9	1.5
NET: 4 YEAR SCHOOL	84.7	88.9	87.3	87.9	84.2	82.8	86.8	82.8	83.2	86.9	83.9	80.6	83.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 10

Q.9 DO CLASSES AT THIS COLLEGE RUN ON A SEMESTER OR QUARTER BASIS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SYSTEM COLLEGE RUNS ON													
SEMESTER	92.1	92.7	92.3	90.5	92.7	92.1	87.8	95.4	88.7	98.7	93.1	86.7	87.0
QUARTER	7.9	7.3	7.7	9.5	7.3	7.9	12.2	4.6	11.3	1.3	6.9	13.3	13.0
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

Q.10 ARE YOU ENROLLED IN ANY CREDIT CLASSES AT THIS COLLEGE NOW?

TABLE 11

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES NOW													
YES, ENROLLED IN CREDIT CLASSES	72.9	80.4	66.2	78.3	75.8	68.7	73.5	71.4	58.2	100.0	100.0	-	-
NO, NOT ENROLLED IN ANY CREDIT CLASSES	25.6	19.6	32.7	20.1	22.5	30.3	26.5	27.0	40.6	-	-	100.0	100.0
NO ANSWER	1.5	-	1.1	1.6	1.7	1.0	-	1.6	1.3	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 12

Q.10 IF YES: HOW MANY CREDIT UNITS ARE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CROT	NO CROT/ NON-CROT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = ENROLLED IN CREDIT CLASSES (UNWEIGHTED BASE)	4804	170	894	974	1307	900	226	123	210	1496	3102	-	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	-
NUMBER OF CREDIT UNITS TAKING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	42.3	40.1	31.5	30.8	46.3	34.3	32.4	39.8	52.2	-	59.4	-	-
6-8	17.4	14.9	16.1	21.7	16.6	21.7	19.7	13.8	14.7	-	24.5	-	-
9-11	11.5	14.2	13.3	13.7	10.6	12.9	15.2	13.0	8.5	-	16.1	-	-
12 OR MORE	24.8	23.4	34.6	28.8	22.8	27.3	28.1	28.0	18.0	100.0	-	-	-
NO ANSWER	3.7	7.3	4.5	4.9	3.1	3.6	4.0	5.4	6.1	-	-	-	-
MEAN	7.3	7.5	8.6	8.1	6.9	7.9	8.0	7.9	6.2	14.0	5.0	-	-
STANDARD DEVIATION	4.72	4.69	4.93	4.51	4.67	4.58	4.68	5.08	4.79	2.21	2.69	-	-
STANDARD ERROR	0.07	0.37	0.17	0.15	0.13	0.16	0.32	0.47	0.34	0.06	0.05	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 13

Q.11 ARE YOU ENROLLED IN ANY NON-CREDIT CLASSES AT THIS COLLEGE NOW?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY NON-CREDIT CLASSES NOW													
YES, ENROLLED IN NON-CREDIT CLASSES	15.4	11.7	23.3	11.2	12.1	19.4	13.5	17.4	30.4	4.7	5.3	100.0	-
NO, NOT ENROLLED IN NON-CREDIT CLASSES	81.3	86.7	73.0	86.2	84.5	78.2	83.8	78.1	65.7	93.3	92.5	-	100.0
NO ANSWER	3.3	1.6	3.7	2.6	3.4	2.4	2.6	4.4	3.9	2.0	2.2	-	-
NOT CURRENTLY ENROLLED IN EITHER CREDIT OR NON-CREDIT CLASSES AS REPORTED BY RESPONDENT	13.8	12.4	13.7	13.1	13.9	14.4	14.2	13.1	12.2	-	-	-	100.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 14

Q.11A IF YES: HOW MANY HOURS OF SCHEDULED INSTRUCTION DO YOU RECEIVE PER WEEK IN THE NON-CREDIT CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = ENROLLED IN NON-CREDIT CLASSES (UNWEIGHTED BASE)	976	31	283	130	232	189	44	23	44	77	180	687	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-
HOURS OF INSTRUCTION RECEIVE PER WEEK													
1	2.6	3.0	2.0	5.4	3.0	1.8	1.9	2.9	1.9	6.3	5.9	1.7	-
2	12.4	15.4	6.6	13.7	14.5	6.7	13.2	16.7	16.0	25.8	20.7	9.4	-
3 - 4	35.9	33.3	22.2	20.2	44.1	23.1	20.9	53.3	42.5	41.6	37.4	35.7	-
5 - 6	15.2	21.6	12.5	18.7	15.6	12.0	16.3	3.1	20.8	10.0	16.9	15.3	-
7 - 9	7.4	9.8	9.6	6.8	6.3	12.4	4.5	4.8	3.7	1.8	3.9	8.4	-
10-14	10.9	2.7	19.7	6.3	6.4	22.4	11.4	9.6	5.7	5.1	7.1	12.5	-
15-19	4.6	-	6.2	5.7	2.6	8.1	4.5	4.8	5.7	1.9	3.4	5.4	-
20 OR MORE	3.0	2.7	12.2	12.6	0.4	2.2	4.5	-	-	1.8	-	3.7	-
NO ANSWER	8.0	11.6	9.1	10.7	7.0	11.3	22.7	4.8	3.8	5.6	4.6	8.0	-
MEAN	6.0	4.9	8.9	7.8	4.8	7.9	6.9	5.0	5.0	4.1	4.6	6.5	-
STANDARD DEVIATION	4.73	3.77	6.24	6.83	3.43	4.97	5.75	4.16	3.53	3.72	3.64	4.93	-
STANDARD ERROR	0.16	0.71	0.39	0.63	0.23	0.38	0.99	0.89	0.55	0.44	0.28	0.20	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 15

Q.12 DID YOU ATTEND THIS COLLEGE LAST SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ATTEND THIS COLLEGE LAST SEMESTER/QUARTER													
YES, DID ATTEND	57.3	58.5	61.1	55.3	56.8	58.6	54.6	63.0	53.8	82.4	59.1	48.9	32.5
NO, DIDN'T ATTEND	42.7	41.5	38.9	44.7	43.2	41.4	45.4	37.0	46.2	17.6	40.9	51.1	67.5
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.13 WERE YOU ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/QUARTER?

TABLE 16

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3807	128	821	687	992	745	168	105	161	1213	1854	334	272
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/ QUARTER													
YES, WAS ENROLLED IN CREDIT CLASSES	88.5	95.1	81.6	93.9	91.2	85.4	95.4	85.5	73.2	99.8	98.0	13.2	79.2
NO, WASN'T ENROLLED IN ANY CREDIT CLASSES	11.5	4.9	18.4	6.1	8.8	14.6	4.6	14.5	26.8	0.2	2.0	86.8	20.8
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 17

Q.13 IF YES: HOW MANY CREDIT UNITS WERE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = ENROLLED IN CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3403	121	682	649	898	662	160	93	138	1209	1817	47	214
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDIT UNITS CARRYING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	34.5	38.5	26.2	25.1	37.8	26.5	23.2	36.5	44.5	3.2	47.7	48.8	54.7
6-8	17.8	19.6	16.1	21.3	17.2	21.2	24.2	13.3	13.2	6.0	23.9	21.4	14.3
9-11	13.2	12.2	16.3	13.9	12.8	14.0	18.0	12.7	8.6	12.3	14.6	5.2	8.5
12 OR MORE	31.3	26.5	36.7	35.2	30.0	33.6	29.8	34.9	27.4	76.0	12.1	9.3	17.3
NO ANSWER	3.2	3.3	4.7	4.4	2.3	4.7	4.8	2.7	6.3	2.6	1.6	15.2	5.1
MEAN	8.1	7.5	9.1	8.7	7.8	8.6	8.7	8.5	7.0	12.7	6.2	5.0	6.0
STANDARD DEVIATION	4.76	4.31	4.68	4.51	4.81	4.55	4.50	5.11	4.71	3.32	3.75	3.58	4.45
STANDARD ERROR	0.08	0.40	0.18	0.18	0.16	0.18	0.36	0.54	0.41	0.10	0.09	0.55	0.32

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 18

Q.14 WERE YOU ENROLLED IN ANY NON-CREDIT CLASSES LAST SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3807	128	821	687	992	745	168	105	161	1213	1854	334	272
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER													
YES, WAS ENROLLED IN NON-CREDIT CLASSES	16.1	8.9	24.2	12.2	12.0	21.9	9.6	22.7	33.7	5.4	6.3	93.7	22.5
NO, WASN'T ENROLLED IN NON-CREDIT CLASSES	83.9	91.1	75.8	87.8	88.0	78.1	90.4	77.3	66.3	94.6	93.7	6.3	77.5
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 19

Q.14 IF YES: HOW MANY HOURS OF SCHEDULED INSTRUCTION WERE YOU RECEIVING PER WEEK IN THE NON-CREDIT COURSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL ******	NA-TIVE AMER-ICAN ****	A-SIAN ****	BLCK ****	WHTE ****	HIS-PNIC ****	FILI-PINO ****	OTHR ****	DN'T KNOW ****	FULL TIME ****	PART TIME ****	NON-CRDT ****	NO CRDT/ NON-CRDT ****
BASE = ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	611	13	187	80	126	136	16	21	32	83	126	310	68
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF SCHEDULED INSTRUCTION HOURS RECEIVED PER WEEK IN NON-CREDIT COURSES													
1	1.9	-	1.0	2.6	2.3	3.3	-	-	-	1.8	3.8	1.7	-
2	14.2	6.7	8.8	13.0	16.6	6.3	-	18.1	23.6	19.1	17.5	10.6	17.3
3 - 4	37.2	53.1	23.5	27.6	43.2	31.2	45.2	48.8	40.0	47.0	42.0	33.5	45.7
5 - 6	16.4	28.1	10.3	19.9	22.4	9.0	16.6	7.4	14.3	8.5	19.7	16.1	17.5
7 - 9	5.5	-	8.8	2.7	3.8	12.5	12.7	-	-	3.0	3.5	7.4	2.2
10-14	12.4	12.0	21.5	9.4	7.5	21.9	-	5.8	9.5	11.1	3.7	17.5	4.1
15-19	4.6	-	6.8	7.3	1.6	8.3	-	-	7.8	5.4	3.6	4.6	4.7
20 OR MORE	5.4	-	15.9	9.1	0.9	5.9	5.9	11.7	4.8	1.6	1.3	6.9	7.7
NO ANSWER	2.5	-	3.3	8.5	1.8	1.5	19.6	8.2	-	2.5	4.9	1.7	0.9
MEAN	6.4	4.8	9.6	7.3	4.7	8.1	6.4	6.9	6.3	5.1	4.7	7.3	6.1
STANDARD DEVIATION	5.72	3.04	7.33	6.45	3.22	5.86	7.30	8.31	6.80	4.44	3.75	6.14	6.00
STANDARD ERROR	0.24	0.84	0.54	0.75	0.29	0.51	2.03	1.91	1.20	0.50	0.34	0.36	0.73

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 20

Q.15 HOW MANY UNITS OF CREDIT IN TOTAL WILL YOU HAVE EARNED AT THIS COLLEGE AT THE END OF THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NC CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDITS IN TOTAL EARNED AT THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
ZERO	15.5	10.6	22.4	10.6	12.3	20.5	17.8	16.0	29.6	0.3	0.4	74.9	42.9
1 - 9	23.4	22.9	18.6	24.0	24.7	20.9	20.6	23.6	23.3	1.9	36.4	9.6	17.3
10 - 19	14.7	13.9	12.5	19.0	15.6	13.6	14.0	12.5	8.6	18.1	18.1	4.4	7.8
20 - 29	10.5	12.8	10.8	12.5	10.5	11.4	10.3	9.0	7.0	23.3	9.8	2.7	5.1
30 - 39	7.3	7.8	7.5	7.2	7.6	5.4	6.9	5.4	8.1	15.5	6.6	1.6	4.4
40 - 49	5.4	5.3	4.8	5.0	5.8	4.5	6.3	6.6	4.2	10.2	5.0	1.0	4.9
50 - 59	4.1	2.3	5.3	4.3	3.9	4.3	5.7	3.5	3.3	10.2	2.8	1.5	4.0
60 - 69	5.0	4.3	5.7	3.7	5.2	4.7	6.1	7.3	3.3	7.7	5.3	0.4	5.3
70 OR MORE	6.0	10.8	5.8	4.3	6.7	4.5	5.1	5.4	4.1	8.4	6.4	1.8	5.6
NO ANSWER	8.2	9.3	6.6	9.4	7.7	10.2	7.4	10.8	8.4	4.3	9.3	2.1	2.8
MEAN	21.5	25.8	21.6	19.9	22.7	18.9	22.3	20.9	17.0	36.4	22.0	5.6	16.9
STANDARD DEVIATION	27.90	32.71	27.36	23.51	28.46	26.75	27.75	25.26	29.13	26.50	28.24	20.40	25.58
STANDARD ERROR	0.35	2.25	0.74	0.67	0.69	0.76	1.60	1.95	1.68	0.69	0.51	0.78	0.86

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 21

Q.16 WHAT WAS YOUR HIGHEST LEVEL OF EDUCATIONAL ACHIEVEMENT PRIOR TO TAKING CLASSES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGHEST LEVEL OF EDUCATION													
ELEMENTARY/GRADE SCHOOL	4.4	4.6	8.6	2.8	2.9	8.7	1.3	6.5	5.3	1.8	3.1	11.8	5.8
HIGH SCHOOL DIPLOMA OR EQUIVALENT	65.0	63.0	54.6	70.6	66.8	70.7	60.6	59.4	50.7	87.2	63.3	47.1	61.1
CERTIFICATE OF ACHIEVEMENT	3.9	5.7	5.6	7.8	3.1	3.8	6.4	4.7	4.3	2.5	4.2	4.4	3.4
ASSOCIATE OF ARTS OR SCIENCE DEGREE (TWO-YEAR)	8.3	12.2	10.6	7.9	8.3	5.9	8.9	8.4	9.3	4.4	9.4	8.6	9.4
BACCALAUREATE DEGREE (FOUR-YEAR)	10.3	7.8	12.0	5.7	10.6	5.5	19.1	14.3	14.9	1.6	12.3	14.5	11.0
MASTERS DEGREE	3.2	2.8	3.4	1.7	3.6	0.8	1.0	1.8	6.7	0.5	3.7	5.8	2.7
PROFESSIONAL OR DOCTORAL DEGREE	1.7	1.0	1.3	0.8	2.0	1.0	0.3	0.6	1.9	0.4	1.7	3.0	2.0
NO ANSWER	3.2	2.9	4.0	2.6	2.6	3.6	2.4	4.3	6.8	1.6	2.3	4.7	4.7
NET: 4 YEAR DEGREE OR MORE	15.2	11.7	16.7	8.2	16.3	7.4	20.4	16.7	23.5	2.5	17.6	23.3	15.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

CLASS LEVEL

TABLE 22

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLASS LEVEL													
LESS THAN BACCALAUREATE DEGREE	81.6	85.5	79.3	89.1	81.1	89.1	77.2	79.0	69.7	95.9	80.1	71.9	79.6
0-30	42.1	38.0	43.0	46.7	40.1	53.0	33.8	39.7	38.2	49.1	39.8	56.0	43.7
31-60	15.8	12.8	14.9	18.6	16.6	14.4	17.1	18.0	9.2	29.4	15.5	4.8	13.3
61-90	8.4	11.4	6.3	6.3	9.6	5.8	9.2	7.5	7.2	8.2	9.3	3.4	12.2
91 OR MORE	5.3	10.6	4.3	4.9	5.8	4.0	7.5	4.0	4.1	4.4	6.6	1.9	6.0
UNABLE TO DETERMINE	10.0	12.8	10.9	12.6	9.0	11.9	9.5	9.7	11.1	4.9	8.7	5.8	4.4
BACCALAUREATE DEGREE	10.3	7.8	12.0	5.7	10.6	5.5	19.1	14.3	14.9	1.6	12.3	14.5	11.0
MASTERS DEGREE	3.2	2.8	3.4	1.7	3.6	0.8	1.0	1.8	6.7	0.5	3.7	5.8	2.7
PROFESSIONAL OR DOCTORAL DEGREE	1.7	1.0	1.3	0.8	2.0	1.0	0.3	0.6	1.9	0.4	1.7	3.0	2.0
NO ANSWER	3.2	2.9	4.0	2.6	2.6	3.6	2.4	4.3	6.8	1.6	2.3	4.7	4.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 22

CLASS LEVEL
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NET: FRESHMAN (0-30)	42.1	38.0	43.0	46.7	40.1	53.0	33.8	39.7	38.2	49.1	39.8	56.0	43.7
SOPHMORE (31-60)	15.8	12.8	14.9	18.6	16.6	14.4	17.1	18.0	9.2	29.4	15.5	4.8	13.3
UPPER DIVISION (61 OR OVER)	13.7	22.0	10.6	11.2	15.3	9.9	16.7	11.5	11.2	12.6	16.0	5.3	18.2
4 YEAR DEGREE OR MORE	15.2	11.7	16.7	8.2	16.3	7.4	20.4	16.7	23.5	2.5	17.6	23.3	15.8
NOT DETERMINED	13.2	15.7	14.8	15.3	11.7	15.4	11.9	14.0	17.9	6.5	11.0	10.6	9.0
MEAN	2.02	2.09	2.01	1.78	2.09	1.66	2.27	2.06	2.24	1.66	2.13	1.96	2.07
STANDARD DEVIATION	1.16	1.13	1.19	1.01	1.17	0.99	1.20	1.18	1.30	0.81	1.18	1.32	1.17
STANDARD ERROR	0.02	0.08	0.04	0.03	0.03	0.03	0.07	0.10	0.08	0.02	0.02	0.05	0.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 23

Q.17 HOW MANY COLLEGE-LEVEL UNITS HAD YOU COMPLETED PRIOR TO COMING TO THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF COLLEGE-LEVEL UNITS COMPLETED PRIOR TO COMING TO THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
NONE	50.5	45.8	52.5	53.0	47.9	63.1	38.7	52.8	47.6	63.7	45.6	52.9	49.1
1 - 9	7.1	10.5	5.7	8.0	7.4	7.2	11.4	5.2	4.7	9.6	7.5	4.3	4.4
10 - 19	5.4	6.2	4.4	7.8	5.7	4.6	7.2	2.8	3.3	6.3	5.6	3.6	6.5
20 - 29	3.8	3.4	3.5	4.2	4.2	3.6	4.5	2.8	1.9	5.4	4.3	1.1	3.2
30 - 39	3.1	4.3	2.3	3.4	3.4	2.4	2.7	3.1	2.5	3.4	3.3	2.3	3.4
40 - 49	2.4	1.9	2.4	3.2	2.3	1.9	4.1	3.0	2.5	1.9	2.9	1.8	2.0
50 - 59	1.4	1.0	2.0	1.7	1.4	1.0	0.6	3.2	1.1	0.8	1.8	0.8	1.5
60 - 69	2.8	6.1	2.0	3.2	3.2	1.9	3.9	0.5	1.9	2.1	3.2	1.7	3.4
70 OR MORE	12.8	11.4	11.2	9.3	14.3	7.2	14.6	12.8	15.7	4.3	16.2	10.2	13.8
NO ANSWER	10.6	9.3	13.7	6.1	10.2	7.1	12.4	13.8	18.8	2.6	9.7	21.2	12.7
MEAN	27.4	28.7	25.2	21.5	30.1	15.4	34.0	28.2	35.1	12.0	33.5	24.3	29.3
STANDARD DEVIATION	52.60	55.43	51.87	42.67	54.47	38.75	58.35	53.79	63.47	29.64	57.44	53.52	52.71
STANDARD ERROR	0.69	4.00	1.52	1.26	1.38	1.14	3.59	4.47	4.01	0.78	1.08	2.27	1.90

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 24

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	19.7	19.7	17.1	10.8	23.7	11.5	13.1	15.8	16.6	17.2	24.1	8.7	18.8
3.0 - 3.4 (3.22)	23.4	25.0	21.9	22.8	24.8	20.6	20.2	26.4	18.4	27.7	26.5	10.5	18.8
2.5 - 2.9 (2.75)	18.4	22.5	20.7	23.4	17.1	22.5	20.2	17.8	13.5	29.6	17.4	5.4	19.7
2.0 - 2.4 (2.25)	7.1	6.2	6.4	13.1	6.0	8.7	14.2	9.7	6.0	12.0	6.5	2.8	6.9
1.5 - 1.9 (1.75)	1.7	1.5	1.8	2.3	1.3	2.6	3.4	3.8	1.4	2.5	1.4	1.5	2.1
1.4 OR LESS (1.25)	0.7	0.5	0.6	1.0	0.6	1.2	2.5	0.6	0.6	0.6	0.9	0.4	0.8
I HAVE NOT COMPLETED ANY COURSES AT THIS SCHOOL	12.9	12.1	11.3	13.9	13.4	13.5	11.4	10.5	10.1	6.9	14.0	14.0	13.9
MY COURSES AT THIS SCHOOL ARE NOT GRADED	8.5	7.6	13.4	5.1	6.7	9.5	6.1	7.0	21.3	0.7	2.8	44.7	9.6
NO ANSWER	7.5	4.7	6.8	7.6	6.5	9.8	8.8	8.3	12.1	2.8	6.5	11.9	9.5
MEAN	3.1	3.1	3.1	2.9	3.2	2.9	2.9	3.0	3.1	3.0	3.1	3.1	3.1
STANDARD DEVIATION	0.55	0.53	0.54	0.55	0.53	0.56	0.63	0.58	0.56	0.53	0.54	0.60	0.57
STANDARD ERROR	0.01	0.04	0.02	0.02	0.01	0.02	0.04	0.05	0.04	0.01	0.01	0.04	0.02

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 25

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = HAVE RECEIVED GRADE AT THIS SCHOOL (UNWEIGHTED BASE)	4666	159	936	900	1262	869	223	126	191	1318	2384	213	568
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	27.7	26.1	25.0	14.7	32.2	17.1	17.8	21.4	29.4	19.2	31.4	29.5	28.1
3.0 - 3.4 (3.22)	32.9	33.1	32.0	31.1	33.8	30.7	27.4	35.6	32.6	30.9	34.5	35.8	28.0
2.5 - 2.9 (2.75)	25.9	29.9	30.2	31.8	23.2	33.5	27.5	24.0	23.9	33.0	22.6	18.5	29.4
2.0 - 2.4 (2.25)	10.1	8.2	9.4	17.8	8.2	13.0	19.3	13.0	10.7	13.4	8.5	9.6	10.2
1.5 - 1.9 (1.75)	2.3	2.0	2.6	3.2	1.7	3.9	4.6	5.2	2.5	2.8	1.8	5.3	3.1
1.4 OR LESS (1.25)	1.0	0.7	0.9	1.4	0.8	1.8	3.4	0.8	1.0	0.7	1.1	1.3	1.2
MEAN	3.1	3.1	3.1	2.9	3.2	2.9	2.9	3.0	3.1	3.0	3.1	3.1	3.1
STANDARD DEVIATION	0.55	0.53	0.54	0.55	0.53	0.56	0.63	0.58	0.56	0.53	0.54	0.60	0.57
STANDARD ERROR	0.01	0.04	0.02	0.02	0.01	0.02	0.04	0.05	0.04	0.01	0.01	0.04	0.02

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 26

Q.19 WHILE CLASSES ARE IN SESSION, HOW MANY HOURS ON AN AVERAGE, IF ANY, DO YOU WORK AT A JOB PER WEEK?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF HOURS WORK AT A JOB PER WEEK													
NONE	21.0	21.6	30.2	26.6	18.1	22.6	18.6	25.4	23.6	28.8	15.6	33.5	19.8
LESS THAN 10	3.5	2.8	5.1	3.7	3.2	3.4	4.5	4.8	3.5	5.5	2.7	2.9	4.3
10 TO 14	4.4	5.5	6.2	2.7	4.4	4.2	2.6	8.7	2.8	9.4	3.4	2.6	3.6
15 TO 19	4.8	2.9	5.8	4.3	4.8	4.7	5.6	4.8	3.1	10.4	3.3	2.7	5.3
20 TO 24	9.3	6.9	8.7	9.3	9.8	8.4	10.3	7.1	7.6	17.8	8.0	6.2	7.6
25 TO 29	5.6	3.1	3.7	5.2	6.0	6.3	4.8	6.8	3.9	10.4	4.7	3.2	4.6
30 TO 34	6.5	9.1	4.1	4.7	7.4	6.2	5.6	5.2	5.0	6.9	6.8	5.2	7.1
35 TO 39	5.3	3.1	4.2	3.8	5.9	6.5	4.1	4.6	2.5	3.6	5.9	3.7	5.6
40 OR MORE	37.9	43.8	29.7	38.4	38.7	36.1	43.0	29.2	45.0	6.9	48.5	36.5	39.6
NO ANSWER	1.7	1.1	2.2	1.2	1.6	1.4	0.7	3.4	3.1	0.3	1.1	3.4	2.4
MEDIAN	29	33	20	27	31	29	32	22	33	17	38	25	31

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 27

Q.20 WHAT WAS YOUR TOTAL INCOME, IF ANY, IN 1985? INCLUDE YOUR SPOUSE'S INCOME IF MARRIED. DO NOT INCLUDE ANY MONEY RECEIVED THROUGH STUDENT LOANS OR SCHOLARSHIPS. INCLUDE ALL INCOME FROM SALARIES, WAGES, NET BUSINESS OR FARM EARNINGS, AND BENEFITS, INTEREST AND DIVIDENDS, CHILD SUPPORT, PUBLIC ASSISTANCE, UNEMPLOYMENT COMPENSATION, SPOUSAL SUPPORT...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL INCOME													
NONE	7.3	5.8	16.9	11.9	3.8	12.7	12.7	12.7	6.6	12.6	4.8	8.8	8.0
LESS THAN $1,800	9.9	5.2	14.4	12.3	9.0	11.5	12.8	10.1	6.4	19.2	7.3	7.5	8.2
$1,801 TO $3,000	6.6	5.6	7.5	7.4	6.6	7.3	6.0	6.4	3.9	13.3	5.5	3.8	5.0
$3,001 TO $6,000	11.1	14.7	11.0	11.9	11.1	12.2	10.2	9.7	8.1	19.4	9.0	8.0	10.7
$6,001 TO $12,000	13.8	15.4	15.7	14.1	12.8	16.8	12.7	17.9	12.1	19.0	12.6	12.9	12.3
$12,001 TO $18,000	10.3	19.9	8.4	10.9	10.2	10.4	10.2	7.5	12.2	4.9	12.1	11.6	11.1
$18,001 TO $24,000	9.3	7.5	6.2	8.5	10.5	8.0	9.0	12.1	6.8	3.4	11.1	9.2	10.3
$24,001 TO $36,000	12.5	11.0	7.6	8.8	14.3	9.1	13.7	7.7	15.3	3.7	14.9	12.5	15.2
$36,001 TO $48,000	6.7	5.1	3.6	4.8	7.9	4.8	5.8	7.0	5.7	1.0	8.4	6.4	8.0
MORE THAN $48,000	8.3	5.8	4.9	3.7	9.9	3.4	2.9	3.7	16.1	1.0	10.5	11.9	6.4
NO ANSWER	4.3	4.0	3.7	5.7	4.1	3.9	4.1	5.3	6.7	2.5	3.7	7.4	4.7
MEDIAN (X 100)	117	124	55	75	148	76	90	89	167	36	163	148	138
MEAN (X 100)	189.1	120.1	126.2	135.0	210.1	136.1	127.3	128.5	211.2	76.1	219.1	201.0	185.5
STANDARD DEVIATION (X 100)	182.13	135.30	157.77	151.19	186.93	150.23	142.96	145.97	201.31	99.48	186.83	192.88	173.08
STANDARD ERROR (X 100)	2.31	9.50	4.38	4.46	4.60	4.34	8.44	11.58	11.95	2.61	3.42	7.89	5.93

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 28

Q.21 HOW MANY PEOPLE OTHER THAN YOURSELF (AND YOUR SPOUSE IF MARRIED) ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR FINANCIAL SUPPORT?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF RESPONDENT'S DEPENDENTS													
NONE	65.2	65.5	63.9	55.7	68.3	57.7	62.7	64.5	63.9	79.3	62.8	62.1	59.2
ONE	12.7	11.9	11.8	18.0	12.3	13.9	8.8	12.8	11.2	8.4	14.5	11.4	13.8
TWO	11.6	12.7	9.7	13.9	11.1	12.6	12.2	12.7	14.7	6.4	12.0	14.1	15.3
THREE	5.2	3.6	6.5	6.2	4.5	6.8	7.8	3.6	5.6	2.6	5.9	.5	4.8
FOUR	2.2	3.2	2.7	3.1	1.5	4.0	3.9	3.7	2.5	1.2	2.2	3.3	2.6
FIVE OR MORE	1.6	1.9	3.4	1.4	1.0	3.2	3.0	1.6	1.1	1.1	1.6	2.5	1.8
NO ANSWER	1.4	1.1	2.1	1.6	1.3	1.8	1.5	1.1	1.1	0.9	0.9	1.0	2.6
MEAN	0.7	0.7	0.8	0.9	0.6	0.9	0.9	0.7	0.7	0.4	0.7	0.8	0.8
STANDARD DEVIATION	1.17	1.21	1.33	1.21	1.06	1.37	1.39	1.21	1.17	0.95	1.18	1.29	1.20
STANDARD ERROR	0.01	0.08	0.04	0.03	0.03	0.04	0.08	0.09	0.07	0.02	0.02	0.05	0.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 29

Q.22 WHAT WAS YOUR PARENTS' TOTAL INCOME FROM ALL SOURCES IN 1985? INCLUDE ALL INCOME FROM SALARIES, WAGES, AND BENEFITS SUCH AS PENSIONS, SOCIAL SECURITY OR VETERANS BENEFITS, INTEREST AND DIVIDENDS, WELFARE, CHILD SUPPORT, ETC.?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.3	4.8	12.9	7.7	3.9	10.8	8.1	8.4	6.6	6.3	5.6	9.3	6.9
$6,000 TO $12,000	5.3	5.7	11.5	6.7	3.6	8.1	5.3	7.6	4.2	6.5	5.1	4.4	5.5
$12,001 TO $18,000	4.9	5.9	5.2	4.6	4.3	6.5	8.5	4.2	5.4	5.1	4.6	4.4	6.1
$18,001 TO $24,000	3.9	4.7	4.5	3.0	3.5	5.5	6.4	4.2	3.3	6.3	4.3	1.0	2.3
$24,001 TO $30,000	4.4	6.1	2.5	3.6	4.7	4.9	5.7	6.0	2.7	6.9	4.1	1.9	4.7
$30,001 TO $36,000	3.6	3.8	1.9	2.9	4.2	3.1	6.9	1.5	1.4	5.9	3.7	1.2	2.1
$36,001 TO $48,000	5.0	3.9	2.0	3.1	6.1	3.8	5.4	5.2	3.3	7.7	4.9	2.1	4.7
$48,001 TO $60,000	4.3	5.6	2.3	2.4	5.4	2.4	2.0	4.7	3.2	7.2	3.8	1.4	5.2
MORE THAN $60,000	4.5	2.2	2.2	1.5	6.1	1.9	3.0	4.7	2.3	6.8	4.9	1.1	4.3
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	41.6	50.7	39.3	49.9	41.7	39.3	33.3	41.6	41.9	35.3	44.1	41.8	41.5
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	16.4	6.7	15.6	14.4	16.5	13.8	15.5	12.0	25.9	6.0	14.9	31.6	16.6
MEDIAN (X 100)	250	242	110	164	313	162	216	223	180	285	252	115	241
MEAN (X 100)	297.6	102.7	171.7	171.8	334.8	195.1	134.0	140.9	182.1	287.9	292.6	165.1	242.6
STANDARD DEVIATION (X 100)	220.67	134.70	178.24	175.55	229.03	177.53	155.62	179.87	194.94	224.07	223.29	177.71	223.77
STANDARD ERROR (X 100)	4.17	14.36	7.19	8.39	8.51	7.25	12.46	20.24	18.85	7.79	6.26	12.21	11.36

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 30

Q.23 HOW MANY PEOPLE OTHER THAN YOURSELF OR YOUR PARENTS ARE DEPENDENT ON YOUR PARENTS FOR FINANCIAL SUPPORT?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF PEOPLE DEPENDENT ON PARENTS (OTHER THAN RESPONDENT)													
NONE	53.6	57.1	52.7	50.9	55.8	45.3	36.9	53.4	57.6	39.9	56.0	61.9	56.9
ONE	16.0	18.3	13.1	16.5	17.2	13.5	16.3	14.5	13.3	23.9	15.3	9.7	15.0
TWO	8.7	10.6	9.0	10.4	7.5	11.4	16.0	8.0	8.9	15.0	7.7	4.9	7.0
THREE	4.8	5.1	6.7	6.2	3.9	7.3	9.6	3.5	3.0	7.4	4.7	2.7	4.0
FOUR	2.5	1.6	3.7	2.0	2.0	4.4	5.3	3.3	1.4	4.3	2.2	1.4	2.3
FIVE OR MORE	2.9	2.4	5.4	3.6	1.4	7.2	5.4	6.1	1.4	4.5	2.2	3.4	2.7
NO ANSWER	11.5	5.0	9.3	10.3	12.1	10.8	10.4	11.3	14.4	5.0	11.9	16.0	12.1
MEAN	0.8	0.8	1.0	0.9	0.7	1.3	1.4	1.0	0.6	1.2	0.7	0.6	0.7
STANDARD DEVIATION	1.29	1.20	1.52	1.38	1.12	1.63	1.54	1.51	1.09	1.42	1.22	1.25	1.25
STANDARD ERROR	0.02	0.08	0.04	0.04	0.03	0.05	0.09	0.12	0.07	0.04	0.02	0.05	0.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 31

Q.24 DID YOUR PARENTS OR LEGAL GUARDIANS CLAIM YOU AS AN INCOME TAX DEPENDENT...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLAIMED AS AN INCOME TAX DEPENDENT													
IN 1982:													
YES	27.3	32.2	19.9	24.9	28.8	30.4	34.2	27.9	17.8	51.1	25.7	7.6	21.8
NO	59.3	61.0	64.0	64.7	58.0	57.2	52.8	58.8	65.3	41.3	61.8	70.7	65.2
NO ANSWER	13.4	6.8	16.1	10.4	13.2	12.4	13.0	13.4	16.9	7.6	12.5	21.6	13.1
IN 1983:													
YES	25.3	30.4	19.8	22.6	26.4	27.8	33.1	25.7	17.3	49.4	23.0	7.7	19.7
NO	58.5	60.9	62.1	62.4	57.9	55.8	51.3	50.3	62.8	41.8	62.1	66.3	61.7
NO ANSWER	16.2	8.7	18.2	15.0	15.7	16.3	15.6	18.0	19.9	8.8	14.8	26.0	18.6
IN 1984:													
YES	22.7	26.7	19.7	20.2	23.8	23.5	30.8	24.4	14.5	47.3	19.9	6.7	16.6
NO	61.1	64.6	62.7	64.6	60.4	60.1	54.3	58.1	65.6	44.2	65.1	67.7	64.4
NO ANSWER	16.2	8.7	17.6	15.2	15.8	16.4	14.9	17.5	19.9	8.5	15.0	25.6	19.1
IN 1985:													
YES	20.0	20.8	18.0	17.1	20.8	21.2	28.1	23.2	13.2	44.5	16.2	7.0	15.2
NO	64.4	70.1	66.2	68.5	63.9	63.0	58.9	59.8	66.9	47.5	69.2	69.1	66.6
NO ANSWER	15.6	9.1	15.8	14.5	15.3	15.8	13.1	17.0	19.9	8.0	14.6	23.8	18.2
RECAP:													
1982,83 (YES TO EITHER)	27.9	32.8	21.4	25.2	29.2	30.9	35.4	27.9	19.2	52.2	26.1	8.4	22.3
1984,85 (YES TO EITHER)	23.7	26.7	21.0	21.2	24.8	24.6	32.6	26.6	14.8	49.4	20.5	7.8	17.8
1982-85 (YES TO ANY)	29.3	33.1	24.2	26.3	30.4	32.4	37.8	31.7	19.8	55.2	27.0	9.9	23.4

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 32

Q.25 DID YOU LIVE IN YOUR PARENT(S)' OR LEGAL GUARDIAN'S HOME FOR MORE THAN SIX WEEKS...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LIVED 6 WEEKS PLUS IN PARENT OR GUARDIAN HOME													
IN 1982:													
YES	37.5	37.8	38.4	38.4	36.2	47.2	48.4	41.5	23.6	64.7	35.0	16.7	31.2
NO	53.0	57.8	51.5	54.7	54.6	43.6	41.3	49.5	60.8	31.7	56.1	64.8	59.7
NO ANSWER	9.5	4.5	10.0	6.9	9.1	9.2	10.3	9.0	15.6	3.6	8.8	18.5	9.1
IN 1983:													
YES	35.2	35.4	38.0	36.0	33.4	44.9	46.6	36.8	23.4	62.9	31.9	15.4	29.6
NO	53.0	58.6	51.0	53.8	55.3	42.6	40.7	50.6	58.6	32.2	57.5	62.7	56.4
NO ANSWER	11.8	5.9	10.9	10.2	11.3	12.6	12.7	12.5	18.0	4.8	10.6	21.9	14.0
IN 1984:													
YES	33.4	34.0	37.6	34.4	31.4	42.4	44.6	35.9	22.0	60.0	29.8	14.9	28.3
NO	55.0	60.0	51.9	55.3	57.4	45.4	42.8	51.8	60.0	35.1	59.7	63.4	58.0
NO ANSWER	11.6	5.9	10.4	10.3	11.1	12.2	12.6	12.3	18.0	4.9	10.4	21.7	13.6
IN 1985:													
YES	33.0	29.9	36.6	33.9	31.0	42.6	48.3	34.7	22.3	60.0	28.8	17.7	27.6
NO	56.0	64.1	54.5	55.9	58.3	46.4	41.8	53.6	59.7	35.6	61.0	62.4	59.4
NO ANSWER	11.0	5.9	8.8	10.2	10.7	11.0	9.9	11.7	18.0	4.4	10.2	19.9	13.0
RECAP:													
1982,83 (YES TO EITHER)	38.7	37.8	40.6	39.3	37.5	48.2	49.8	41.5	24.2	66.3	36.0	17.5	33.1
1984,85 (YES TO EITHER)	35.5	34.9	40.6	36.6	33.3	45.4	49.9	38.3	23.1	63.0	31.3	18.7	30.9
1982-85 (YES TO ANY)	41.5	39.5	46.4	41.8	39.5	51.9	55.1	45.5	26.1	69.4	37.9	22.2	36.4

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 33

Q.26 DID YOU RECEIVE $750 OR MORE IN SUPPORT FROM YOUR PARENT(S) OR LEGAL GUARDIAN...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RECEIVED $750 OR MORE													
IN 1982:													
YES	24.1	25.8	19.3	23.8	24.5	27.9	31.2	31.5	15.8	46.9	21.3	8.8	20.7
NO	65.6	68.9	70.0	68.1	65.4	62.1	59.4	58.2	68.9	48.6	69.0	72.4	70.0
NO ANSWER	10.3	5.3	10.6	8.1	10.1	10.0	9.3	10.3	15.3	4.4	9.7	18.9	9.2
IN 1983:													
YES	22.8	24.8	19.1	22.5	23.0	26.1	30.5	27.0	15.8	45.3	19.4	7.3	20.9
NO	64.8	67.5	69.3	66.0	65.0	61.3	58.4	58.8	66.5	49.2	69.3	70.4	65.5
NO ANSWER	12.4	7.7	11.6	11.5	12.0	12.6	11.1	14.2	17.7	5.5	11.3	22.3	13.6
IN 1984:													
YES	20.6	20.4	18.7	18.8	20.8	24.0	27.4	23.8	13.0	42.8	17.4	5.6	17.7
NO	67.2	71.9	70.4	69.8	67.2	63.4	61.2	63.4	69.2	51.9	71.5	72.3	68.8
NO ANSWER	12.3	7.7	10.8	11.4	12.0	12.6	11.4	12.8	17.7	5.3	11.2	22.1	13.5
IN 1985:													
YES	19.2	17.1	17.8	16.7	19.6	21.5	25.7	23.4	13.0	42.5	15.2	6.1	16.2
NO	69.1	75.3	73.2	72.1	68.8	67.3	65.0	64.9	69.0	52.3	74.0	73.2	71.1
NO ANSWER	11.7	7.7	9.0	11.2	11.7	11.1	9.3	11.7	18.0	5.2	10.8	20.8	12.7
RECAP:													
1982,83 (YES TO EITHER)	24.9	25.8	21.0	24.4	25.2	28.6	32.6	31.5	16.6	47.6	22.0	8.9	22.3
1984,85 (YES TO EITHER)	22.3	21.8	20.6	20.1	22.7	25.3	29.1	26.2	14.4	46.2	18.8	6.7	19.1
1982-85 (YES TO ANY)	27.3	26.9	24.2	26.2	27.6	30.8	34.6	35.2	18.3	52.5	24.0	10.2	23.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 34

Q.27 HOW MUCH MONEY DID YOUR PARENTS CONTRIBUTE TO SUPPORT YOUR EDUCATION DURING THE 1985-86 SCHOOL YEAR?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS CONTRIBUTION TO SUPPORT RESPONDENT'S EDUCATION													
NOTHING	68.7	74.7	70.9	72.0	68.5	67.5	60.1	65.1	68.8	48.6	73.4	75.8	74.0
$1 TO $200	9.6	8.0	8.3	8.7	9.3	12.4	13.3	10.7	8.3	17.6	8.0	4.4	8.4
$201 TO $400	4.7	4.3	3.5	5.3	4.9	5.1	5.2	5.1	3.6	12.5	3.5	0.9	2.6
$401 TO $600	2.1	1.9	1.8	2.2	2.0	2.9	3.4	2.3	1.4	4.6	1.8	0.5	1.7
$601 TO $800	1.1	1.5	1.6	1.4	1.2	0.7	2.6	1.7	-	2.9	0.8	0.3	1.3
$801 TO $1,000	1.0	2.2	0.8	0.9	1.1	1.4	1.2	1.1	0.3	2.3	0.9	0.6	0.8
$1,001 TO $1,200	0.5	0.5	1.1	0.3	0.4	0.4	1.2	1.7	0.6	0.4	0.7	0.1	0.4
$1,201 TO $1,400	0.4	0.3	0.4	0.1	0.4	0.3	0.9	-	0.3	1.2	0.2	-	0.3
$1,401 TO $1,600	0.1	-	0.4	0.1	-	0.1	0.6	0.5	0.6	0.4	0.1	0.1	0.1
MORE THAN $1,600	2.6	1.0	3.9	1.3	3.0	1.3	3.2	5.6	0.3	6.2	1.6	0.9	2.7
NO ANSWER	9.0	5.4	7.4	7.8	9.1	7.9	8.3	6.3	15.9	3.5	8.9	16.6	7.7
NET: $801 OR MORE	4.7	4.1	6.5	2.7	5.0	3.6	7.1	8.9	2.0	10.4	3.6	1.7	4.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE AND FEDERAL

TABLE 35

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85,'86 QUESTIONS)													
DEPENDENT	44.0	42.3	49.2	43.4	42.3	54.0	57.3	48.4	27.8	72.2	40.5	23.5	39.8
SELF SUFFICIENT	56.0	57.7	50.8	56.6	57.7	46.0	42.7	51.6	72.2	27.8	59.5	76.5	60.2
FINANCIAL AID - FEDERALLY DEFINED ('85,'86 QUESTIONS)													
DEPENDENT	39.1	38.1	44.2	38.4	37.4	48.1	53.0	42.8	25.0	67.5	34.9	20.3	35.2
SELF SUFFICIENT	60.9	61.9	55.8	61.6	62.6	51.9	47.0	57.2	75.0	32.5	65.1	79.7	64.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 36

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = DEPENDENT (UNWEIGHTED BASE)	3087	91	671	538	736	698	176	85	92	1049	1320	194	377
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85,'86 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.0	6.4	14.6	9.0	2.4	11.4	7.2	3.6	5.9	5.6	4.8	15.7	6.5
$6,000 TO $12,000	7.0	4.7	17.4	9.0	3.7	10.8	5.5	12.2	8.1	7.5	6.3	9.7	7.2
$12,001 TO $18,000	6.6	12.6	8.2	7.5	5.2	8.6	12.4	6.9	7.2	6.2	6.1	11.0	8.0
$18,001 TO $24,000	6.6	7.2	8.0	5.0	5.7	9.3	9.4	4.9	6.0	8.2	6.9	2.3	4.5
$24,001 TO $30,000	7.2	11.3	4.7	6.1	7.4	8.3	7.6	5.9	6.9	8.7	7.2	1.9	6.8
$30,001 TO $36,000	6.5	6.9	3.1	5.8	7.6	5.1	10.9	3.2	4.0	7.3	7.4	3.6	3.0
$36,001 TO $48,000	8.7	8.0	3.2	4.9	11.1	5.7	8.1	9.4	6.9	10.0	8.2	5.7	9.1
$48,001 TO $60,000	7.7	9.5	3.8	4.1	10.1	3.8	3.5	9.7	5.7	9.2	7.2	5.0	8.0
MORE THAN $60,000	7.9	3.9	3.3	1.8	11.2	2.8	5.3	8.3	6.2	8.9	8.3	0.6	9.7
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	31.5	27.9	29.2	41.8	31.6	28.5	26.4	28.0	37.1	26.5	32.7	35.8	33.0
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	4.5	1.5	4.3	4.9	4.1	5.8	3.7	4.8	6.0	1.9	5.0	8.8	4.2
MEDIAN (X 100)	289	263	129	193	362	194	243	270	250	297	299	133	286
MEAN (X 100)	321.0	89.9	172.4	152.9	356.0	196.8	125.1	124.3	144.7	292.4	306.3	144.7	234.8
STANDARD DEVIATION (X 100)	221.43	119.64	176.36	163.80	231.11	177.57	153.30	171.25	180.65	225.37	224.74	159.26	233.36
STANDARD ERROR (X 100)	4.98	15.19	8.34	9.64	10.59	8.24	13.77	22.68	24.36	8.35	7.84	14.85	15.35

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE DEFINED

TABLE 37

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	3087	91	671	538	736	698	176	85	92	1049	1320	194	377
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85,'86 QUESTIONS)													
OWN INCOME													
NONE	12.8	11.7	25.2	23.3	6.8	18.1	20.3	20.8	17.2	15.4	9.8	18.7	14.2
LESS THAN $1,800	17.6	8.8	19.0	20.0	17.7	17.3	15.5	17.4	14.9	23.3	14.4	14.6	14.2
$1,801 TO $3,000	12.0	13.2	10.6	11.0	13.4	10.5	9.8	9.6	8.2	16.8	10.4	9.1	10.2
$3,001 TO $6,000	17.8	23.9	13.3	12.8	20.2	16.0	14.3	14.3	15.0	19.4	17.1	14.8	19.5
$6,001 TO $12,000	15.9	18.6	13.4	11.0	16.7	16.9	16.5	18.7	13.9	16.1	17.4	11.4	12.8
$12,001 TO $18,000	8.7	15.7	6.6	7.8	8.9	8.5	8.9	5.5	14.1	3.6	11.7	14.8	8.1
$18,001 TO $24,000	5.8	2.1	3.8	5.0	6.7	4.6	5.8	3.8	5.8	2.2	7.2	5.7	8.5
$24,001 TO $36,000	4.2	1.5	4.2	2.8	4.8	3.1	3.8	3.8	4.0	0.9	5.8	5.0	5.6
$36,001 TO $48,000	1.2	1.2	0.8	0.6	1.3	1.7	2.1	1.1	-	0.2	1.4	1.9	2.2
MORE THAN $48,000	0.9	0.8	0.9	0.4	1.1	0.4	-	1.1	0.9	0.1	1.3	1.4	1.2
NO ANSWER	2.9	2.4	2.2	5.5	2.5	2.9	3.1	3.8	6.1	1.8	3.4	2.7	2.3
MEDIAN (X 100)	40	49	23	22	46	35	36	31	43	25	54	43	45
MEAN (X 100)	86.1	70.1	69.8	64.7	93.7	77.4	75.5	72.0	81.2	51.5	103.4	92.1	87.1
STANDARD DEVIATION (X 100)	105.24	72.44	101.77	89.18	108.36	97.68	90.91	96.62	93.40	63.09	114.32	113.80	117.54
STANDARD ERROR (X 100)	1.92	7.68	3.97	3.95	4.04	3.75	6.95	10.67	9.96	1.97	3.21	8.23	6.14

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE DEFINED

TABLE 38

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	3423	120	678	679	987	546	123	82	208	447	1782	493	514
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85,'86 QUESTIONS)													
OWN INCOME													
NONE	3.0	1.5	8.8	3.1	1.6	6.4	2.4	5.1	2.6	5.4	1.5	5.7	3.9
LESS THAN $1,800	3.8	2.6	9.9	6.4	2.5	4.7	9.1	3.2	3.1	8.6	2.5	5.3	4.3
$1,801 TO $3,000	2.3	-	4.6	4.7	1.6	3.4	0.8	3.5	2.2	4.3	2.1	2.2	1.5
$3,001 TO $6,000	5.8	7.9	8.9	11.2	4.5	7.7	4.7	5.3	5.4	19.2	3.5	5.9	4.9
$6,001 TO $12,000	12.0	13.0	18.0	16.6	9.9	16.6	7.7	17.2	11.4	26.4	9.4	13.3	12.0
$12,001 TO $18,000	11.5	22.9	10.2	13.3	11.1	12.7	11.8	9.4	11.5	8.3	12.5	10.6	13.1
$18,001 TO $24,000	12.1	11.5	8.6	11.1	13.2	12.0	13.4	19.9	7.2	6.4	13.7	10.3	11.5
$24,001 TO $36,000	19.0	18.0	10.8	13.3	21.2	16.0	27.0	11.3	19.7	10.9	21.0	14.9	21.5
$36,001 TO $48,000	10.9	7.9	6.4	8.1	12.8	8.5	10.8	12.5	8.0	3.0	13.1	7.8	11.9
MORE THAN $48,000	14.1	9.5	8.8	6.2	16.4	6.9	6.8	6.1	22.0	3.2	16.7	15.1	9.8
NO ANSWER	5.4	5.1	5.1	5.9	5.2	5.1	5.5	6.6	6.9	4.4	3.9	8.9	5.6
MEDIAN (X 100)	224	179	111	142	257	161	228	189	259	83	256	195	219
MEAN (X 100)	267.2	114.3	166.7	166.6	288.4	184.6	116.1	125.8	227.4	132.0	288.8	223.7	224.3
STANDARD DEVIATION (X 100)	189.23	132.73	176.05	160.76	188.28	167.39	134.59	140.50	206.78	135.99	188.02	198.33	179.53
STANDARD ERROR (X 100)	3.33	12.43	6.94	6.36	6.16	7.35	12.50	16.01	14.77	6.60	4.55	9.32	8.14

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 39

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2764	81	603	479	653	627	164	75	82	983	1154	164	329
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85,'86 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.0	6.3	15.0	8.9	2.6	10.5	7.0	7.5	5.4	5.6	4.9	15.5	6.2
$6,000 TO $12,000	7.4	5.3	17.9	9.5	4.0	11.7	5.2	12.3	6.8	7.9	6.7	9.9	7.6
$12,001 TO $18,000	7.1	14.0	8.7	7.6	5.5	9.2	13.4	7.8	8.0	6.3	6.6	12.8	8.9
$18,001 TO $24,000	6.6	5.4	8.4	5.0	5.4	9.8	8.8	5.5	6.7	8.6	7.0	2.1	3.2
$24,001 TO $30,000	7.5	11.2	5.2	6.6	7.8	9.0	8.2	5.5	5.5	8.7	7.7	2.2	7.4
$30,001 TO $36,000	6.5	7.7	3.0	6.3	7.6	5.6	11.3	2.4	4.4	7.3	7.5	2.9	3.1
$36,001 TO $48,000	8.8	8.0	3.3	4.9	11.4	5.6	7.0	9.2	7.6	9.7	8.3	5.7	10.1
$48,001 TO $60,000	8.0	9.1	3.9	4.4	10.6	4.0	3.8	8.2	6.4	9.6	7.6	4.5	8.2
MORE THAN $60,000	8.4	4.3	3.2	1.8	12.2	2.7	5.0	9.4	6.9	9.3	8.9	0.3	10.9
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	29.4	27.0	27.8	39.9	28.9	26.6	26.4	27.9	36.8	25.2	30.1	36.1	30.1
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	4.3	1.7	3.6	5.1	3.9	5.4	4.0	4.2	5.6	1.9	4.7	8.0	4.3
MEDIAN (X 100)	289	265	130	198	367	196	243	249	261	296	298	132	296
MEAN (X 100)	321.0	86.5	168.3	148.0	353.9	193.3	120.1	121.2	141.6	290.7	303.8	135.0	231.3
STANDARD DEVIATION (X 100)	223.00	115.54	172.50	161.10	234.75	173.43	147.95	169.57	180.77	226.57	226.74	149.12	234.76
STANDARD ERROR (X 100)	5.22	15.44	8.48	9.88	11.19	8.36	13.80	23.74	25.56	8.58	8.31	14.91	16.28

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - FEDERALLY DEFINED

TABLE 40

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	**	****	****	****	****	****	****	****
BASE = DEPENDENT (UNWEIGHTED BASE)	2764	81	603	479	653	627	164	75	82	983	1154	164	329
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85,'86 QUESTIONS)													
OWN INCOME													
NONE	13.6	12.2	26.9	24.3	7.2	19.2	21.2	19.8	19.1	16.0	10.5	19.9	14.8
LESS THAN $1,800	18.9	9.8	19.2	21.4	19.6	17.7	16.1	18.4	15.3	23.8	16.0	14.0	15.5
$1,801 TO $3,000	12.7	13.7	11.0	11.3	14.3	10.4	10.6	10.9	9.1	16.8	11.7	8.7	10.2
$3,001 TO $6,000	18.8	25.6	13.8	11.4	21.6	16.8	15.0	13.7	16.7	18.7	18.8	17.0	21.9
$6,001 TO $12,000	16.1	18.2	13.3	10.6	16.8	16.9	17.0	19.7	15.4	16.6	17.8	11.8	11.2
$12,001 TO $18,000	7.4	13.8	5.7	7.2	7.1	8.2	7.8	4.9	13.4	3.2	9.5	13.1	9.0
$18,001 TO $24,000	4.7	1.4	3.3	4.8	5.3	3.6	4.2	4.3	4.3	2.1	5.6	5.7	7.4
$24,001 TO $36,000	3.1	1.7	3.6	2.0	3.6	2.4	3.4	1.4	-	0.6	4.5	3.5	3.7
$36,001 TO $48,000	0.9	-	0.5	0.6	0.9	1.2	2.3	1.2	-	0.2	1.1	1.9	1.7
MORE THAN $48,000	0.8	0.9	0.5	0.4	1.1	0.5	-	1.3	-	0.2	1.2	1.6	1.0
NO ANSWER	2.9	2.6	2.2	6.0	2.4	2.9	2.5	4.3	6.7	1.9	3.3	2.8	3.6
MEDIAN (X 100)	35	45	21	19	41	32	32	29	36	25	46	41	41
MEAN (X 100)	76.8	65.1	61.8	60.8	83.5	71.3	71.5	67.9	63.4	49.6	91.4	87.2	86.5
STANDARD DEVIATION (X 100)	97.78	64.74	90.59	87.39	101.98	91.61	89.34	92.17	61.96	60.75	107.73	112.05	107.93
STANDARD ERROR (X 100)	1.89	7.28	3.73	4.11	4.04	3.71	7.06	10.86	7.02	1.96	3.23	8.80	6.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - FEDERALLY DEFINED

TABLE 41

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	3746	130	746	738	1070	617	135	92	218	513	1948	523	562
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85,'86 QUESTIONS)													
OWN INCOME													
NONE	3.3	1.9	8.9	4.1	1.8	6.7	3.1	7.3	2.5	5.6	1.8	5.9	4.3
LESS THAN $1,800	4.1	2.4	10.6	6.7	2.6	5.7	9.0	3.8	3.4	9.6	2.7	5.8	4.3
$1,801 TO $3,000	2.6	0.6	4.8	5.0	1.9	4.3	0.8	3.1	2.2	6.0	2.1	2.6	2.1
$3,001 TO $6,000	6.1	7.9	8.9	12.2	4.8	8.0	4.8	6.6	5.2	20.9	3.8	5.7	4.6
$6,001 TO $12,000	12.3	13.7	17.6	16.4	10.4	16.6	7.9	16.6	11.0	24.0	9.9	13.1	13.0
$12,001 TO $18,000	12.1	23.6	10.6	13.2	12.0	12.4	12.8	9.5	11.8	8.5	13.5	11.2	12.3
$18,001 TO $24,000	12.3	11.3	8.5	10.8	13.5	12.1	14.5	17.9	7.6	6.1	14.0	10.1	11.9
$24,001 TO $36,000	18.5	16.7	10.7	12.9	20.6	15.2	25.3	12.3	20.5	10.2	20.4	14.9	21.5
$36,001 TO $48,000	10.4	8.2	6.1	7.5	12.1	8.1	9.8	11.3	7.7	2.6	12.3	7.6	11.5
MORE THAN $48,000	13.1	8.8	8.4	5.7	15.2	6.1	6.2	5.5	21.5	2.7	15.5	14.5	9.3
NO ANSWER	5.2	4.8	4.8	5.6	5.1	4.8	5.9	6.0	6.6	3.9	4.0	8.6	5.3
MEDIAN (X 100)	213	174	109	133	242	150	216	180	257	75	241	188	214
MEAN (X 100)	259.0	116.6	165.1	163.7	280.6	180.5	119.5	127.2	228.8	125.8	281.1	221.1	222.5
STANDARD DEVIATION (X 100)	187.44	133.68	174.81	158.97	186.43	165.06	135.56	141.27	205.49	132.20	185.84	188.98	178.25
STANDARD ERROR (X 100)	3.14	12.01	6.56	6.02	5.85	6.81	12.03	15.15	14.32	5.97	4.30	8.97	7.72

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 42

FINANCIAL AID - STATE AND FEDERAL

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
DEPENDENT	39.3	40.9	39.5	38.9	38.6	46.7	51.7	43.2	25.6	68.6	35.7	17.7	35.1
SELF SUFFICIENT	60.7	59.1	60.5	61.1	61.4	53.3	48.3	56.8	74.4	31.4	64.3	82.3	64.9
FINANCIAL AID - FEDERALLY DEFINED ('84 QUESTIONS)													
DEPENDENT	36.1	37.6	37.7	36.8	34.8	44.0	49.3	42.7	22.8	66.1	31.5	16.4	32.7
SELF SUFFICIENT	63.9	62.4	62.3	63.2	65.2	56.0	50.7	57.3	77.2	33.9	68.5	83.6	67.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 43

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NC CRDT NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2720	88	540	484	673	614	161	76	84	977	1160	140	333
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	5.2	5.8	12.8	8.2	2.2	9.6	8.8	7.4	5.4	4.7	4.3	13.5	6.5
$6,000 TO $12,000	6.6	4.9	18.0	8.8	3.3	11.2	4.9	12.2	5.6	7.0	5.7	9.9	7.3
$12,001 TO $18,000	6.7	13.1	9.0	8.2	5.5	8.3	11.2	7.8	5.6	6.5	6.5	9.5	7.7
$18,001 TO $24,000	6.5	6.2	8.7	4.9	5.3	10.3	7.6	5.5	6.5	8.1	6.9	2.0	3.2
$24,001 TO $30,000	7.8	11.7	5.7	7.0	8.0	9.3	8.4	5.5	6.5	9.0	8.0	2.5	7.2
$30,001 TO $36,000	6.7	5.8	3.5	6.7	7.6	5.9	11.4	3.6	4.3	7.6	7.4	5.1	3.2
$36,001 TO $48,000	9.1	8.3	3.8	5.3	11.5	5.9	8.2	7.7	7.4	10.4	8.4	6.9	9.3
$48,001 TO $60,000	8.3	11.1	4.5	3.9	10.6	4.5	3.9	9.4	6.2	9.7	7.8	5.9	8.2
MORE THAN $60,000	8.3	4.0	3.8	2.0	11.5	2.8	5.1	9.4	6.7	9.1	8.6	0.8	10.1
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	29.6	26.8	26.3	40.6	29.8	26.0	25.7	27.6	35.0	25.6	30.8	34.6	31.1
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	5.1	2.4	3.9	4.4	4.8	6.2	4.9	4.0	10.9	2.3	5.7	9.3	6.0
MEDIAN (X 100)	298	268	147	208	369	208	256	254	278	305	304	149	295
MEAN (X 100)	326.8	89.5	172.2	148.4	355.7	196.8	117.1	121.3	138.5	294.8	307.9	141.2	226.8
STANDARD DEVIATION (X 100)	221.21	120.62	177.88	160.95	231.92	176.64	147.53	169.85	179.34	225.31	225.51	161.06	233.30
STANDARD ERROR (X 100)	5.24	15.57	9.16	9.83	11.02	8.63	13.94	23.55	25.36	8.60	8.32	17.07	16.37

JULY 1986 -- PROJECT #568-006

Field Research Corporation

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE DEFINED

TABLE 44

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = DEPENDENT (UNWEIGHTED BASE)	2720	88	540	484	673	614	161	76	84	977	1160	140	322
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	12.8	11.4	27.5	24.7	6.6	17.6	21.7	19.7	18.6	15.3	10.2	16.5	13.1
LESS THAN $1,800	18.8	9.1	18.7	20.5	19.6	17.8	18.0	15.5	15.1	23.6	15.8	12.2	16.4
$1,801 TO $3,000	12.7	11.5	10.7	10.7	14.5	10.7	9.4	9.4	7.8	16.3	11.9	8.8	9.9
$3,001 TO $6,000	18.4	24.7	13.6	13.2	20.7	16.6	14.5	16.0	14.1	18.7	17.8	18.2	20.6
$6,001 TO $12,000	16.4	18.0	12.5	10.9	17.2	17.4	13.8	21.0	17.1	16.3	18.3	12.4	11.2
$12,001 TO $18,000	8.2	15.0	5.9	7.3	8.5	8.0	7.7	6.2	10.8	3.7	11.1	12.0	8.4
$18,001 TO $24,000	4.9	2.1	3.0	4.1	5.6	4.0	4.9	5.6	4.2	2.2	6.0	5.7	7.3
$24,001 TO $36,000	3.1	2.9	3.6	2.2	3.3	2.8	4.2	-	2.2	1.4	3.7	5.5	4.6
$36,001 TO $48,000	0.8	1.3	0.8	0.4	0.8	1.0	2.3	1.2	-	0.2	0.7	0.4	3.3
MORE THAN $48,000	0.6	0.9	0.8	0.4	0.7	0.4	-	1.3	-	0.1	1.0	1.9	0.4
NO ANSWER	3.3	3.2	3.0	5.7	2.5	3.6	3.4	4.3	10.0	2.2	3.3	6.4	5.0
MEDIAN (X 100)	37	50	21	20	42	34	29	36	37	25	48	45	42
MEAN (X 100)	77.4	71.7	63.6	59.7	82.7	72.2	72.8	68.3	68.0	52.5	89.6	89.1	91.7
STANDARD DEVIATION (X 100)	94.77	75.58	96.47	84.77	95.78	89.60	93.90	86.76	71.63	64.45	101.03	109.64	111.72
STANDARD ERROR (X 100)	1.85	8.20	4.22	3.97	3.74	3.68	7.52	10.15	8.06	2.09	3.03	9.40	6.37

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE DEFINED

TABLE 45

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	3790	123	809	733	1050	630	138	91	216	519	1942	547	569
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	3.8	2.0	9.9	3.7	2.1	8.4	3.0	7.4	2.5	6.8	1.9	7.1	5.2
LESS THAN $1,800	4.1	2.5	11.6	7.1	2.3	5.9	7.2	5.9	3.4	9.5	2.6	6.5	3.9
$1,801 TO $3,000	2.6	1.5	5.5	5.3	1.6	4.3	2.2	4.2	2.5	6.8	1.9	2.8	2.3
$3,001 TO $6,000	6.4	7.7	9.4	11.1	5.1	8.3	5.5	4.8	6.0	20.9	4.2	5.8	5.4
$6,001 TO $12,000	12.1	13.6	17.8	16.2	10.0	16.2	11.5	15.6	10.4	24.7	9.5	13.0	13.0
$12,001 TO $18,000	11.6	23.2	10.1	13.2	11.2	12.5	12.8	8.6	12.7	7.5	12.7	11.5	12.6
$18,001 TO $24,000	12.2	11.3	8.3	11.3	13.5	11.5	13.4	17.1	7.7	6.1	13.9	9.9	12.0
$24,001 TO $36,000	18.6	16.7	10.2	12.9	21.2	14.6	23.9	13.5	19.9	8.8	21.1	14.1	20.9
$36,001 TO $48,000	10.4	7.7	5.5	7.7	12.4	8.1	9.5	11.4	7.7	2.7	12.6	7.7	10.6
MORE THAN $48,000	13.2	9.3	7.6	5.7	15.7	6.1	6.0	5.5	21.7	3.0	15.8	14.0	9.7
NO ANSWER	5.0	4.5	4.1	5.8	5.1	4.1	4.9	6.0	5.5	3.3	3.9	7.6	4.5
MEDIAN (X 100)	214	173	99	137	250	143	203	182	252	71	248	178	207
MEAN (X 100)	258.7	114.6	157.9	164.5	284.2	177.6	121.0	126.4	228.1	122.2	283.9	217.1	219.7
STANDARD DEVIATION (X 100)	188.78	132.91	171.53	159.26	187.30	166.00	135.89	142.32	205.72	132.92	186.54	196.95	178.99
STANDARD ERROR (X 100)	3.14	12.24	6.16	6.06	5.93	6.75	11.87	15.35	14.37	5.94	4.32	8.74	7.67

FINANCIAL AID - FEDERALLY DEFINED

TABLE 46

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = DEPENDENT (UNWEIGHTED BASE)	2547	80	515	458	609	580	154	75	76	944	1052	131	303
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	5.3	6.4	12.9	8.7	2.1	10.0	8.4	7.5	4.7	4.7	4.2	14.5	6.7
$6,000 TO $12,000	7.0	4.4	18.5	9.3	3.4	11.9	5.1	12.4	6.2	7.1	6.2	10.7	7.9
$12,001 TO $18,000	6.9	14.2	9.1	7.9	5.6	8.6	11.7	7.9	6.2	6.5	6.9	10.3	7.4
$18,001 TO $24,000	6.4	5.8	8.9	5.2	5.0	10.4	7.2	5.5	6.1	8.3	6.7	2.2	2.6
$24,001 TO $30,000	7.7	11.3	6.0	7.2	7.8	9.5	8.8	5.5	4.8	8.9	7.9	2.7	6.9
$30,001 TO $36,000	6.9	6.4	3.5	6.6	7.8	6.1	12.0	3.6	4.8	7.8	7.6	3.9	3.4
$36,001 TO $48,000	9.3	8.1	3.8	5.3	11.9	5.9	6.7	7.8	8.3	10.1	8.7	7.1	9.9
$48,001 TO $60,000	8.3	10.6	4.5	3.7	10.8	4.8	4.1	8.3	7.0	9.8	7.6	6.4	8.9
MORE THAN $60,000	8.5	4.4	3.4	1.8	12.2	2.4	5.3	9.5	7.5	9.1	9.1	0.4	10.8
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	28.4	25.9	25.8	39.7	28.6	23.9	25.5	28.0	31.9	25.3	29.2	31.7	29.2
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	5.2	2.6	3.7	4.4	4.8	6.4	5.1	4.0	12.3	2.3	5.7	10.1	6.4
MEDIAN (X 100)	299	267	146	203	376	205	255	247	297	305	304	142	313
MEAN (X 100)	324.9	87.0	168.6	145.3	354.2	193.1	114.9	120.7	132.6	292.8	303.1	137.6	222.[illegible]
STANDARD DEVIATION (X 100)	222.52	117.32	173.25	157.86	235.03	173.02	145.75	168.84	177.20	225.63	226.98	157.33	234.[illegible]
STANDARD ERROR (X 100)	5.41	15.82	9.09	9.83	11.64	8.59	14.09	23.64	26.13	8.74	8.70	16.96	16.76

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - FEDERALLY DEFINED

TABLE 4

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2547	80	515	458	609	580	154	75	76	944	1052	131	303
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	13.7	12.4	28.6	25.7	7.1	18.7	22.8	19.9	19.7	15.9	11.1	17.8	14.0
LESS THAN $1,800	20.0	9.0	19.0	21.0	21.4	18.2	18.2	15.7	14.5	24.0	17.3	12.9	17.3
$1,801 TO $3,000	13.3	12.5	11.0	11.0	15.4	10.7	9.9	9.5	8.7	16.3	13.3	9.5	9.3
$3,001 TO $6,000	19.1	25.9	14.1	12.6	21.9	17.0	14.7	14.9	15.9	18.5	19.4	19.3	21.3
$6,001 TO $12,000	16.1	18.7	11.7	9.8	17.0	17.2	14.5	21.3	18.1	16.4	18.2	12.4	9.7
$12,001 TO $18,000	6.6	12.6	5.4	7.2	6.4	7.8	6.6	6.2	4.7	3.3	8.4	8.1	8.9
$18,001 TO $24,000	3.8	1.4	2.8	3.9	4.2	2.7	3.7	5.6	4.7	1.9	4.2	5.1	6.4
$24,001 TO $36,000	2.6	3.1	3.2	2.1	2.7	2.8	3.7	-	2.5	1.2	3.0	5.9	4.7
$36,001 TO $48,000	0.7	-	0.4	0.4	0.7	0.9	2.4	1.2	-	0.2	0.7	-	2.7
MORE THAN $48,000	0.6	0.9	0.6	0.5	0.7	0.4	-	1.3	-	0.1	0.9	2.0	0.4
NO ANSWER	3.5	3.5	3.2	5.8	2.6	3.7	3.6	4.3	11.2	2.2	3.5	6.9	5.3
MEDIAN (X 100)	32	47	19	19	36	31	27	35	33	25	40	40	39
MEAN (X 100)	70.4	66.8	58.0	58.0	73.8	68.5	69.0	68.7	63.2	50.8	79.0	84.1	87.5
STANDARD DEVIATION (X 100)	89.74	68.10	88.75	84.78	89.62	87.32	91.76	87.33	70.52	62.44	94.85	109.94	108.79
STANDARD ERROR (X 100)	1.81	7.76	3.98	4.08	3.68	3.69	7.52	10.29	8.37	2.06	2.99	9.76	6.40

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - FEDERALLY DEFINED

TABLE 48

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	3963	131	834	759	1114	664	145	92	224	552	2050	556	586
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	3.7	1.9	9.7	3.8	2.0	8.0	2.9	7.3	2.8	6.3	2.0	7.0	5.1
LESS THAN $1,800	4.2	3.0	11.6	7.3	2.3	6.2	7.5	5.8	4.0	9.8	2.8	6.4	3.8
$1,801 TO $3,000	2.8	1.4	5.5	5.3	1.8	4.6	2.1	4.2	2.4	7.5	1.9	2.7	2.9
$3,001 TO $6,000	6.5	7.9	9.2	11.5	5.4	8.4	5.8	5.7	5.7	21.1	4.3	5.8	5.6
$6,001 TO $12,000	12.4	13.4	18.1	16.7	10.5	16.5	11.0	15.5	10.4	24.0	10.1	12.9	13.6
$12,001 TO $18,000	12.4	24.2	10.3	13.0	12.2	12.4	13.6	8.5	14.4	8.0	13.8	12.2	12.2
$18,001 TO $24,000	12.5	11.2	8.3	11.2	13.8	12.1	14.2	16.9	7.4	6.3	14.2	10.0	12.2
$24,001 TO $36,000	18.0	15.8	10.2	12.6	20.5	14.0	23.4	13.4	19.1	8.7	20.3	13.9	20.3
$36,001 TO $48,000	10.0	8.2	5.6	7.4	11.7	7.9	9.1	11.3	7.4	2.5	11.9	7.7	10.6
MORE THAN $48,000	12.6	8.8	7.5	5.5	14.8	5.8	5.7	5.5	20.9	2.7	14.9	13.8	9.3
NO ANSWER	4.8	4.3	4.0	5.7	4.9	4.1	4.7	6.0	5.3	3.1	3.8	7.5	4.4
MEDIAN (X 100)	207	170	100	132	238	141	200	180	241	69	236	176	203
MEAN (X 100)	253.8	116.5	158.4	163.3	278.1	176.2	122.8	126.4	227.1	120.8	277.6	216.7	218.1
STANDARD DEVIATION (X 100)	186.98	133.68	171.12	158.36	185.70	164.13	135.98	142.32	204.41	130.71	184.72	195.89	178.13
STANDARD ERROR (X 100)	3.04	11.91	6.05	5.92	5.71	6.50	11.58	15.26	14.01	5.67	4.16	8.62	7.51

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 49

Q.28 HOW MUCH OF YOUR OWN MONEY (AND YOUR SPOUSE'S, IF MARRIED) WILL YOU HAVE CONTRIBUTED TO THE SUPPORT OF YOUR EDUCATION DURING 1985-86 SCHOOL YEAR? INCLUDE MONEY SPENT FROM SAVINGS, EARNINGS, OR OTHER ASSETS TO PAY FOR EDUCATIONAL EXPENSES SUCH AS TUITION AND FEES, FOOD, HOUSING, CLOTHING, TRANSPORTATION, OR BOOKS. DO NOT INCLUDE MONEY YOU SPENT FROM LOANS, GRANTS, FELLOWSHIPS OR SCHOLARSHIPS.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT / NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OWN MONEY CONTRIBUTED TO SUPPORT OF EDUCATION DURING 1985-86 (FIGURES ARE MONTHLY AVERAGE)													
NOTHING	13.1	14.8	22.6	15.4	10.8	14.4	14.1	13.7	15.3	13.9	7.9	23.4	21.8
UNDER $25	23.7	15.7	16.1	15.8	27.5	17.4	15.7	17.5	26.1	11.3	27.5	26.2	23.7
$25 TO $49	15.4	16.0	10.5	12.8	16.8	13.6	14.7	13.7	16.5	12.9	17.4	13.2	13.8
$50 TO $99	12.7	18.3	9.8	13.5	12.6	14.0	16.1	9.2	13.6	14.9	13.5	9.0	11.1
$100 TO $199	9.8	11.3	9.8	10.9	9.7	12.1	11.2	10.5	4.4	14.0	9.5	5.4	8.2
$200 TO $299	6.2	6.5	8.0	8.0	5.4	7.8	9.0	11.1	3.3	9.1	6.2	4.8	4.3
$300 TO $499	5.8	6.0	7.1	6.2	5.5	5.4	4.2	6.6	4.7	9.2	6.0	1.9	4.9
$500 TO $749	4.0	4.0	5.3	5.2	3.4	4.4	3.5	5.6	4.8	6.1	3.9	3.2	2.8
$750 TO $999	1.7	2.4	3.0	2.0	1.2	2.0	3.3	3.9	1.4	2.6	1.7	0.9	1.4
$1,000 OR MORE	2.9	2.1	3.4	3.4	2.8	3.2	2.7	2.4	1.6	4.6	2.6	1.6	2.4
NO ANSWER	4.7	2.9	4.4	4.9	4.1	5.6	5.4	5.8	8.4	1.4	3.9	10.5	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 50

Q.29 HOW MUCH DID YOU BORROW THIS YEAR TO HELP PAY FOR YOUR EDUCATIONAL EXPENSES? INCLUDE LOANS FROM THIS COLLEGE FROM BANKS, OR FROM PRIVATE SOURCES SUCH AS FRIENDS OR FAMILY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HOW MUCH BORROWED THIS YEAR FOR EDUCATIONAL EXPENSES													
NOTHING	84.9	80.9	83.1	76.7	87.4	79.9	80.9	84.5	85.1	74.4	88.0	89.8	84.5
UNDER $200	4.0	6.2	2.6	7.2	3.2	6.8	6.1	2.8	3.6	6.3	3.5	1.9	4.3
$200 TO $500	1.9	1.5	2.2	4.0	1.2	3.8	5.6	2.2	1.4	4.2	1.6	0.8	1.6
$501 TO $750	0.8	0.5	1.4	0.7	0.6	1.3	1.8	1.2	0.6	2.1	0.7	0.1	0.4
$751 TO $1,000	0.8	0.7	1.3	0.7	0.6	1.1	0.6	1.9	0.8	1.6	0.7	0.2	0.6
$1,001 TO $1,500	0.7	1.0	1.7	1.6	0.5	0.8	0.5	1.2	0.3	1.9	0.5	0.7	0.3
$1,501 TO $2,000	0.7	0.3	1.2	1.1	0.6	0.8	-	-	0.3	1.9	0.4	0.3	0.8
$2,001 TO $2,500	1.9	4.0	2.1	4.1	1.9	1.2	0.4	0.6	0.5	4.3	1.5	0.6	1.4
$2,501 TO $3,000	0.5	1.0	0.7	0.8	0.4	0.7	0.6	1.8	0.3	0.7	0.6	0.2	0.3
MORE THAN $3,000	0.7	1.2	1.3	0.7	0.6	0.5	1.0	-	0.8	1.7	0.3	0.2	0.6
NO ANSWER	3.1	2.6	2.4	2.5	2.9	3.1	2.4	4.0	6.3	1.0	2.3	5.5	5.2
NET: $501 OR MORE	6.1	8.8	9.7	9.7	5.3	6.4	5.0	6.6	3.6	14.1	4.7	2.2	4.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 51

Q.30 WHAT WILL BE THE TOTAL AMOUNT OF SCHOLARSHIPS, FELLOWSHIPS, AND GRANT ASSISTANCE AWARDED TO YOU FOR THIS ACADEMIC YEAR? INCLUDE PELL GRANTS, OR ANY OTHER SCHOLARSHIPS, FELLOWSHIPS, OR GRANTS YOU RECEIVED OR WILL HAVE RECEIVED. DO NOT INCLUDE AMOUNTS YOU BORROWED OR THE INCOME FROM ANY JOB YOU HELD.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL DOLLAR AMOUNT OF SCHOLARSHIPS													
NOTHING	86.1	85.7	75.9	76.5	89.4	82.9	86.6	87.4	87.5	70.8	91.1	89.5	88.5
UNDER $200	1.3	1.9	0.9	2.1	1.1	2.2	0.9	1.2	0.6	1.6	1.2	1.0	1.1
$200 TO $500	1.9	2.7	2.6	2.9	1.5	2.6	2.8	1.1	1.4	4.4	1.6	0.6	1.2
$501 TO $1,000	2.1	0.9	4.3	4.3	1.4	3.2	2.9	3.4	0.8	6.3	1.0	0.7	1.6
$1,001 TO $2,000	2.4	2.4	6.6	4.5	1.7	1.9	2.7	1.0	2.5	8.3	0.9	0.9	1.4
$2,001 TO $3,000	1.4	1.3	3.6	2.8	1.0	1.4	-	-	1.1	3.8	0.9	0.2	0.8
$3,001 TO $4,000	0.4	-	1.2	1.0	0.2	0.4	0.4	0.5	0.3	1.1	0.2	0.2	0.1
$4,001 TO $6,000	0.2	-	0.4	0.7	0.1	0.4	0.4	-	-	0.5	0.2	0.1	0.2
$6,001 TO $8,000	0.1	0.3	0.2	0.2	0.1	-	-	-	-	0.1	0.1	0.1	-
MORE THAN $8,000	0.1	-	0.2	-	0.1	-	-	-	-	0.1	-	-	-
NO ANSWER	4.1	4.6	4.0	5.0	3.5	5.0	3.4	5.3	5.8	3.0	2.8	6.8	5.0
NET: ANY $500 OR MORE	6.7	5.0	16.6	13.5	4.5	7.4	6.3	5.0	4.8	20.2	3.3	2.2	4.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 52

Q.31 DURING THIS SCHOOL YEAR, DID YOU RECEIVE MONEY FROM ANY OF THE FOLLOWING PUBLIC ASSISTANCE PROGRAMS - AFDC, SSI, OR GENERAL ASSISTANCE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RECEIVE ANY PUBLIC ASSISTANCE													
YES, DID RECEIVE ASSISTANCE	6.1	7.8	11.0	12.8	4.4	6.6	2.7	7.9	6.4	10.1	4.0	8.5	6.1
NO, DIDN'T RECEIVE ASSISTANCE	90.1	89.4	85.7	83.0	91.8	89.8	96.5	86.5	88.1	87.4	93.0	85.6	86.7
NO ANSWER	3.8	2.7	3.3	4.1	3.8	3.6	0.8	5.6	5.5	2.5	2.9	6.0	5.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 53

Q.32 HOW MUCH DO YOU SPEND EACH MONTH ON TRANSPORTATION TO AND FROM CLASSES? INCLUDE GASOLINE, APPLICABLE PORTION OF AUTOMOBILE SERVICE AND UPKEEP, BUS FARES, THE LIKE.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHER	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	887	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY TRANSPORTATION COSTS TO AND FROM CLASSES													
NOTHING	6.0	6.2	6.5	5.5	5.9	5.6	5.5	3.1	8.8	2.5	3.2	13.7	14.6
LESS THAN $10 PER MONTH	18.0	15.9	11.0	9.4	21.8	9.7	10.4	14.1	22.3	4.4	20.5	25.9	17.8
$10 TO $20 PER MONTH	23.4	18.0	19.6	19.0	24.4	23.7	23.1	19.6	25.8	13.9	26.4	26.7	22.1
$21 TO $30 PER MONTH	16.3	16.8	21.9	17.5	14.6	18.6	21.1	18.2	15.5	16.9	17.4	14.8	14.8
$31 TO $40 PER MONTH	11.3	13.1	11.6	15.8	9.8	14.2	15.2	16.2	9.7	17.6	10.7	7.2	8.9
$41 TO $50 PER MONTH	9.4	7.4	10.7	12.1	9.0	10.0	8.3	10.3	7.2	18.6	8.3	2.4	8.4
MORE THAN $50 PER MONTH	12.3	19.1	16.4	17.2	10.9	14.4	14.7	15.5	7.7	24.2	10.6	5.2	9.2
NO ANSWER	3.4	3.4	2.3	3.5	3.6	3.8	1.8	3.0	3.0	2.0	2.9	4.0	4.3
MEDIAN	21	25	25	28	18	25	25	26	16	36	19	12	17
MEAN	27.2	33.0	31.0	32.9	25.5	30.5	31.6	32.6	23.4	38.9	26.2	18.7	23.5
STANDARD DEVIATION	19.02	20.28	19.35	19.20	18.81	18.70	18.60	18.78	17.92	18.05	18.02	16.21	19.20
STANDARD ERROR	0.24	1.42	0.53	0.56	0.46	0.54	1.08	1.48	1.05	0.47	0.33	0.63	0.66

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 54

Q.33 HOW MUCH DO YOU SPEND EACH MONTH ON CHILD CARE AS A RESULT OF ATTENDING CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY CHILD CARE COSTS AS A RESULT OF ATTENDNG CLASSES													
NOTHING	86.8	87.3	87.7	81.5	88.0	82.8	82.9	87.2	88.7	89.4	86.1	87.7	86.2
LESS THAN $20 PER MONTH	2.1	2.3	1.3	1.4	2.5	2.0	1.4	1.2	1.1	1.2	2.6	1.8	1.9
$20 TO $40 PER MONTH	2.6	0.9	2.1	4.4	2.4	4.0	1.3	0.6	2.2	1.4	3.1	2.7	2.5
$41 TO $60 PER MONTH	1.3	3.3	1.0	2.3	1.3	1.2	2.5	1.2	1.1	1.3	1.4	0.6	1.7
$61 TO $80 PER MONTH	0.8	1.0	0.3	1.3	0.6	1.5	0.9	-	1.6	0.7	0.9	0.7	0.5
$81 TO $100 PER MONTH	0.8	-	1.7	1.8	0.4	1.6	1.3	1.9	-	0.6	0.9	0.8	0.6
MORE THAN $100 PER MONTH	2.2	1.4	3.0	4.4	1.5	3.2	6.0	3.8	1.1	3.4	2.0	1.6	1.9
NO ANSWER	3.4	3.9	2.9	2.9	3.4	3.7	3.5	4.2	4.1	1.9	2.8	4.2	4.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 55

Q.34 ON THE AVERAGE, HOW MUCH DO YOU SPEND FOR FOOD EACH MONTH FOR YOURSELF AND YOUR SPOUSE OR OTHER DEPENDENTS, IF ANY? IF ROOMMATES OR OTHER PEOPLE CONTRIBUTE TO THE COST OF FOOD, INDICATE YOUR SHARE ONLY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONEY SPENT ON FOOD EACH MONTH													
NOTHING	8.1	6.2	7.8	8.9	7.6	10.8	13.2	9.0	5.8	13.0	6.6	5.9	9.4
UNDER $75 PER MONTH	15.9	14.5	12.9	19.2	15.9	18.7	18.6	18.4	10.2	30.1	14.0	9.6	10.9
$75 TO $149 PER MONTH	21.8	24.0	24.3	24.7	21.0	22.2	22.6	22.7	20.9	24.0	21.4	18.0	24.3
$150 TO $224 PER MONTH	18.9	22.0	19.3	20.2	19.0	17.8	15.7	13.4	20.8	15.0	20.1	21.7	19.7
$225 TO $299 PER MONTH	9.9	9.6	10.5	8.0	10.3	9.0	9.6	10.0	10.0	6.6	10.1	12.6	11.0
$300 TO $374 PER MONTH	8.2	7.1	9.0	6.8	8.1	7.6	5.4	7.2	11.6	4.3	8.8	10.6	7.4
$375 TO $449 PER MONTH	5.7	7.3	5.4	3.8	6.1	4.7	3.7	6.1	6.5	2.0	7.0	5.8	5.7
$450 TO $524 PER MONTH	4.0	2.6	3.2	2.3	4.2	3.3	3.9	5.2	5.9	1.7	4.6	5.1	3.3
$525 TO $599 PER MONTH	1.2	-	1.5	0.2	1.4	0.6	0.9	0.6	0.9	0.2	1.5	1.6	1.1
$600 OR MORE PER MONTH	2.1	3.1	3.1	1.3	2.0	1.2	3.8	2.9	2.2	1.1	2.5	2.4	1.7
NO ANSWER	4.3	3.6	3.0	4.5	4.4	4.1	2.5	4.4	5.2	2.0	3.4	6.7	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 56

Q.35 ON THE AVERAGE, HOW MUCH DO YOU SPEND FOR HOUSING EACH MONTH (INCLUDING UTILITIES, IF APPROPRIATE) FOR YOURSELF AND YOUR SPOUSE OR OTHER DEPENDENTS, IF ANY? IF ROOMMATES OR OTHER PEOPLE CONTRIBUTE TO THE RENT OR HOUSING PAYMENT WHERE YOU LIVE, INDICATE YOUR SHARE ONLY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CROT	NC CROT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMOUNT SPEND FOR HOUSING EACH MONTH													
NOTHING	21.2	19.0	20.0	20.8	21.2	24.4	34.2	24.8	11.9	40.6	17.0	12.4	20.1
UNDER $150 PER MONTH	10.3	11.6	16.2	13.1	7.9	14.8	9.0	11.9	11.1	15.2	9.1	11.0	8.0
$150 TO $299 PER MONTH	14.3	18.3	22.0	16.0	11.8	17.1	15.8	20.4	15.6	16.3	12.9	17.8	14.6
$300 TO $449 PER MONTH	15.8	17.6	14.1	14.8	16.7	13.7	12.7	12.2	16.9	12.1	17.1	16.8	15.6
$450 TO $599 PER MONTH	10.9	10.6	8.8	12.6	11.9	8.4	5.1	11.2	9.4	6.5	11.6	10.8	13.0
$600 TO $749 PER MONTH	8.2	9.4	5.2	8.1	9.2	6.2	4.8	5.3	9.2	4.0	9.3	10.7	9.2
$750 TO $899 PER MONTH	4.5	3.3	2.6	4.6	5.1	3.3	5.1	2.1	5.7	1.4	5.8	4.0	4.3
$900 TO $1,049 PER MONTH	3.0	1.5	2.3	3.0	3.4	2.2	3.3	-	4.1	0.6	3.6	3.5	2.7
$1,050 TO $1,199 PER MONTH	2.3	1.4	1.6	1.3	2.6	1.9	1.1	0.6	2.5	0.5	3.3	1.1	1.5
$1,200 OR MORE PER MONTH	5.2	4.2	4.1	2.5	6.0	3.5	7.7	5.4	5.5	0.6	6.8	4.7	6.7
NO ANSWER	4.3	3.3	3.1	3.4	4.1	4.5	1.1	6.2	8.0	2.2	3.4	7.2	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 57

Q.36 HOW MUCH DID YOU SPEND THIS SEMESTER/QUARTER ON BOOKS AND SUPPLIES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COSTS FOR BOOKS AND SUPPLIES FOR THE SEMESTER/QUARTER													
LESS THAN $20 PER SEMESTER/QUARTER	18.7	15.4	16.6	14.1	18.9	18.1	9.7	19.3	28.3	2.7	14.6	48.4	28.5
$20 TO $60 PER SEMESTER/QUARTER	30.7	29.5	25.8	29.3	32.6	26.8	28.3	24.1	32.4	9.7	39.0	29.0	27.1
$61 TO $90 PER SEMESTER/QUARTER	15.0	15.7	16.6	18.1	14.5	17.2	12.9	14.4	11.2	13.8	18.6	6.5	11.8
$91 TO $120 PER SEMESTER/QUARTER	13.3	11.7	15.7	14.2	12.9	13.2	21.2	14.7	10.2	25.0	13.0	4.1	8.7
$121 TO $150 PER SEMESTER/QUARTER	8.8	9.3	9.3	8.9	8.5	10.4	9.0	9.7	6.4	22.1	6.2	2.8	7.4
$151 TO $180 PER SEMSETER/QUARTER	3.9	7.5	5.8	4.6	3.5	3.5	5.6	4.5	2.3	11.2	2.6	0.8	2.2
MORE THAN $180 PER SEMESTER/QUARTER	5.3	6.9	6.9	6.8	4.7	5.9	9.3	8.1	2.5	13.3	3.4	1.8	4.6
NO ANSWER	4.4	3.9	3.2	4.0	4.3	4.8	4.0	5.2	6.7	2.1	2.5	6.6	9.9
MEDIAN	58	66	71	68	55	65	83	68	42	117	55	18	44
MEAN	78.6	75.7	84.7	82.8	76.5	80.7	84.2	78.7	62.7	121.6	73.7	43.5	66.8
STANDARD DEVIATION	53.49	50.59	55.02	53.00	52.39	53.64	52.19	54.10	47.88	50.39	46.60	41.52	53.31
STANDARD ERROR	0.68	3.55	1.52	1.55	1.29	1.56	3.08	4.30	2.87	1.32	0.85	1.64	1.88

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 58

Q.37 HOW MUCH DID YOU PAY IN TOTAL THIS SEMESTER/QUARTER FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEMESTER/QUARTER COSTS FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES													
NOTHING	26.4	26.4	29.4	35.7	24.2	27.4	23.8	30.9	29.3	15.6	21.7	51.0	37.2
LESS THAN $10	11.4	12.0	11.9	11.6	11.8	8.4	9.9	9.5	13.5	9.5	12.4	11.0	10.3
$10 TO $20	24.0	22.1	19.1	17.1	25.9	21.8	24.3	24.1	25.0	23.8	26.5	16.0	20.1
$21 TO $30	9.9	10.4	9.1	9.6	10.1	11.0	9.7	8.1	8.5	12.9	10.7	4.4	9.1
$31 TO $40	5.5	5.9	5.7	4.4	5.9	4.3	3.5	3.7	5.8	4.5	6.3	4.8	5.2
$41 TO $50	4.9	8.1	5.9	4.8	4.9	4.8	6.7	5.2	2.5	6.0	5.7	2.3	3.0
$51 TO $60	3.8	3.3	3.6	3.2	3.6	5.2	5.2	6.8	2.7	5.1	4.4	0.8	3.2
$61 TO $70	3.2	2.1	3.5	2.4	3.1	4.3	2.6	1.9	3.1	6.7	3.1	1.9	0.9
$71 TO $80	1.9	1.9	1.9	1.6	2.0	2.2	2.9	1.1	1.3	4.1	1.5	0.7	1.7
MORE THAN $80	5.5	5.1	7.7	5.9	4.9	6.8	9.8	5.2	3.8	9.1	5.4	2.1	4.4
NO ANSWER	3.5	2.8	2.2	3.7	3.5	3.8	1.6	3.5	4.4	2.8	2.3	5.1	4.9
MEDIAN	14	14	13	10	14	15	16	13	11	20	15	-	9
MEAN	23.9	26.0	25.5	21.6	23.8	26.5	29.8	23.8	20.5	33.0	24.9	12.5	19.1
STANDARD DEVIATION	26.04	25.44	28.22	26.64	25.23	27.90	29.09	25.87	23.84	29.06	25.24	20.35	24.50
STANDARD ERROR	0.33	1.78	0.78	0.78	0.62	0.81	1.69	2.04	1.40	0.76	0.46	0.79	0.84

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 59

Q.38A DID YOU PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER													
YES, DID PAY	2.8	2.6	8.0	3.9	2.1	2.3	4.6	3.8	0.8	4.7	2.6	2.0	1.5
NO, DIDN'T PAY	93.4	94.5	89.3	92.8	94.1	93.3	94.0	91.1	93.4	92.7	94.5	92.2	93.1
NO ANSWER	3.8	3.0	2.7	3.3	3.7	4.5	1.3	5.0	5.8	2.7	2.8	5.8	5.4

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 60

Q.38B IF YES: HOW MUCH?

	TOTAL	ETHNICITY								ACADEMIC LOAD			
		NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PAID NONRESIDENT TUITION THIS SEMESTER/QUARTER (UNWEIGHTED BASE)	254	6	110	48	37	29	14	7	3	93	105	17	27
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TUITION PAID THIS SEMESTER/QUARTER													
$600 OR LESS	36.9	45.6	23.1	57.9	36.2	50.9	.9.0	27.6	67.2	20.2	48.4	22.2	34.0
$601 TO $700	0.5	-	1.9	-	-	-	-	-	-	-	1.0	-	-
$701 TO $800	4.0	-	5.0	2.2	2.8	-	21.1	16.1	-	0.6	7.2	3.4	-
$801 TO $900	1.7	-	0.9	2.3	2.8	-	-	-	-	0.8	2.6	-	2.8
$901 TO $1,000	4.6	13.6	9.3	3.6	2.8	-	11.0	-	-	6.7	4.7	3.4	-
$1,001 TO $1,100	5.8	13.6	11.1	1.8	5.0	3.6	-	-	-	12.2	3.4	3.4	2.8
$1,101 TO $1,200	6.0	-	7.9	-	7.8	2.8	5.5	-	-	11.9	3.1	3.4	8.5
$1,201 TO $1,300	5.8	13.6	8.3	1.8	2.5	8.3	14.5	26.8	-	15.5	0.5	6.8	4.1
$1,301 TO $1,400	5.8	13.6	7.8	-	7.3	-	-	13.4	-	13.0	-	16.0	5.7
MORE THAN $1,400	4.5	-	14.7	3.6	-	-	9.0	-	-	10.2	1.0	-	9.8
NO ANSWER	24.4	-	10.0	26.9	32.7	34.3	-	16.1	32.8	9.0	28.1	41.4	32.1
MEDIAN	710	729	1043	379	557	387	705	778	300	1143	446	1010	599
MEAN	264.9	54.4	123.7	83.3	166.5	84.6	63.8	60.4	56.6	132.0	177.0	65.0	74.8
STANDARD DEVIATION	407.54	66.00	279.65	153.74	305.71	160.66	115.56	104.48	54.43	297.55	275.02	125.76	162.62
STANDARD ERROR	28.26	26.94	28.11	25.62	61.14	35.92	30.88	42.66	38.49	31.54	31.14	36.30	35.49

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 61

Q.39 HOW MUCH WILL YOU HAVE SPENT THIS ACADEMIC YEAR FOR ALL OTHER EXPENSES NOT PREVIOUSLY REPORTED SUCH AS CLOTHING, RECREATION, ENTERTAINMENT, MEDICAL AND DENTAL, AND PERSONAL EXPENSES? INCLUDE EXPENSES FOR YOURSELF AND YOUR DEPENDENTS, IF ANY. DO NOT INCLUDE TUITION AND FEES OR TAXES.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HOW MUCH SPENT FOR ALL OTHER EXPENSES (MONTHLY AVERAGE USED)													
UNDER $25	9.3	10.9	10.9	9.8	8.7	8.7	9.8	11.5	11.8	7.8	6.6	17.3	14.0
$25 TO $49	7.5	5.7	10.0	9.0	6.7	8.6	8.8	9.0	6.5	11.5	6.7	5.5	6.4
$50 TO $99	11.3	9.0	14.7	13.0	10.4	12.9	15.3	10.2	9.4	15.9	10.8	11.2	8.4
$100 TO $149	11.4	12.9	11.8	14.0	10.8	13.1	13.0	11.0	9.9	14.9	11.9	7.4	10.1
$150 TO $199	8.5	7.0	9.4	7.0	8.9	9.1	7.9	9.0	4.4	11.0	8.0	7.3	7.6
$200 TO $249	9.0	8.3	8.7	9.0	9.2	9.7	8.3	6.0	6.8	10.2	8.7	8.0	9.7
$250 TO $299	5.3	6.1	5.0	5.5	5.2	5.6	5.1	5.4	5.5	5.2	5.6	3.5	6.2
$300 TO $399	6.4	6.3	6.4	6.0	6.3	5.5	7.1	9.1	7.5	5.0	7.5	5.4	5.2
$400 TO $499	4.4	6.0	4.0	3.6	4.5	3.9	3.4	2.8	6.7	3.7	4.6	4.4	3.8
$500 OR MORE	18.1	21.5	13.2	14.7	20.2	14.4	13.5	16.8	18.2	11.5	21.9	14.1	16.6
NO ANSWER	8.8	6.4	5.9	8.3	9.0	8.4	8.0	9.2	13.2	3.2	7.6	15.8	11.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A. PELL GRANT?													
NO, DIDN'T APPLY	86.3	84.9	74.3	74.7	89.7	84.4	86.9	82.0	89.8	67.7	91.5	91.6	89.3
YES, AND I RECEIVED IT	5.1	5.5	13.9	11.7	3.1	5.8	5.2	3.9	2.3	16.2	2.6	1.5	3.4
YES, BUT I DID NOT RECEIVE IT	3.1	1.9	3.6	5.5	2.9	2.7	3.9	3.4	1.9	8.6	2.2	0.3	1.6
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	1.2	1.6	2.3	2.6	0.7	1.9	0.3	1.7	1.1	2.6	1.0	0.5	0.9
NO ANSWER	4.3	6.2	5.9	5.4	3.5	5.3	3.6	9.0	4.9	5.0	2.7	6.1	4.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
B. A CAL GRANT A, B, C, BILINGUAL TEACHER GRANT OR GRADUATE FELLOWSHIP FROM THE CALIFORNIA STUDENT AID COMMISSION IN SACRAMENTO													
NO, DIDN'T APPLY	90.4	89.5	82.7	85.2	92.8	88.6	90.3	85.0	91.2	80.9	94.0	92.3	91.1
YES, AND I RECEIVED IT	1.5	2.0	4.8	3.5	0.6	2.1	1.6	1.1	0.9	4.0	0.9	0.6	1.1
YES, BUT I DID NOT RECEIVE IT	2.2	1.6	3.2	2.5	2.0	2.1	2.7	5.1	1.1	6.4	1.4	0.3	1.2
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	1.0	1.2	2.1	1.9	0.7	1.4	1.0	0.8	0.8	2.5	0.7	0.6	1.1
NO ANSWER	4.9	5.7	7.2	6.9	3.9	5.8	4.3	7.9	6.0	6.3	3.0	6.2	5.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
C. A SCHOLARSHIP, FELLOWSHIP GRANT, LOAN, WORK AID OR OTHER TYPE OF FINANCIAL AID FROM THIS SCHOOL													
NO, DIDN'T APPLY	90.2	89.3	82.8	83.7	92.5	88.2	91.9	86.5	91.0	77.3	94.5	92.3	91.9
YES, AND I RECEIVED IT	3.0	2.9	6.7	6.1	2.1	3.1	2.8	3.4	2.2	10.0	1.4	0.8	1.6
YES, BUT I DID NOT RECEIVE IT	1.1	0.7	1.7	2.4	1.0	1.0	0.5	1.0	0.3	3.5	0.8	0.1	0.3
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.8	1.4	1.4	1.3	0.6	1.2	0.9	1.3	0.6	3.0	0.3	0.3	0.4
NO ANSWER	4.9	5.7	7.3	6.5	3.8	6.6	3.9	7.8	6.0	6.2	2.9	6.6	5.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
D. A GUARANTEED STUDENT LOAN OR ANY OTHER EDUCATIONAL LOAN FROM A BANK OR OTHER COMMERCIAL LENDING INSTUTION													
NO, DIDN'T APPLY	91.2	89.0	87.4	85.3	92.6	90.6	92.4	88.6	91.2	83.4	94.2	92.0	92.3
YES, AND I RECEIVED IT	2.6	4.8	3.2	6.2	2.4	1.9	1.7	1.2	1.9	6.7	2.1	0.7	1.3
YES, BUT I DID NOT RECEIVE IT	0.7	-	0.9	1.1	0.6	0.7	1.2	1.1	0.6	1.8	0.4	0.1	0.5
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.4	-	0.4	0.7	0.5	0.4	0.3	-	0.3	1.6	0.1	0.3	0.3
NO ANSWER	5.1	6.2	8.2	6.7	3.9	6.4	4.5	9.0	6.0	6.5	3.1	6.8	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
E. A FEE WAIVER, FEE GRANT OR BOARD OF GOVERNORS GRANT TO HELP PAY THE ENROLLMENT FEE													
NO, DIDN'T APPLY	89.9	88.0	83.3	78.4	92.7	87.4	93.0	87.2	90.7	79.4	93.4	92.3	91.1
YES, AND I RECEIVED IT	4.7	5.8	7.7	13.3	3.2	5.5	2.2	3.9	3.7	12.7	3.3	1.2	2.8
YES, BUT I DID NOT RECEIVE IT	0.4	0.5	0.7	1.0	0.3	0.4	0.6	0.5	-	1.2	0.2	-	0.2
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.2	-	0.4	0.4	0.1	0.3	0.3	-	0.3	0.6	0.1	-	0.2
NO ANSWER	4.9	5.7	7.9	6.9	3.7	6.5	3.9	8.4	5.4	6.1	2.9	6.6	5.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

Q.40 THIS ACADEMIC YEAR, DID YOU APPLY FOR...
CONTINUED...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
F. ANY OTHER KIND OF STUDENT FINANCIAL AID													
NO, DIDN'T APPLY	92.1	89.1	89.2	89.1	93.7	89.6	93.5	89.4	91.0	88.4	94.2	92.3	92.5
YES, AND I RECEIVED IT	1.6	4.5	1.0	2.0	1.5	2.4	0.7	1.2	1.4	1.8	1.9	0.7	0.9
YES, BUT I DID NOT RECEIVE IT	0.7	1.0	1.0	0.9	0.7	0.4	0.9	1.0	0.3	1.7	0.4	0.3	0.6
YES, BUT I HAVE NOT RECEIVED AN ANSWER TO MY APPLICATION	0.3	-	0.4	0.6	0.2	0.5	0.7	-	0.3	0.9	0.2	-	0.3
NO ANSWER	5.3	5.4	8.4	7.3	3.9	7.1	4.3	8.4	7.1	7.2	3.3	6.7	5.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 63

Q.41 HAVE YOU APPLIED FOR FINANCIAL AID FOR THE NEXT FALL SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
APPLIED FOR FINANCIAL AID NEXT SEMESTER/QUARTER													
YES	8.5	8.7	18.7	15.9	5.9	9.2	7.6	10.8	8.0	21.9	5.7	3.1	6.1
NO, BUT I INTEND TO APPLY	15.3	24.0	18.5	26.6	12.6	21.5	24.2	16.3	7.2	25.0	13.8	8.6	14.7
NO, AND I DO NOT INTEND TO APPLY	73.2	65.1	59.5	54.7	79.0	66.0	66.5	69.7	78.8	51.7	78.6	83.0	75.0
NO ANSWER	2.9	2.1	3.3	2.8	2.5	3.3	1.8	3.3	6.0	1.3	1.8	5.3	4.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 64

Q.42A IN THE FALL, 1986, DO YOU PLAN TO...

	TOTAL	ETHNICITY								ACADEMIC LOAD			
		NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLANS FOR FALL, 1986													
ATTEND YOUR PRESENT CAMPUS	60.7	59.9	59.1	62.1	60.5	64.8	55.8	59.2	58.6	66.0	65.8	56.0	40.8
TRANSFER TO ANOTHER SCHOOL	11.6	10.7	12.9	13.9	12.0	8.2	15.3	11.6	10.2	19.1	10.6	3.8	13.8
NOT ENROLL IN COLLEGE	6.0	6.6	4.0	4.9	6.5	5.4	4.0	4.5	8.2	2.7	4.7	8.3	12.2
OTHER	2.8	4.1	2.3	1.4	3.0	2.7	4.0	3.7	2.7	2.7	2.6	2.5	3.7
UNDECIDED	16.9	16.9	19.6	16.3	16.4	16.8	19.5	19.2	16.6	8.9	15.4	25.8	25.7
NO ANSWER	1.9	1.8	2.1	1.4	1.7	2.1	1.5	1.9	3.6	0.5	0.9	3.6	3.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 65

Q.42B DO YOU PLAN TO TRANSFER TO...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSFER TO ANOTHER SCHOOL (UNWEIGHTED BASE)	790	23	176	172	207	109	46	20	37	267	339	33	119
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHERE PLAN TO TRANSFER													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	49.6	66.2	50.3	37.1	52.9	47.6	36.8	40.0	40.6	53.9	50.8	44.2	42.2
ANOTHER COMMUNITY COLLEGE	17.0	17.9	19.8	24.8	13.6	20.3	23.0	20.7	26.9	12.7	15.9	34.1	22.2
A UNIVERSITY OF CALIFORNIA CAMPUS	12.2	-	11.0	7.8	12.0	14.0	13.8	8.9	21.6	15.6	10.6	3.3	12.0
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY	8.4	15.9	4.9	10.6	8.7	6.6	16.9	10.7	5.2	10.0	6.0	2.9	13.7
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	4.9	-	4.6	5.9	5.3	2.8	-	14.5	2.7	5.3	5.1	-	4.9
A PRIVATE TRADE, BUSINESS OR VOCATIONAL SCHOOL	3.7	-	1.1	5.6	4.0	4.8	4.7	5.3	-	0.2	6.5	1.5	2.9
A REGIONAL OCCUPATIONAL CENTER OR ADULT SCHOOL	1.3	-	2.6	0.5	1.4	1.9	-	-	-	0.1	1.3	14.1	0.5
UNDECIDED	1.4	-	2.9	4.7	0.9	1.0	2.4	-	-	1.3	1.8	-	0.6
NO ANSWER	1.5	-	2.8	3.0	1.0	1.0	2.4	-	2.9	0.9	2.0	-	0.9
NET: 4 YEAR SCHOOL	75.1	82.1	70.8	61.3	79.0	71.0	67.5	74.0	70.2	84.6	72.6	50.4	72.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

ACADEMIC LOAD

TABLE 66

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT. NON-CRDT
	******	****	****	****	****	****	****	****	****	****	****	****	****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FULL TIME	18.1	18.9	22.9	22.5	17.3	18.8	20.7	20.0	10.5	100.0	-	-	-
PART TIME	51.9	55.7	40.3	51.8	55.8	47.3	49.5	47.6	43.9	-	100.0	-	-
NON-CREDIT	11.3	6.6	18.0	6.8	8.1	15.1	11.1	13.3	26.8	-	-	100.0	-
NO CREDIT/NON-CREDIT	13.8	12.4	13.7	13.1	13.9	14.4	14.2	13.1	12.2	-	-	-	100.0
UNDETERMINED	5.0	6.5	5.1	5.7	4.9	4.4	4.6	6.0	6.6	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 67

METHOD OF OBTAINING COMPLETED QUESTIONNAIRES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
METHOD OF DATA COLLECTION													
MAIL	85.1	85.8	89.8	74.7	86.4	80.9	85.6	87.6	84.5	86.1	84.2	83.2	89.8
TELEPHONE	14.9	14.2	10.2	25.3	13.6	19.1	14.4	12.4	15.5	13.9	15.8	16.8	10.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 68

ETHNICITY SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMERICAN INDIAN	1.2	100.0	-	-	-	-	-	-	-	1.3	1.3	0.7	1.1
ASIAN	9.2	-	100.0	-	-	-	-	-	-	11.7	7.2	14.8	9.2
BLACK	6.8	-	-	100.0	-	-	-	-	-	8.5	6.8	4.1	6.5
WHITE	58.8	-	-	-	100.0	-	-	-	-	56.4	63.2	42.3	59.5
HISPANIC	12.8	-	-	-	-	100.0	-	-	-	13.4	11.7	17.2	13.4
FILIPINO	2.1	-	-	-	-	-	100.0	-	-	2.4	2.0	2.0	2.1
OTHER	2.3	-	-	-	-	-	-	100.0	-	2.5	2.1	2.7	2.1
UNKNOWN	6.8	-	-	-	-	-	-	-	100.0	3.9	5.7	16.2	6.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 69

CREDIT/NON-CREDIT SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	6510	211	1349	1217	1723	1244	299	167	300	1496	3102	687	891
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AS SUPPLIED BY COLLEGE													
CREDIT	88.9	89.2	78.8	91.4	92.5	81.7	87.2	90.0	83.2	98.7	98.0	50.1	74.7
NON-CREDIT	11.1	10.8	21.1	8.6	7.5	18.3	12.8	10.0	16.8	1.3	2.0	49.8	25.3
NOT REPORTED	*	-	0.1	-	-	-	-	-	-	-	-	0.1	-
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	44.1	43.1	28.2	36.1	49.6	32.4	31.8	44.5	52.0	5.9	58.0	37.6	43.4
6- 8	13.2	13.8	12.1	18.7	13.1	14.6	14.7	10.8	7.9	3.1	19.9	3.5	10.6
9-11	9.7	10.7	10.6	11.8	9.3	10.1	13.6	10.8	7.4	9.1	13.0	1.9	5.6
12 OR MORE	20.5	20.2	26.6	23.9	19.2	23.6	26.0	22.5	11.6	80.1	6.1	4.1	12.3
NOT GIVEN	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	6.9	7.0	8.4	7.6	6.5	7.8	8.0	7.2	5.6	12.9	5.3	4.0	5.8
STANDARD DEVIATION	4.81	4.79	5.09	4.67	4.70	4.82	4.67	5.22	4.58	3.61	3.39	3.65	4.63
STANDARD ERROR	0.06	0.35	0.16	0.14	0.12	0.15	0.29	0.43	0.29	0.09	0.06	0.21	0.19

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 70

NUMBER OF CREDIT UNITS AS SUPPLIED BY COLLEGE

		ETHNICITY							ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TAKING CREDIT CLASSES (UNWEIGHTED BASE)	5691	188	1069	1119	1588	1050	262	152	263	1471	3033	306	618
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	49.6	48.4	35.8	39.5	53.6	39.6	36.5	49.5	62.6	6.0	59.2	75.1	58.1
6- 8	14.9	15.5	15.4	20.4	14.2	17.9	16.8	12.0	9.5	3.1	20.3	6.9	14.1
9-11	10.9	11.9	13.4	12.9	10.1	12.4	15.6	12.0	8.9	9.3	13.2	3.8	7.4
12 OR MORE	23.0	22.6	33.8	26.1	20.8	28.9	29.8	25.0	14.0	81.2	6.2	8.2	16.5
NOT GIVEN	-	-	-	-	-	-	-	-	-	-	-	-	-
MEAN	6.9	7.0	8.4	7.6	6.5	7.8	8.0	7.2	5.6	12.9	5.3	4.0	5.8
STANDARD DEVIATION	4.81	4.79	5.09	4.67	4.70	4.82	4.67	5.22	4.58	3.61	3.39	3.65	4.63
STANDARD ERROR	0.06	0.35	0.16	0.14	0.12	0.15	0.29	0.43	0.29	0.09	0.06	0.21	0.19

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